Environmental and Social Screening Report

December, 2019 Project ID: P154990

CONSTRUCTION OF TWO-ROOM MODULAR TYPE SCHOOL BLOCK & ALLIED INFRASTRUCTURE AT GOVT. PRIMARY SCHOOL, JABRAN BLOCK-MENDHAR, DISTRICT-POONCH

Jhelum Tawi Flood Recovery Project (World Bank Funded)

Prepared by: PIU PW(R&B), Government of Jammu and Kashmir for World Bank.

ENVIRONMENTAL AND SOCIAL SCREENING REPORT

Executive Summary

The devastating deluge of September 2014 had enormous negative impact on economic aspects of the state and massive infrastructure damages in which not only the major town but far flung area were also affected. In response to this tragedy, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, "Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)" will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was School Education Infrastructures. The restoration/reconstruction of these damaged schools has been included in Component-1 of the World Bank investment plan of INR 5043.75 Lacs under JTFRP. The Government Primary School Jabran is situated at a distance of 6.00 Kms North-East of town headquarters of Tehsil Mendhar. This school has been identified among 74 Nos. such schools in Jammu Province severely affected by incessant rains in September, 2014. The existing school complex was damaged as result of continuous rains during that period. The existing school building has been constructed on a piece of state land of revenue village Gursai allocated to school. Sufficient land is available for construction of new proposed building under JTFRP.

Subprojects under "Jhelum and Tawi Flood Recovery Project" have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impact studies. Public consultation was conducted at the project location on 11th August, 2018 with local people as part of environment and social screening study. People have expressed keen interest in the proposed subproject during the Public consultation. People in general were very enthusiastic about the benefits of the subproject. The Views, Suggestions and specific needs of School as expressed by teachers and citizens of the area during public interactions have been considered in framing the proposals for reconstruction of school building.

The screening study reveals that there are no likely significant Social and Environmental impacts. The school building is proposed inside the existing school premises. The school was constructed on the land sold to the State by one Mr. Ghulam Shah of village Surhotti (detail in Social Issues section).

1. Introduction

1.1 Project Background

The Jammu & Kashmir region owing to its geographical and geo-climatic setting is a multi-hazard prone region that has experienced natural disasters like earthquakes, floods, landslides, avalanches, high velocity winds, and snowstorms. Floods and flash floods are a frequent feature owing to typographical characteristics of the region. Floods generally occur between late June to September when the major rivers are already swollen with melting snow and followed by heavy rains. Flooding of the rivers Jhelum and Tawi and there tributaries is the main cause of floods in the region. The rain fed rivulets and streams pose much bigger threat to its surroundings in rainy season as compared to bigger rivers due to lesser water carrying capacity and tendency to breach the banks.

In September 2014, the northern region of India experienced unprecedented torrential monsoon rains causing major flooding in rivers and mainland. It triggered massive landslides, washing away of bridges, roads, buildings and irrigation canals etc. The continuous spell of rains from September 2nd to 6th, 2014, caused Jhelum, Chenab and Tawi Rivers as well as many other streams/tributaries to flow much above the danger mark. The Jammu district received 467.3mm of rainfall in Sept 2014, which exceeds normal by 339%. Similarly Rajouri District received 487.5 mm of rainfall which is 386% in excess of the normal (source-Indian Meteorological department website). The Indian Meteorological Department (IMD) records precipitation above 244.4 mm as extremely heavy rainfall, and J&K received 558mm of rain in the June- September period, as against the normal 477.4 mm.

A Joint team led by the Department of Economic Affairs (DEA), GoI, with representation from the World Bank visited J&K on October 21, 2014. Subsequently, GoI has sent a request to the World Bank on January 5, 2015 to field a Joint Rapid Damage and Needs Assessment (RDNA) Mission within the State. In response, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45 mn), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practices on resilient infrastructure. Given the state's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the state to increase resilience.

The project is comprised of the following seven components:

- (i) Reconstruction and strengthening of critical infrastructure (US\$60 million)
- (ii) Reconstruction of roads and bridges (US\$80 million)
- (iii) Restoration of urban flood management infrastructure (US\$50 million)

- (iv) Strengthening and restoration of livelihoods (US\$15 million)
- (v) Strengthening disaster risk management capacity (US\$25 million)
- (vi) Contingent Emergency Response (US\$0 million)
- (vii) Implementation Support (US\$20 million)

1.2 Project Development Objective

The project development objective is to support the recovery and increase disaster resilience in project areas, and increase the capacity of the Project Implementing Entity to respond promptly and effectively to an eligible crisis or emergency. The primary beneficiaries would be the communities in the districts that were affected by loss of public service infrastructure that will be restored and improved under the project.

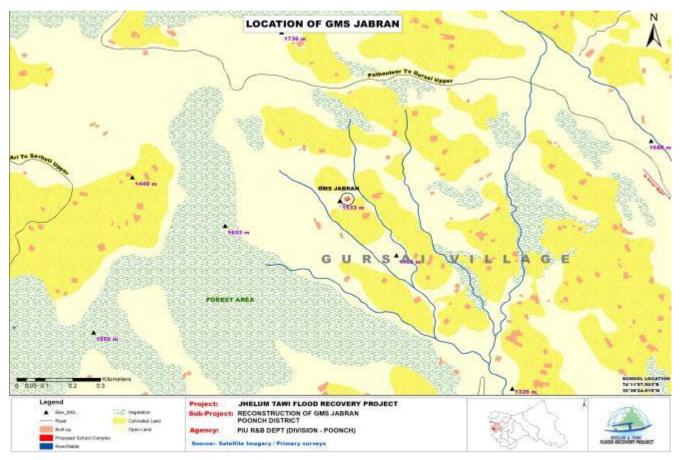
1.3 Subproject Background

Under the Component-1 of the Jhelum-Tawi Flood Recovery Project (JTFRP) which envisages reconstruction and strengthening of critical infrastructure severely affected by the floods in September- 2014, viz. School Buildings, Hospitals, Fire Stations and other important public assets, the School Education Department has proposed inclusion of **165 Nos**. schools in Jammu and Kashmir divisions in the above programme, of which **74 Nos**. school complexes are located in Jammu division. The Government Primary School Jabran is situated at a distance of 6.00 Kms North-East of town headquarters of Tehsil Mendhar. This school has been identified among 74 Nos. such schools in Jammu Province severely affected by incessant rains in September, 2014. The existing school complex was damaged as result of continuous rains during that period. The existing school building has been constructed on a piece of state land of revenue village Gursai allocated to school. Sufficient land is available for construction of new proposed building under JTFRP.

1.4 Sub-Project Description

The Government Primary School Jabran is situated at a distance of 16.00 Kms North-East of town headquarters of Tehsil Mendhar. This school has been identified among 74 Nos. such schools in Jammu Province severely affected by 2014 rains. The existing school complex was damaged as result of incessant rains in September -2014. The existing school building has been constructed on a piece of state land of revenue village Gursai allocated to school. Sufficient state land is available for construction of new proposed building under JTFRP. The geographical location of this school is defined as *Latitude: 33°38'24.96"N, Longitude: 74°11'57.80"E Altitude: 1536 MSL. The GIS map is provided below.* Some snaps captured during the screening excersie are also presented as Appendix-C.

GIS Location map of Govt. PMS Jabran



The School complex comprises of the two classrooms and one defunct toilet block. The rooms are made up of stone masonry with un-plastered walls and CGI sheet roofs. The rooms were critically damaged in the unprecedented rainfall in the Sept 2014 and thus are in abandoned state. The complex is devoid of the basic amenities of water and electrical connections. Water supply is available from the nearby natural water spring. The school is catering to 39 students and is staffed by 2 staff members. Some minor repair work including the restoration of the CGI roof and doors has since been undertaken to make the classroom useable.

The scope of the work broadly includes restoration of partially damaged structures and reconstruction of fully damaged structures together with the restoration of equipment and furniture in the school complexes comprising primary, middle and higher secondary schools.

- Two room single storey RCC framed structure (size-7.5m x 5.6m each) with 2.5 m wide veranda in the front and a ramp. Proposed plinth/floor levels are kept safely 0.75 m above ground level.
- The provision has been kept for electrification of School Building.
- Construction of Toilet Block for girls with Septic Tank and Soakpit.

2. Objective of the Environmental and Social Screening

Subprojects under "Jhelum and Tawi Flood Recovery Project" commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts.

2.1 Methodology of Environment and Social Screening Study

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix–A) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject

Environmental and Social screening procedure aims to provide project developers with a set of tools and guidelines that enables to identify and manage environmental and social risks that could be associated with a proposed project. The aspect of screening focuses on the possible environmental and social costs of development and may highlight the need for environmental/social review and management. As a consequence, the outcome of the screening process leads to an enhanced environmental and social sustainability of a proposed project.

The Jhelum and Tawi Flood Recovery Project has been undertaken with the prime objective of a long term and disaster resilient redevelopment in project areas of J&K state with diverse and ecologically sensitive topography. The screening process, therefore, will help to quickly identify those projects where no potential environmental and social issues exist, so that only those with potential environmental and social implications will undergo a more detailed and rigorous screening and thus will support design and implementation of the quality projects in a timely manner.

3. Environmental and Social Findings

3.1 Environmental Issues

The proposed reconstruction at Government Primary School Jabran is of extremely low magnitude involving low scale construction activities. Therefore, prima facie no environmental impact of significant or irreversible nature appear to occur. If there are any environmental impacts during the period of construction of school, these shall be insignificant, temporary, and limited to the confines of the school complex and its immediate surroundings. The impacts of such nature would be mitigated suitably by adopting appropriate construction practices and management during the execution of the sub-project. Environmental Management Plan will be developed to provide specific actions deemed necessary to assist in mitigating the environmental impacts. It shall be included in the bid document as a mandatory contractual clause and will be reviewed periodically to ensure environmentally sound execution of the proposed sub-project.

There are also no constraints on account of forest area or environmental sensitivity of areas like wildlife areas, areas with threatened or endangered endemic species etc due to nonexistence of such areas around the project site.

3.2 Social Issues

3.2.1 Land Acquisition

The proposed sub-project activity does not involve any land acquisition. The school is already functioning over the land and new construction will come up on the land available with the school on khasra number 10 and 68. The total land under Khasra number 10 and 68 is 2 kanal¹ and 02 marlas² (Appendix B), out of which he has sold 1 kanal and 1 marla to the State.

The land where the school building is being proposed has been sold by Mr. Ghulam Shah S/o Garieb Shah R/o Sarhotti, Tehsil Mendhar District Poonch the Union territory (former State) through department of Primary School Jabbran Surhotti. The sale deed for same has been signed on 19.07.2018 (Appendix B) between Mr. Ghulm Shah and the Hon'ble Governor of the State (former).

According to the sale deed, the vendor Mr. Ghulam Shah has sold the land measuring 1 Kanal and 1 Marla and in lieu of the said land he has not taken any money. However, in sale deed it's clearly mentioned that vendor wanted to seek job for his son from the government. Stamp duty fees etc. was exempted as the sale deed made in favour of Government.

In December, 2019, Mr. Qasim Hussain, S/O Mr. Ghulam Shah was consulted. It was enquired whether, any of their family member got the job as written in the sale deed. He confirmed that requisite documents for getting job has been provided to the school education department and process is underway.

3.2.2 Issue of Livelihood

No adverse impact either temporary or permanent is envisaged on the livelihood of anyone during screening exercise as no land acquisition or acquisition of assets is involved.

3.2.3 Public Consultation

Discussions involving the staff, students of Government Primary School Jabran and local inhabitants have been organized in the proposed school site on 11th August, 2018 (Appendix C/D). The participants were apprised of the need of the public consultation and feedback mechanism in the development process in general and particularly in the backdrop of the subproject of the School Education Department under JTFRP. The background of the JTFRP with its objectives and social policy, its assistance & funding from the World Bank, and project implementation was discussed briefly. They were shown proposed drawings and various components of the proposed plan with its merits.

- Proposed reconstruction plan of the school, emphasizing its modern design criteria and standards with respect to disasters as per the specific objective of the project.
- Whether the proposed construction addresses the requirement of the school.
- Mandatory requirement of Environmental & Social screening and how it would benefit the communities in the long run.
- Adverse direct or indirect impacts caused due to construction activities and mitigation

¹ Kanal is a traditional unit of land area in northern states of India; 01 kanal equals exactly to 5440 square feet or 505.392 square meters.

² Marla is a traditional unit of land equals to 272 square feet.

measures through ESMP.

- Aspect of environmental protection and conservation with respect to environmentally sensitive areas along with historical, cultural or religious monuments in the proximity of the school complex.
- Whether any loss of business/livelihood could occur in the community during course of construction.
- How public could monitor sub-project execution and submit complaints through public grievance redressal system.

3.2.4 Outcome and suggestions

The meeting sparked high interest among the participants who welcomed the proposed development initiative through the sub-project under JTFRP in the village of Nagrota Gujroo. They took this opportunity to express their disenchantment in view of the lingering problems faced by them relating to flooding and infrastructural inadequacy in the school complex.

- The school staff brought to light the inconvenience faced in the operation of school in view of the shortage of the classrooms owing to abandonment of existing classrooms, and urged that proposed reconstruction plan be constructed in shortest possible time.
- The staff and students also complained of inadequate existing toilets facility and suggested construction of more toilets.
- The public / school staff / students were generally of the view that impacts of the proposed construction shall be of minuscule magnitude and would only bring about inconvenience of a temporary nature vis-à-vis long term benefits it will bring to the village.

3.2.5 Environment and Social Management Plan

The screening exercise although does not envisaged any adverse social/environmental impacts but an Environment & Social Management Plan (ESMP) will be prepared and implemented to meet unforeseen impacts, it will provide specific actions deemed necessary to assist in mitigating the environmental/unanticipated social impacts. It will guide the environmentally and socially sound execution of the sub-project, and will ensure efficient lines of communication between the implementing agency, project management unit and contractors. The ESMP shall be included in the bid document as a mandatory contractual clause and will be reviewed periodically to ensure socially & environmentally sound execution of the proposed sub-project

Environment and Social Screening

Part A: General Information

Name of the Sub-Project	Construction of two-room modular type School block & allied infrastructure at Govt Primary School, Jabran, block- Mendhar, District-Poonch				
1. Type of proposed activity (tick the applicable op	tion ar	nd provide details)			
• Road		-			
Bridge		-			
Fire Station		-			
Hospital/Health Facility		-			
Educational Institute	٧	Govt. Primary School			
Building for Livelihoods		-			
Flood Infrastructure Related		-			
Other Public Building		-			
Any Other (Please Specify)		-			
2. Location of the proposed sub-project					
Name of the Region	JAMMU & KASHMIR				
Name of the District	POOI	POONCH			
Name of the Block	MEN	NDHAR			
Name of the Settlement	JABR	N			
Latitude	33º 3	8′ 24.96″ N			
• Longitude	74°1 1	L'57.80"E			
3a.Proposed Nature of Work (tick the applicable optio	ns)				
Minor Repairs	-				
Major Repairs/Rehabilitation					
Upgrading/Major Improvement	-				
Expansion of the facility	-				
New Construction	٧				
Any Other	-				
3b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	885 sq. mts				

4. Land Requirement (in hac./sq.mt.)							
Total Requirement	Nil						
Private Land	Nil						
Govt. Land	Nil						
Forest Land	Nil						
5. Implementing Agency Details (sub-project level)							
Name of the Department/Agency	PIU - R&B Department, PWD Division Poonch, (Under JTFRP)						
Name of the contact person	ER. A S Katooch						
 Designation 	EXECUTIVE ENGINEER						
Contact Number	01965220168						
E-mail Id	pwdpoonch@gmail.com						
6. Screening Exercise Details							
Date on which it was carried out	11-08- 2018						
Name of the Person	Charanjeet Singh/Vikash Sharma						
Contact Number	9419893392/9419125803						
E-mail Id	jcharan.sim@gmail.com jkerasocial@gmail.com						

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or p areas?	art within 1	Km of the f	following environmentally sensitive
a. Biosphere Reserve		No	-
b. National Park		No	
c. Wildlife/Bird Sanctuary		No	-
d. Wildlife/Bird Reserve		No	-
e. Important Bird Areas (IBAs)		No	-
f. Habitat of migratory birds (outside protected areas)		No	-
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	-
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	-
i. Area with threatened/rare/ endangered flora (outside protected areas)		No	-
j. Reserved/Protected Forest		No	

k. Other category of Forest	No	-
I. Wetland	No	-
m. Natural Lakes	No	-
n. Rivers/Streams	No	-
o. Swamps/Mudflats	No	-
p. Zoological Park	No	-
q. Botanical Garden	No	
2. Is the sub-project located in whole or	part within 500 mts.	of any of the following sensitive
features?		
a. World Heritage Sites	No	-
b. Archaeological monuments/ sites	No	-
(under ASI's central/state list)		
c. Historic Places/Monuments/	No	-
Buildings/Other Assets (not listed		
under ASI list but considered locally	/	
important or carry a sentimental		
value)		
d. Religious Places (regionally or local	ly No	-
important)		
e. Reservoirs/Dams	No	
f. Canals	No	-
g. Public Water Supply Areas fr		-
Rivers/Surface Water Bodies/ Grou	ınd No	
Water Sources		
3. What is the High Flood Level in the		
sub-project area?		
4. Is any scheduled/protected tree I		0
Chinar, Mulberry or Deodar likely		
be affected/ cut due to the project		
5. Is the sub-project located in landslide/heavy erosion prone a		0
or affected by such a problem?	rea	
6. Is sub-project located in an area t	hat N	0
faces water paucity or water qua		9
issues?	iicy	
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Part B (2): Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	Yes, From the local rural authority.
7.	Any other clearance/permission	Yes

required	Various Statutory clearances and NOC's / PUC's for establishment or operation of batching plants, stone crushers, generators, vehicles etc if installed,
	shall be required to be obtained by the Contractor
	from the concerned authorities. Construction
	material will be procured only from permitted sites
	and licensed /authorized quarries/ borrow sites.

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?								
					No			
Give the following details:		Private	Land (so	qmts/	hac.)	-		
		Govt.	Land	(sqn	nts/hac.)	-		
		Forest	Land (sq	mts/ł	nac.)	-		
2. Does the proposed sub-project activity result in demolition/removal of existing structures?								
Yes						-		
If so, give the following de	tails:			•		•		
Number of public st	ructures	/building	gs		NIL			
 Number of comm (such as relig water/wells/etc.) 	non pro ious/cult		S B	NIL				
Number of private s private or public la		s (locate	d on		NIL			
3. Does the proposed pro	ject activ	ity resul	t in loss	of cro	pps/trees?			
					No			
4. Does the proposed Pro	oject acti	ivity resu	ult in los	s of d	lirect livelihood/ emp	oloyment?		
					No			
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?								
					No			
If yes, give the details of t lost (inacres/hac).	he exten	t of area		-				
6. Does the proposed Pro	ject activ	ity affec	t schedu	led tr	ibe/caste communitie	es?		
		_	_		No			

Part C (2): Result/Outcome of Social Screening Exercise

S.	Result/Outcome	Outcome	
No.			

1.	Answer to all the questions is 'No'	No SIA/RAP
		required
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	NIL
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	NIL
	people (i.e. either complete or partial loss of assets ana/or livelinood)	

Outcome of Screening

The proposed sub-project will not have any significant environmental impact because the project will not involve diversion of forest land, destruction of ecological resources and major Environmental threat/risk. The sub-project does not involve any acquisition of land, demolition or removal of structures, loss of crops /trees, loss of employment / livelihood and does not affect tribal/caste communities; hence no EIA/SIA/RAP is required. However, the subproject would require preparation of ESMP.

Statutory Clearances/ No Objection Certificate

Only Statutory clearances and NOC's / PUC's for establishment/operation of batching plant, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor.

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Copy of Mutation at Village Sarhoti Number hadbast (village boundary) 25 Tehsil Mandar, District Poonch

Serial number	Number Khata Zambandi old	Owner Name	Tenant Name	Number and name of field/ Area and type of land	Name of owner	Name of tenant	Number and name of field/ Area and type of land	Date of Sale
47	Khewat 42 Khata 140	Gulam shah s/o Garib Shah and Roshnabi widow of Ashgar Shah equal shares 1 share	Gulam Shah partner	586/68 12 kanal 2 Marla	Gulam Shah and others owners see cl no. 3	Gulam Shah partern vendor respected Governor J&K State mushtri through education department	186/68 18 marla	Date of Sale deed in the office of Sub-registrar Mandar entered in 19.07.2018
		Gulam Shah s/o garib shah and Roshanbi widow of Ashagar Shah equal share 13 k		10 3 kanal 1 marla	Gulam Shah and others owners see cl no. 3	Gulam Shah partern vendor respected Governor J&K State mushtri through education department	10 3 marla	
	•			•		Total	1 kanal 1 marla	

Economic Report Section Agency J&K, Johnson CHERATISTS.

Revenue Record (Sale Deed)



SALE DEED

THIS DEED OF SALE IS MADE AT MENDHAR today on this 1944 day of July 2018 by and between: -

Ghulam Shah S/o. Garieb shah R/o Sarhotti, Tehsil Mendhar District Poonch, (hereinafter called as the party of the 1st part i.e. Vendor, which expression shall mean, include and bind all the legal heirs, executors, administrators and attorney holders etc. of the 1st part).

AND

The Governor Of Jammu And Kashmir State Through Department of School Education Through ist teacher Government Primary School Jabbrian surhotti Zone Harni namely Mumtaz Hussain (hereinafter called as the party of the 2nd part i.e. Vendee,)

WHEREAS, The vendor is the absolute owner of land bearing Khata No. 139/135, Khewat No. 42/43, Khasra No. 10 and 68, measuring 02 Kanal 02 marlas situated at village Sarhotti, Tehsil Mendhar District Poonch.

WHEREAS, out of said property/share of land the vendor has sold the land measuring 01 kanal 01 Marlas to the vendee and in lieu of said land the vendor want to





seek job of his son namely Qasim Hussain Shah R/o sarhutti, Tehsil Mendhar Distt.Poonch.

WHEREAS, the vendor holds the property rights of the land mentioned above and land is free from all encumbrances, the charges of sale/mortgage and lease/rent etc. The record of this land i.e. the Fard Intikhab, Jamabandi and Akas Titima issued by the Patwari, is enclosed herewith this Sale Deed. Vendor is competent to alienate the said land for lawful consideration.

WHEREAS, the instant sale deed is in favour of government hence same is exempted from payment of stamp duty.

WHEREAS, the party of 2nd part is at liberty to get relevant entries into the revenue record concerning the said sold land

IN WITNESS WHERE OF, both the parties have set their respective hand on this deed of sale with their free consent after fully understanding the contents of sale deed on the day and date mentioned above in presence of marginal witnesses.



Before Sub-Registrar Mendhar.

Present: :- Rayaz Ahmed Choudhary

This Sale deed is presented before me for registration by vendor named in the deed today on this 19th day of July 2018 Thursday at 12;15 PM in favour of The Governor State of Jammu and Kashmir through Department of Education on behalf of whom Head master Namely Mumtaz Hussain Government Middle School Upper Sarhuti Mendhar is present for registration. Parties are identified by Advocate S. A Choudhary of this court.

Executant admits execution of this deed. Document as such is admitted to registration. Stamp duty of Rs. 30/- is attached with the document. Registration fee Rs. 5/- is received vide G.R. No. 11462a6 Dated 19-07-2018 and handed over to Nazar of this court. Nazir to take charge of amount received and deposit it to Govt. treasury under rule.

Document to be delivered to the executant, after due completion under rule.

Signature & Seal

Vendor.

Vendee through First Feacher

Identified by.

9



Deed has been Ke

Unde 57
Res.
Und. 1146206

Boed be recurred to

10 38 sed 19 mil-2018

MENDRAN

Appendix C: Photographs of Public consultation Photographs





Signature sheet

APPENDEX A-4: LIST OF STAKE HOLDERS WITH THEIR SIGNATURES

JEHLUM TAWI FLOOD RECOVERY PROJECT (JTFRP) GOVERNMENT OF JAMMU & KASHMIR LIST OF PARTICIPANTS IN PUBLIC CONSULTATION WITH SIGNATURES:

SUB-PROJECT NAME: Primary School Jabran (under 7 TERP)
LOCATION OF MEETING / CONSULTATION: School periphery

11-8-2018 12-30

No Name Age/Sex occupation.	Adress	Signsature.
1 Wild Raying 40/m Ex. Panel J.	abbran .	
2 mold Sadig 42/m Agricultura		0.62
3. Mold Alyas 33/m - do-	- do .	or wint
4. Slowkat Ali 25/m Student	-de-	MEL
5. Sadig H. Slab 47/m Agai	do-	والمرقاق
6 Bashir H. Stal 54/m - do.	- do - 01	a single
7 Showardt JI Stat 28/m - do -	- do -	الركافيان ا
8 Bagdad J. Slat 32/m do-	do-	للراوحن شاه
9 Chulam & Jal 65/m - do -	. do -	المناسبة الم
10 Zulfigan H. Stal 27/m do-	_ do .	de comic
11 Sugarded H Stat 30/m - do-	- do -	
12 Zakin H. Slah 48/m - do -		- Sm
13 Nazar H. Slab 65/m - do-	-do-	00000
14 mushtar H Stal 25/m - do-	· do -	الله الله الله الله الله الله الله الله
15 Nazaan H. Slal 32/07 - do -	-do-	te con its
16 Qasim H. Slad 37/m - do -	- do -	tipiste.
17 Jamat Ali Slas 60/m - do -	· do -	0 - 0
11 January	and the same	
	THE REAL PROPERTY.	CONTRACTOR OF THE PARTY OF THE

Appendix D: Photographs of Govt. Primary School, Jabran







Damaged Interior of the Rooms



Students studying in the open





SCHOOL COMPLEX AFTER REPAIRING