

Environmental and Social Screening Report

September, 2019

Project ID: P154990

**CONSTRUCTION OF 2-ROOM BLOCK & ALLIED INFRASTRUCTURE AT
GOVT MIDDLE SCHOOL, DHOON, DISTRICT JAMMU**

Jehlum Tawi Flood Recovery Project
(World Bank Project)

Prepared by: PIU (R&B), Government of Jammu and Kashmir, Jammu for World Bank

ENVIRONMENTAL AND SOCIAL SCREENING REPORT

EXECUTIVE SUMMARY

1. The devastating deluge of September 2014 had enormous negative impact on economic aspects of the state and massive infrastructure damages in which not only the major town but far flung area were also affected. In response to this tragedy, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45 mn), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

2. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, "Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)" will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was School Education Infrastructures. The restoration/reconstruction of these damaged schools has been included in Component-1 of the World Bank investment plan of INR 5043.75 Lacs under JTFRP.

3. The Govt. Middle School, Dhoon, located 20 kms east of Jammu city in the Shivalik hills, has been identified among such 74 nos. schools in Jammu division severely affected by floods. The school complex was inundated as result of flash floods in the nearby Nallahs during the incessant rains in September 2014, causing suspension of the school activity in that period. In view of the unsafe structural conditions of an existing building block, and potential threat of erosion of land / boundary wall of the school complex, it is proposed that along with the construction of a new single storey block with 2 nos. rooms, Stone Wire Crates will also be raised as flood protection work along the adjoining Nallah.

4. Subprojects under "Jhelum and Tawi Flood Recovery Project" have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impact studies. Public consultation was conducted at the project location on 8th February 2018/5.9.2019 with local people as part of environment and social screening study. People have expressed keen interest in the proposed subproject during the Public consultation. People in general were very enthusiastic about the benefits of the subproject. The Views, Suggestions and specific needs of School as expressed by teachers and citizens of the area during public interactions have been considered in framing the proposals for reconstruction of school building.

5. The screening study reveals that there are no likely significant social and environmental impacts.

1. INTRODUCTION

1.1 Project Background

6. The Jammu & Kashmir region owing to its geographical and geo-climatic setting is a multi-hazard prone region that has experienced natural disasters like earthquakes, floods, landslides, avalanches, high velocity winds, and snowstorms. Floods and flash floods are a frequent feature owing to topographical characteristics of the region. Floods generally occur between late June to September when the major rivers are already swollen with melting snow and followed by heavy rains. Flooding of the rivers Jhelum and Tawi and their tributaries is the main cause of floods in the region. The rain fed rivulets and streams pose much bigger threat to its surroundings in rainy season as compared to bigger rivers due to lesser water carrying capacity and tendency to breach the banks.

7. In September 2014, the northern region of India experienced unprecedented torrential monsoon rains causing major flooding in rivers and mainland. It triggered massive landslides, washing away of bridges, roads, buildings and irrigation canals etc. The continuous spell of rains from September 2nd to 6th, 2014, caused Jhelum, Chenab and Tawi Rivers as well as many other streams/tributaries to flow much above the danger mark. The Jammu district received 467.3mm of rainfall in Sept 2014, which exceeds normal by 339%. Many other districts of the Jammu regions also received rainfall in excess of the normal (source-Indian Meteorological department website).The Indian Meteorological Department (IMD) records precipitation above 244.4 mm as extremely heavy rainfall, and J&K received 558mm of rain in the June- September period, as against the normal 477.4 mm.

8. A Joint team led by the Department of Economic Affairs (DEA), GoI, with representation from the World Bank visited J&K on October 21, 2014. Subsequently, GoI has sent a request to the World Bank on January 5, 2015 to field a Joint Rapid Damage and Needs Assessment (RDNA) Mission within the State. In response, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45 mn), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

9. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practices on resilient infrastructure. Given the state's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the state to increase resilience. The project is comprised of the following seven components:

- i. Reconstruction and strengthening of critical infrastructure (US\$60 million)
 - ii. Reconstruction of roads and bridges (US\$80 million)
 - iii. Restoration of urban flood management infrastructure (US\$50 million)
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- iv. Strengthening and restoration of livelihoods (US\$15 million)
- v. Strengthening disaster risk management capacity (US\$25 million)
- vi. Contingent Emergency Response (US\$0 million)
- vii. Implementation Support (US\$20 million)

1.2 Project Development Objective

10. The project development objective is to support the recovery and increase disaster resilience in project areas, and increase the capacity of the Project Implementing Entity to respond promptly and effectively to an eligible crisis or emergency. The primary beneficiaries would be the communities in the districts that were affected by loss of public service infrastructure that will be restored and improved under the project. By strengthening disaster risk management systems and institutions, the project will benefit the entire affected region.

1.3 Subproject Background

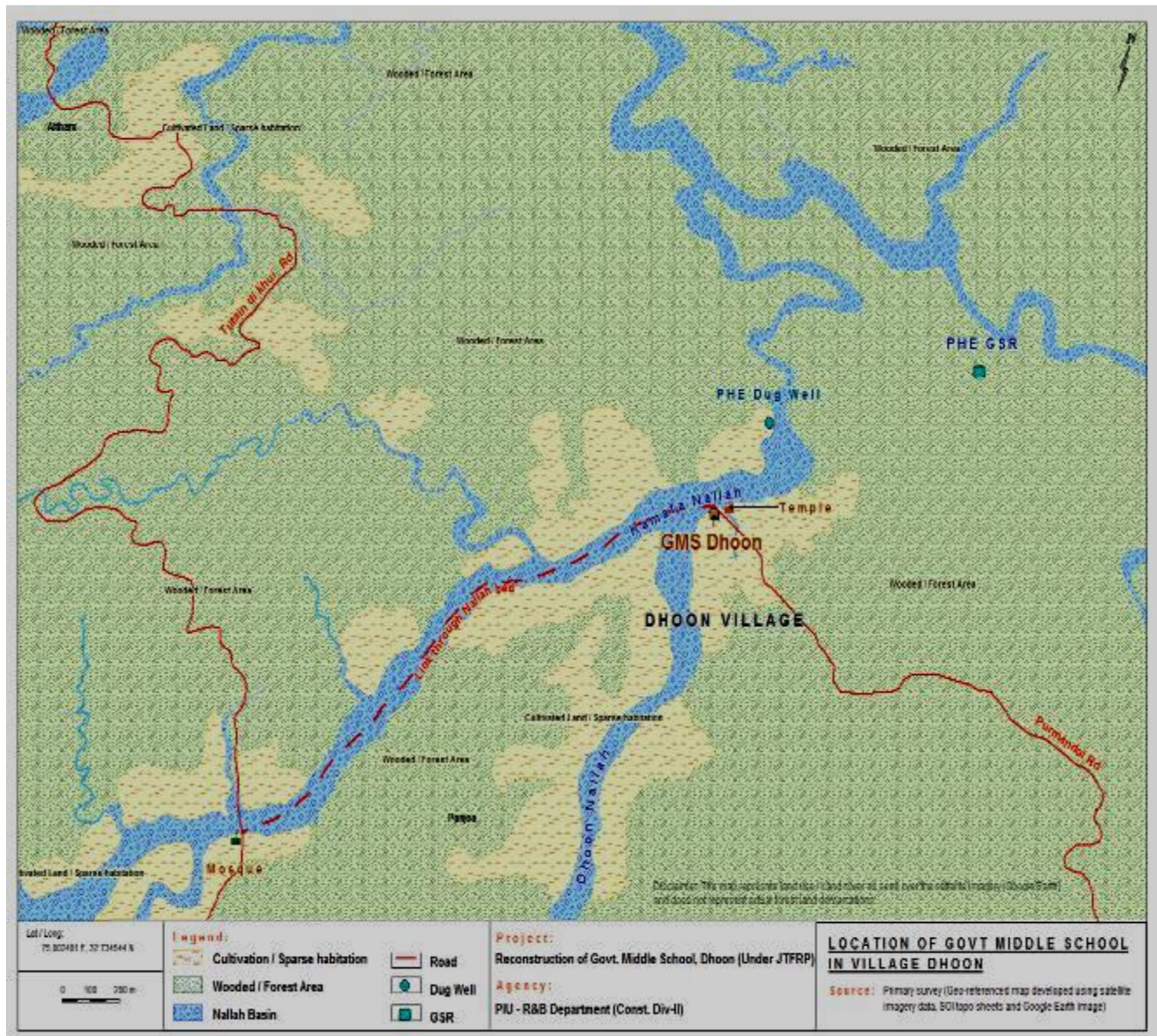
11. Under the Component-1 of the Jhelum-Tawi Flood Recovery Project (JTFRP) which envisages reconstruction and strengthening of critical infrastructure severely affected by the floods in September- 2014, viz. School Buildings, Hospitals, Fire Stations and other important public assets, the School Education Department has proposed inclusion of 165 Nos. schools in Jammu and Kashmir divisions in the above programme, of which 74 Nos. school complexes are located in Jammu division. The scope of the work broadly includes restoration of partially damaged structures and reconstruction of fully damaged structures together with the restoration of equipment and furniture in the school complexes comprising primary, middle and higher secondary schools. The proposal includes construction of 2-Rooms, 3-Rooms, 4-Rooms and 6-Rooms buildings with tentative areas of 1000 sqft, 1500 sqft, 2000 sqft and 3000 sqft respectively.

1.4 Subproject Description

12. The Govt. Middle School, Dhoon is situated 20 Kms east of Jammu city in Dhoon village. The village is accessible from Tutain di Khui-Madana road (8 Km milestone) by a 1.7 km long fair-weather link passing over and along the Kamata Nalah bed. The Tutain di Khui road branches off at Km 10th milestone on Jammu-Surinsar road. The school is located in Khasra no. 1099 of the Block Nagrota in Jammu district (75.0028180 E,"32.733010 0N).

13. Dhoon village is located on the right bank of a seasonal nallah, named Kamata Nallah, with a wide catchment basin in the Shivalik hills, east of Jammu city and is predominantly surrounded by wooded areas with patches of agriculture cultivations / small habitations. The seasonal Nallahs in the area, which are the tributaries of Tawi River, are characterized by frequent flash floods in the monsoon season. In Sept. 2014, the flash flood water from the Kamata Nallah damaged its banks and entered the surrounding land including the School Complex. The Dhoon village, despite its close proximity to Jammu city, remains underdeveloped mainly due to absence of an all weather link road. The inhabitants are left marooned on the village frequently during the monsoon season due to severe flash floods in the Nallahs without access to basic facilities like dispensary, community services, high school education, etc. Figure below provides the GIS map of proposed school.

Location of Govt. Middle School in village Dhoon (GIS Map)



14. The existing school with 91 nos. of total student / staff has the following infrastructure:-

- 3 nos. single-storey blocks each having a front verandah, with total of 5 nos. classrooms, a office/staff room, a utility room, verandahs and a kitchen. The toilet block comprises 3 nos. WCs.
- Out of the above blocks, one block having 2 nos. classrooms and a utility room has been found abandoned in a critically damaged condition in the shape of crumbling RCC ceilings with exposed and corroded steel reinforcements, cracked walls with decayed plaster and eroded flooring, as a result of severe leakage and seepage during continuous rains.
- Other classrooms presently in use too have cracks in the walls with porous/stained plastering as a result of excessive seepage during rains.
- The rooms have electrical fittings / fans
- Water supply from PHED is available, but adequate water storage is lacking.

- There exists no proper method of disposal of solid wastes in the school as well as the surrounding habitation.
- As a safety measure, a boundary wall has been constructed along the nallah after devastating flash floods in Sept, 2014.

1.4.1 Proposed construction plan

- Construction of a new single storey RCC framed structure comprising 2 nos. classrooms (size-7.5m x 5.6m), with veranda / corridor 2.5 m wide in the middle and ramp, in place of existing dilapidated block after complete dismantling it. Proposed plinth level will be safely above HFL (0.75 m above ground level).
- Installation of Hand pumps (with electrical submersible pump).
- Flood Protection work (Stone crate lining) along the boundary wall along the nallah.

2. Objective of the Environmental and Social Screening

15. Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts.

2.1 Methodology of Environment and Social Screening Study

16. The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix–A) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject

17. Environmental and Social screening procedure aims to provide project developers with a set of tools and guidelines that enables to identify and manage environmental and social risks that could be associated with a proposed project. The aspect of screening focuses on the possible environmental and social costs of development and may highlight the need for environmental/social review and management. As a consequence, the outcome of the screening process leads to an enhanced environmental and social sustainability of a proposed project.

18. The Jhelum and Tawi Flood Recovery Project has been undertaken with the prime objective of a long term and disaster resilient redevelopment in project areas of J&K state with diverse and ecologically sensitive topography. The screening process, therefore, will help to quickly identify those projects where no potential environmental and social issues exist, so that only those with potential environmental and social implications will undergo a more detailed and rigorous screening and thus will support design and implementation of the quality projects in a timely manner.

2.2 Environmental Findings

19. The proposed reconstruction at Govt. Middle School, Dhoon is of extremely low magnitude involving low scale construction activities. Therefore, prima facie no

environmental impacts of significant or irreversible nature appear to occur. If there are any environmental impacts during the period of construction of school, these shall be insignificant, temporary, and limited to the confines of the school complex and its immediate surroundings. The impacts of such nature would be mitigated suitably by adopting appropriate construction practices and management during the execution of the sub-project.

20. Although the proposed site has forest areas within 1 km, yet no significant impacts are deemed during the execution of the construction. There are no constraints on account of environmental sensitivity of areas like wildlife areas, areas with threatened or endangered endemic species etc due to nonexistence of such areas around the project site. No tree cutting will be required for the execution of the proposed work.

2.3 Social Issues

2.3.1 Land Acquisition

21. The proposed sub-project does not involve any land acquisition as it is proposed inside the existing Government Middle School, Dhoon of district Jammu. The land as confirmed from the revenue record is private land and that school is functioning on the 1 Kanal¹ land (Appendix B). The land was donated by the persons whose name is reflected in the revenue record. However, there is no record of land donation available with the government.

22. Therefore, land owner was approached and consulted; thereafter a land donation deed was signed between land owner and the PIU (Appendix C) before the Sarpanch and other Panchayat Members.

2.3.2 Loss of Livelihood

23. No adverse impact either temporary or permanent envisaged on the livelihood of anyone. However, the proposed sub-project will create direct and indirect employment opportunities for skilled and unskilled labour during construction period.

2.3.3 Environmental and Social management Plan

24. The screening exercise although do not envisaged any social/environmental impacts but an Environment & Social Management Plan (ESMP) will be prepared and implemented, it will provide specific actions deemed necessary to assist in mitigating the environmental/unanticipated social impacts. It will guide the environmentally and socially sound execution of the sub-project, and will ensure efficient lines of communication between the implementing agency, project management unit and contractors. The ESMP shall be included in the bid document as a mandatory contractual clause and will be reviewed periodically to ensure socially & environmentally sound execution of the proposed sub-project.

2.3.4 Public Consultation

25. Discussions involving the staff, students of Govt. Middle School, Dhoon and local

¹ Kanal is a traditional unit of land area in northern states of India; 01 kanal equals exactly to 5440 square feet or 505.392 square meters.

inhabitants have been organized in the proposed school site on 8th Feb, 2018 (Appendix D). The participants were apprised of the need of the public consultation and feedback mechanism in the development process in general and particularly in the backdrop of the sub-project of the School Education Department under JTFRP

Issues Discussed

- The background of the JTFRP with its objectives and social policy, its assistance & funding from the World Bank.
- Proposed reconstruction plan of the school.
- Whether the proposed construction addresses the requirement of the school.
- Requirement of Environmental & Social screening.
- Adverse direct or indirect impacts caused due to construction activities and mitigation measures through ESMP.
- Proposed Grievance Redressal Mechanism.

2.3.5 Outcome and suggestions

26. The meeting evoked overwhelming response from the school staff/students as well as local inhabitants who appreciated the proposed development initiative through the sub-project under JTFRP for upgradation of school infrastructure in Dhoon village. The participants assured of extending their full support during the course of project implementation, and firmly believed that the long term benefits to the village far outweigh the short term impacts or inconvenience caused during the construction stage of the proposed plan.

2.3.6 Suggestions:

- It was suggested by the participants during the consultation that flood protection work along the Nallah edges be included in the proposal to prevent erosion of adjoining land which included school complex boundary wall as well.
 - The school staff highlighted shortage of accommodation and suggested to include construction of 4 nos. classrooms instead of proposed 2 nos. rooms, and additional toilets in the complex.
 - It was also suggested to execute the sub-project expeditiously in view of the hardships being faced by the students due to the abandonment of the damaged 3-roomed classroom block.
 - The students suggested procurement of new furniture in view of the insufficient existing furniture in the school.
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Environment and Social Screening

Part A: General Information

Name of the sub-project	CONSTRUCTION OF 2-ROOM BLOCK & ALLIED INFRASTRUCTURE AT GOVT MIDDLE SCHOOL, DHOON, DISTRICT JAMMU.	
Type of proposed activity (tick the applicable option and provide details)		
• Road		-
• Bridge		-
• Fire Station		-
• Hospital/Health Facility		-
• Educational Institute	✓	MIDDLE SCHOOL
• Building for Livelihoods		-
• Flood Infrastructure Related		-
• Other Public Building		-.
• Any Other (Please Specify)		-
Location of the proposed sub-project		
• Name of the Region	JAMMU & KASHMIR	
• Name of the District	JAMMU	
• Name of the Block	NAGROTA	
• Name of the Settlement	DHOON	
• Latitude	32°43'58.52"N	
• Longitude	75° 0'10.56"E	
Proposed Nature of Work (tick the applicable options)		
• Minor Repairs		-
• Major Repairs/Rehabilitation	✓	
• Upgrading/Major Improvement		-
• Expansion of the facility		-

• New Construction	✓
• Any Other	-
Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	885 sq. mts
Land Requirement (in hac./sq.mt.)	
• Total Requirement	Nil
• Private Land	Nil
• Govt. Land	Nil
• Forest Land	Nil
Implementing Agency Details (sub-project level)	
• Name of the Department/ Agency	PIU - R&B Department, Const. Div.-II, Jammu (Under JTFRP)
• Name of the contact person	RAJAN MENGI
• Designation	EXECUTIVE ENGINEER
• Contact Number	+91-2471893
• E-mail Id	eediv2jmu@gmail.com
5. Screening Exercise Details	
• Date on which it was carried out	08 FEB, 2018 / 5.09.2019
• Name of the Person	Vikash Sharma/Charanjeet Singh
• Contact Number	9419125803/9419893392
• E-mail Id	jkerasocial@gmail.com jcharan.sim@gmail.com

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		No	-
b. National Park		No	-

c. Wildlife/Bird Sanctuary		No	-
d. Wildlife/Bird Reserve		No	-
e. Important Bird Areas (IBAs)		No	-
f. Habitat of migratory birds (outside protected areas)		No	-
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	-
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	-
i. Area with threatened/rare/ endangered flora (outside protected areas)		No	-
j. Reserved/Protected Forest		No	-
k. Other category of Forest	Yes		Distance 500 m approx.
l. Wetland		No	
m. Natural Lakes		No	
n. Rivers/Streams	Yes		Site located adjoining Kamata Nallah, which is a seasonal nallah.
o. Swamps/Mudflats		No	-
p. Zoological Park		No	-
q. Botanical Garden		No	-
2. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		No	-
b. Archaeological monuments/ sites (under ASI's central/state list)		No	-
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		No	-
d. Religious Places (regionally or		No	-

locally important)			
e. Reservoirs/Dams		No	-
f. Canals		No	-
g. Public Water Supply Areas from Rivers/Surface Water Bodies/ Ground Water Sources	Yes		PHE dug well at 370 m distance from the School complex for water supply to the Dhoon village.
3. What is the High Flood Level in the sub-project area?	0.61 m. from N.S.L (Average of Level difference from NSL		
4. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		No	-
5. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?	Yes		
6. Is sub-project located in an area that faces water paucity or water quality issues?		No	-

Part B (2): Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	From the local rural authority, if required.

7.	Any other clearance/permission required	Yes
		No

Various Statutory clearances and NOC's / PUC's for establishment or operation of batching plants , stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
		No	
Give the following details:	Private Land (sq mts/hac.)		-
	Govt. Land (sq mts/hac.)		-
	Forest Land (sq mts/hac.)		-
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
No			-
If so, give the following details:			
• Number of public structures/buildings		-	
• Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-	
• Number of private structures (located on private or public land)		-	
3. Does the proposed project activity result in loss of crops/trees?			
		No	
4. Does the proposed Project activity result in loss of direct livelihood/ employment?			
		No	
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
		No	

If yes, give the details of the extent of area to be lost (in acres/hac).		-	
6. Does the proposed Project activity affect scheduled tribe/caste communities?			
		No	

Part C (2): Result/Outcome of Social Screening Exercise

S. No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No'	No SIA/RAP required
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	-
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	-

Outcome

The proposed sub-project will not have any significant social and environmental impact. The sub-project does not involve any acquisition of land, demolition or removal of structures, loss of crops /trees, loss of employment / livelihood and does not affect tribal/caste communities. The sub-project will not involve diversion of forest land, destruction of ecological resources and major Environmental threat/risk.; hence no EIA/SIA/RAP is required. However, the subproject would require preparation of ESMP.

Statutory Clearances/ No Objection Certificate

Only Statutory clearances and NOC's / PUC's for establishment/operation of batching plant, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor

Land Revenue document (in Urdu)

نقل خسرہ گرداوری باموضع کچھو کچھو گالہ تحصیل مریضہ ضلع چون

تعداد رقبہ		بیسع ۲۰۱۷		نام مالک معداحوال	نام کاشتکار معداحوال
کھجور	بھنگ	بھنگ	کھجور		
۱	۱	۱	۱	دعویٰ سوم ولد فقیر و برہنہ کاشدہ	موقوفہ علیہ ایچو مشین - ?
نوٹ: - نقل معراج اصل ہے =					
<p>مستطرت مریشا کورہ جو دریا کے کنارے ہے اس کا پتہ دریا کے کنارے ہے</p> <p>۲۷/۱۰</p> <p>۲۵/۱۰</p> <p>۲۵/۱۰</p> <p>۲۷۷</p>					
<p>Signature: Kaplin</p> <p>Patwar H. Atham Tehsil Jammu</p>				<p>28</p> <p>6383065</p> <p>Jan</p>	

Land Revenue document (in English)²

Nakal khasra girdwari at village – Shargal, Tehsil – Jammu District- Jammu.

1 Number Khasra	2 Name of Owner	3 Name of Tenant	4 Area		5 Type of Land	6 Kharif 1985	7 Rabi 2016	8 Harvest	9 Intkal Haqit kast & lagan
			K	M		Harvest	Intkal Haqit kast & lagan		
1599 Min	Dhani Ram s/o faquru Brahmin	Education <i>Defta</i>	01	00	Gair Mumkin school	School 1K			

Copy is true

Copy is issued to Dharam paul s/o Guran Ditta 07/10/2016

S/d
patwari




Collector
Economic Reconstruction Agency
J&K, Jammu

² Shargal is the name of the revenue village where GMS Dhoon is located.

Notarized Land Donation



H 566736

1. The deed of voluntary land donation is made and executed on 5 day of September between Mr./Mrs./Miss Dharam Paul S/o, D/o, W/o Guruch Ditta age 49 hereinafter referred to as "First Party".

This expression shall mean the Titleholder and include his/her successors, assignees, nominees, legal heir etc.

AND

Project Implementation Unit PWD (R&B) Const. Div II, Jammu.

through _____ Mr./Mrs./Miss Rajesh Kumar Bhagat Designation Executive Engineer herein after called the "Second Party" for Sub-Project Const. of two room block and allied infrastructure at Govt. Middle School, Dhoon.

....." being constructed under "Jhelum Tawi Flood Recovery Project" (JFRP), Government of Jammu and Kashmir, for public purpose and shall mean the "Recipient" and include his/her successors- in office, nominee and assignees etc.

Dharam Paul

[Signature]
Executive Engineer
PWD (R&B) Const. Div. No. II
Jammu

[Signature]
Sarpanch
Panchayat Kharlia
Chargal (I. No. 1)

Voluntary Donation of Land on a Rs. 10/-Stamp Paper

1. The deed of voluntary land donation is made and executed on 5 day of September,
 between Mr./Mrs./Miss Dharam Paul S/o, D/o, W/o Gurran Ditta
 age 49 hereinafter referred to as "First Party". This expression shall mean
 the Titleholder and include his/her successors, assignees, nominees, legal heir etc.

AND

Project Implementation Unit PWD (R&B) Const Div No II Jammu through
 Mr./Mrs./Miss Rajesh Kumar Bhargat Designation Executive Engineer
 herein after called the "Second Party" for Sub-Project Construction of two brick
 blocks & allied infrastructure at Govt Middle School @ Shoon,
 being constructed under "Jhelum Tawi Flood Recovery Project" (JFRP), Government of
 Jammu and Kashmir, for public purpose and shall mean the "Recipient" and include his/her
 successors- in office, nominee and assignees etc.

2. Whereas, the details of the location of the land and person donating land are given
 below.

Location Details	
Village/City/Mohalla	Kanra Shradhgol (Moad: Shoon)
Halqa Panchayat/Ward Number	Shoon (Ward no. 01)
Block	Nagneta
District	Jammu
Name of the Person donating the land	Dharam Paul
Gender	Male
Father/Husband's name	Gurran Ditta
Ownership Status	Title Holder
Age	49
Occupation	Farmer

Dharam Paul

Sargobh
 Panchayat Khar...
 Chargal (wer)

Executive Engineer
 PWD (R&B) Const. Div. No. II
 Jammu

Scanned with
 CamScanner

Residence (Ward/Mohalla)	Dhoon/Ward no. 1
Schedule- Land Details	
Total land available (in hectare/ square meters) with the person donating the land (Agricultural / Non Agricultural)	—
Total land being donated (sqm/sq.ft)	1 — Karmal
Total Requirement for subproject (sqm/sq.ft)	—
Nature of land being donated Residential/ Agricultural/Commercial (Any other).	School land (School Junction)
Boundary	
North	—
South	—
East	—
West	—

Note: Detail Map to the scale is appended

3. That the First Party is presently using/holds the transferable right of the above mentioned piece of land in the village mentioned above. Whereas the Encroacher does not hold any transferable rights of the above mentioned piece of land in the village mentioned above but have been a long standing encroacher dependent on its usufruct hereditarily.
4. That the First Party testifies that the land is free of encumbrances and not subject to other claims/claimants.
5. That the First Party would not claim any compensation for land being donated to PIU for public Purpose.
6. That the First Party hereby voluntarily surrenders the land/structure without any type of pressure, influence or coercion whatsoever or indirectly and hereby surrenders all his/her subsisting rights in the said land with free will and intention.
7. That the Second Party shall construct and develop infrastructure facilities under the project, Jhelum Tawi Flood Recovery Project, and take all possible precautions to avoid damage to adjacent land/structure/ other assets.
8. That both the parties agree that the infrastructure so constructed/developed shall be for public purpose.
9. That the provisions of this agreement will come into force from the date of signing of this agreement.

Dhanu pal

Executive Engineer
Const. Divn. No. II

Sarj Singh
Panchayat Kharlia
Chargal (1. wer)

Person donating the land as The First Party	
Name of the person (Title-holder, legal representative, successors, legal heir, assignees, nominees)	Dharampal, Legal heir
Signature of the person (Title-holder, legal representatives, successors-in office, heirs, assignees, nominees)	<i>Dharam Pal</i>
Date & Time	8/8/219
Place of signing the agreement	Dhoom Village
Officer of PIU as the Second Party	
Name of the officer of PIU (JTFRP)	
Signature of the officer of PIU (JTFRP)	
Date & Time	5/9/219
Place of signing the agreement	Govt. High School, Dhoom (Karnal Distt)
Witnesses (1)	
Name	Ashwani Kumar & Bathraj
Address	Dhoom Jammu.
Signature	<i>Ashwani Kumar</i> ; 700 6694866
Witnesses (2)	
Name	Ravi Kumar & Ram Lal, Panch w.n.s.
Address	Dhoom, Jammu
Signature	<i>Ravi Kumar</i> ; 990600353
Witness of Corporator/Sarpanch	
Name of Halqa Panchayat Sarpanch/Corporator	Din Mohd & Geni Nashedip, Sarpanch.
Signature of Halqa Panchayat Sarpanch / Corporator	<i>Din Mohd</i> ; 8499037452

Sarpanch
Panchayat Kharola
Chargal (Lower)

[Signature]
Executive Engineer
P.W.D. (R.R.) District Dharam, Jammu

Public Consultation Photographs & Attendance sheet



Public Consultation

Signature Sheet

JHELMUM TAWI FLOOD RECOVERY PROJECT (JTFRP), GOVT. OF J&K

LIST OF PARTICIPANTS IN PUBLIC CONSULTATION WITH SIGNATURES

SUB-PROJECT NAME: Reconstruction of 2-room classroom Block 4 Kit.
 LOCATION OF MEETING/CONSULTATION: Govt. Middle School, Dhoon.
 DATE AND TIME: 08/02/2018 - 2-00 p.m

S. NO.	NAME	AGE/SEX	OCCUPATION	ADDRESS	SIGNATURE
1.	Sachin Sharma	29M	Teacher	M.S. Dhoon	<i>[Signature]</i>
2.	GAROO RAM	32M	Teacher	M.S. Dhoon	<i>[Signature]</i>
3.	MANZOOR HUSSAIN	32M	Teacher	M.S. Dhoon	<i>[Signature]</i>
4.	Radha Devi	34F	Teacher	Purmandal	<i>[Signature]</i>
5.	Shareef Hussain	34M	Teacher	M.S. Dhoon	<i>[Signature]</i>
6.	Ajay Singh	39M	Teacher	Deon	<i>[Signature]</i>
7.	Gulshan kumar	13M	Student	Dhoon	<i>[Signature]</i>
8.	Zarina Bibi	16F	Student	Dhoon	<i>[Signature]</i>
9.	Ashwani kumar	35M	shopkeeper	Dhoon.	<i>[Signature]</i>
10.	Bansi Lal	70M	Farmer	Dhoon	<i>[Signature]</i>
11.	Rafi Hussain	26M	dealer.	Dhoon.	<i>[Signature]</i>
12.	Rakesh Kumar.	25.	Farmer.	DHOON.	<i>[Signature]</i>
13.	ANIL KUMAR.	30	Farmer.	DHOON.	<i>[Signature]</i>
14.	JAGDEEP SINGH.	35	Farmer.	DHOON.	<i>[Signature]</i>



JEHLUM TAWI FLOOD RECOVERY PROJECT
(WORLD BANK FUNDED)

ATTENDANCE SHEET
FOR ENVIRONMENT AND SOCIAL SCREENING REPORT

Venue/Location: Dhoot Teh & Dist. Jammu Date & Time: 05/09/2019, 11:30 am

Sl. No.	Name	Age	Sex	Occupation	Contact no.	Signature
1	Sachin Sharma	30	M	Teacher	7006419817	
2	Sharief Hussain	32	M	Tr.	9906301552	
3	Garud Ram	32	M	Tr.	7889563955	
4	Manzoor Hussain	33	M	Tr.	7889491728	
5	Dharam Paul	49	M	Exp/Anch	9622136418	
6	Ashwani Kumar	35	M	Shopkeeper	7006694866	
7	Chuni Lal	61	M			
8	Rattan Lal	55	M			
9	Ravi Kumar	35	M	Panch	9906010353	
10	Vijay Kumar	45	M	Shopkeeper		
11	Dillawar	40	M	Farmer		

Ravi Kumar
Part 1 Ward No. 1
Panchayat Kharia-Chargal (Lower)
Sandhi
t. Halga Khana-Chargal (Lower)



Dy. J. S. S.

Sarfraz Khan
Panchayat Kharia
Chargal (Lower)

Photographs of Govt. Middle School, Dhoon





