

Environment and Social Screening Report

September 2020

Project ID: P154990

Construction of 2 roomed single story Building at Govt.
Middle School, Naina (Pulwama) Jammu and Kashmir, India

(Jhelum & Tawi Flood Recovery Project)

Prepared by PW (R&B) Department Kashmir: Government of Jammu & Kashmir,
for the World Bank

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EXECUTIVE SUMMARY

The devastating floods of September 2014 show negative impact on economic aspects of the Union Territory of J&K (erstwhile state) and massive infrastructure damages in Kashmir Valley. In response, a mission of the World Bank visited the erstwhile state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GOJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education (school/college), the restorations of which have been included in the Component-1 of the World Bank investment. Under JTFRP component-1, “Construction of 02 roomed single story building with separate toilet block for boys and girls at Govt. Middle school, Naina, Batpora, Pulwama” has been proposed.

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impacts.

Govt. Middle School, Naina, Pulwama, was affected by the floods due to the low lying area and its proximity to Rambiar stream. The whole school was inundated up to 06 feet from the plinth height. The school stayed flooded for more than 05 days and virtually it was not possible for the school authorities to conduct its academic activities for more than one month. The existing infrastructure of the school was severely damaged. The total roll of the students in the school exceeds 150. Presently, the class room block does not suffice the existing roll. The infrastructure short comings as put forth by students and staff are definitely a Gap for imparting quality education. Post floods school starts its rebuilding process and a proposal for

the said subproject was finalized and included in Jhelum and Tawi Flood Recovery Project (JTFRP).

The proposed sub-project does not require any land acquisition. The sub-project is being proposed inside the existing school premises. As per the revenue record, the school was constructed over government land under khasra number 1459 (Appendix II). Therefore, it can be said that the proposed building under JTFRP will be constructed on the Govt. land under the ownership of school and education department. The land under possession is retained by boundary walls from all sides and is free from any encroachment.

The total land under the ownership of school is 05 Kanal 6 Marlas i.e.2653.34 sqm and out of this only 231 sq.m required for the sub-project. Rest of the land is available for different recreational purposes for the students.

Public consultations were undertaken during the site visits in the sub- project areas on 08-09-2018 and thereafter on 27/06/2020. Stakeholders of the school viz., teachers, students, revenue officials and locals were informed about the proposed sub-project and their views were obtained.

The screening study reveals that there are no likely significant social or environmental impacts of the proposed sub project. The project does not involve any kind of land acquisition, involuntary resettlement, physical or economic displacement. Therefore, no SIA or EIA need to be undertaken.

1. INTRODUCTION

1.1 Project Background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in Kashmir and in urban Srinagar stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar.

Based on the Rapid Damage Needs Assessment (RDNA) results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the erstwhile state's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the erstwhile state to increase resilience.

1.2 Project Development Objective

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the Union Territory of J&K (erstwhile state), and increase the capacity of the erstwhile state entities to respond promptly and effectively to an eligible crisis or emergency.

The project is comprised of the following seven components:

- I. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- II. Reconstruction of roads and bridges (US\$80 million)
- III. Restoration of urban flood management infrastructure (US\$50 million)
- IV. Strengthening and restoration of livelihoods (US\$15 million)
- V. Strengthening disaster risk management capacity (US\$25 million)
- VI. Contingent Emergency Response (US\$0 million)

VII. Implementation Support (US\$20 million)

1.3 Subproject Background

The objective of this component of the “Jhelum and Tawi Flood Recovery Project” is to support the reconstruction/restoration of damaged public buildings, such as schools, higher education buildings, hospitals, fire stations, and selected block and district offices, and other important public buildings. It will include the restoration of partially damaged structures and the reconstruction of fully damaged structures, including equipment and furniture. The component will finance infrastructure and equipment damaged by the disaster, and improvements to current structures to increase resilience. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

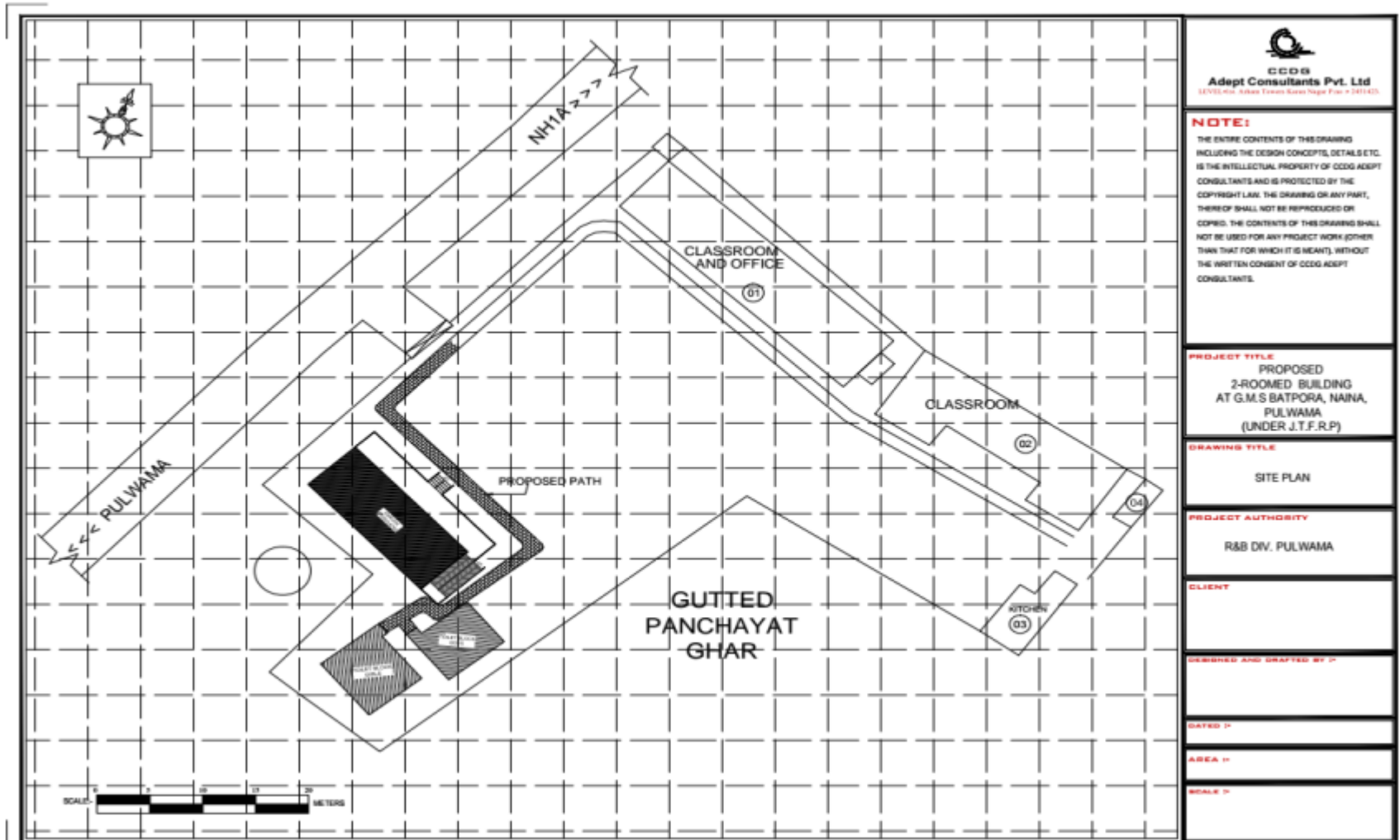
1.4 Sub-project description

The sub-project is located between coordinates of 33°48/58//N and longitude 75 03/26// E. The proposed sub project “the Construction 02 roomed single story building with separate toilet block for boys and girls at Govt. Middle school, Naina, Batpora” is funded by World Bank. The Project Implementation Unit (PIU) for this sub-project will be Public Works (R&B) Department, (Kashmir) Govt. of Jammu & Kashmir.

The classroom block will accommodate 02 classrooms. Besides separate washrooms blocks will be constructed for student’s convenience with multiple cubicles. The execution of this sub-project will result in effective academic activities. The design of these blocks has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible. The building shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non load bearing panels of bricks/ hollow block(110 mm brick work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, /Windows and glazed/panelled shutters wood or equivalent shall

be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota/Terrazzo/ Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, chinaware etc. in accordance with the approved specifications

Lay out plan



CCGG
Adept Consultants Pvt. Ltd
157/32, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th

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PROJECT TITLE
PROPOSED
2-ROOMED BUILDING
AT G.M.S BATPORA, NAINA,
PULWAMA
(UNDER J.T.F.R.P)

DRAWING TITLE
SITE PLAN

PROJECT AUTHORITY
R&B DIV. PULWAMA

CLIENT

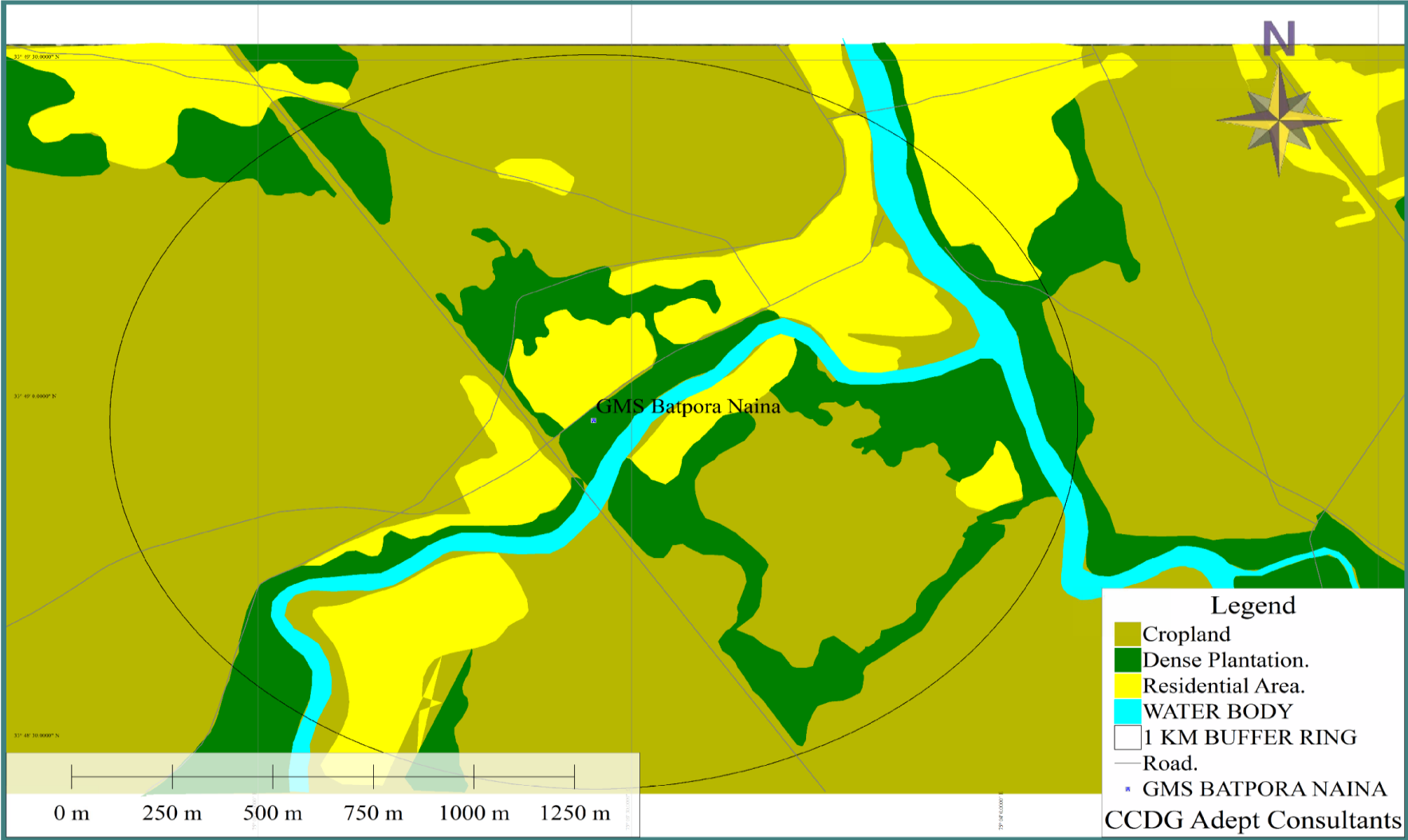
DESIGNED AND DRAFTED BY

DATED

AREA

SCALE

Environmental Screening Of GMS Batpora



1.5 Objective of the Environmental and Social Screening

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts. Evaluate all the available information on environmental and social aspects as provided in the ESDS and assess, based on the level of expected environmental and social impacts including any field visits, whether the proposed subproject is classified in different categories as per World Bank guidelines.

1.6 Methodology of Environment and Social Screening Study

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix-I) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

2. ENVIRONMENT AND SOCIAL ISSUES

2.1 Environment Issues

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither during the construction phase, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. The sub-project shall be executed by demolition of the remains of existing structure declared unsafe. No Impacts small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in or near the sub project area.

2.2 Social Issues

2.2.1 Issue of land Acquisition

The proposed sub-project does not require any land acquisition. The sub-project is being proposed inside the existing school which was damaged during 2014 floods. As per the revenue record, the school was constructed over government land under khasra number 1459 (Appendix II). Therefore, it can be said that the proposed building under JFRP will be constructed on the Govt. land under the ownership of school and education department. The land under possession is retained by boundary walls from all sides and is free from any encroachment.

The total land under the ownership of school is 05 Kanal 1 6 Marlas² i.e. 2653.34 sqm and out of this only 231 sq.m required for the sub-project. Rest of the land is available for different recreational purposes for the students.

2.2.2 Issue of Livelihood

There is no adverse impact on the livelihood of anyone since the proposed sub-project is inside the premises of the existing school having proper boundary wall. There is no agricultural activity or anything associated with livelihood on the proposed land. Positive impacts will be anticipated in terms of employment opportunity as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

¹ Kanal is a traditional unit of land area in northern states: 01 kanal equals exactly to 5440 sft or 505.392 sqm.

² 01 Marla is equal to 272 sft

Therefore based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence no further special study or detailed Environmental Impact Assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

3. PUBLIC CONSULTATION

In compliance with the World Banks guidelines, meaningful public consultations were undertaken during the site visits in the sub- project areas on 08-09-2018 and 27-06-2020 (Appendix IV).Stake holders of the school which included teachers, students, revenue officials and locals were informed about the proposed activities and their views were obtained

3.1 Issues discussed

- Need of the subproject.
- Current facilities.
- Project and its source of assistance i.e. World Bank. Its implementation /execution etc.
- Proposed proposal for sub project
- Inconveniences during construction phase with academic activities.
- Study of Environment and Social Screening requirements and benefits and Concept of ESMP.
- Adverse environment impacts and mitigation measures during construction phase.
- Environmental and Social Policy of World Bank.
- Protection and conservation aspects of environmental attributes
- Grievance Redressal Mechanism for the subproject.

3.2 Outcome and suggestions received from the Public Consultation

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the school premises.
- That mitigation measures should be effective during construction phase.
- That those activities which cause major disturbances should be executed before and after school timing so that academic activity should not be affected.

4. ENVIRONMENTAL & SOCIAL MANAGEMENT PLAN

A detailed Environmental and social Management Plan (ESMP) will provide specific actions deemed necessary to assist in mitigating the environmental impacts, guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

PW (R&B) department as PIU/ implementing agency ensured that the requisite environmental mitigation measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

Appendix-I: Environment and Social Screening

Part A: General Information

Name of the sub-project	Construction of 02 roomed block with separate toilet block for boys and girls at Govt. Middle school, Naina ,Pulwama, Jammu and Kashmir	
2. Type of proposed activity (tick the applicable option and provide details)		
▪ Road	X	
▪ Bridge	X	
▪ Fire Station	X	-
▪ Hospital/Health Facility	X	
▪ Educational Institute		Govt. Middle School, Naina (Pulwama)
▪ Building for Livelihoods	X	
▪ Flood Infrastructure Related	X	
▪ Other Public Building	X	
▪ Any Other (Please Specify)	X	
3. Location of the proposed sub-project		
▪ Name of the Region	Jammu/Kashmir	
▪ Name of the District	Pulwama	
▪ Name of the Block	Pulwama	
▪ Name of the Settlement	Naina	
▪ Latitude	33 ⁰ 48' 58''N	
▪ Longitude	75 ⁰ 03' 26''E	
4a. Proposed Nature of Work (tick the applicable options)		
▪ Minor Repairs	X	
▪ Major Repairs/Rehabilitation	X	
▪ Upgrading/Major Improvement	X	
▪ Expansion of the	X	

facility	
▪ New Construction	✓
▪ Any Other	X
4b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	195 sq.m class room block 36sq.m toilet block
5. Land Requirement (in hac./sq.mt.)	
▪ Total Requirement	231 sq.m
▪ Private Land	Not required
▪ Govt. Land	Available (Appendix-II)
▪ Forest Land	Not required
6. Implementing Agency Details (sub-project level)	
▪ Name of the Department/Agency	PW(R&B) Deptt. Kashmir
▪ Name of the contact person	Mr. Abdul Qayoom Kirmani
▪ Designation	Superintending Engineer
▪ Contact Number	9419951666
▪ E-mail Id	sernbcrcp@gmail.com
7. Screening Exercise Details	
▪ Date on which it was carried out	08-09-2018
▪ Name of the Person	Mr.KaiserRafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	rafiq.kaiser@yahoo.com

Part B (1): Environment Screening

Question	Yes	No	Details
1.Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		No	

b. National Park		No	
c. Wildlife/Bird Sanctuary		No	
d. Wildlife/Bird Reserve		No	
e. Important Bird Areas (IBAs)		No	
f. Habitat of migratory birds (outside protected areas)		No	.
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	
i. Area with threatened/rare/ endangered flora (outside protected areas)		No	
j. Reserved/Protected Forest		No	
k. Other category of Forest		No	
l. Wetland		No	.
m. Natural Lakes		No	
n. Rivers/Streams	Yes		Rambir stream a tributary of river Jehlum flows adjacent to the school
o. Swamps/Mudflats		No	
p. Zoological Park		No	
q. Botanical Garden		No	
4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		No	
b. Archaeological monuments/ sites (under ASI's central/state list)		No	
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		NO	

d. Religious Places (regionally or locally important)		No	
e. Reservoirs/Dams		No	
f. Canals		No	
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		No	
4. What is the High Flood Level in the sub-project area?	34.70 Guage in feets,115218 cusec discharge at Sangam.		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		No	
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		No	
7. Is sub-project located in an area that faces water paucity or water quality issues?		No	

Part B (2) : Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No

6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
Yes		No	✓
Give the following details:	Private Land (sq mts/hac.)		No
	Govt. Land (sq mts/hac.)		No (Available)
	Forest Land (sq mts/hac.)		No
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
Yes		No	✓
If so, give the following details:			
▪ Number of public structures/buildings		Nil	
▪ Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-	
▪ Number of private structures (located on private or public land)		-	
3. Does the proposed project activity result in loss of crops/trees?			
Yes		No	✓

4. Does the proposed Project activity result in loss of direct livelihood/ employment?			
Yes		No	✓
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
Yes		No	✓
If yes, give the details of the extent of area to be lost (in acres/hac).			
6. Does the proposed Project activity affect scheduled tribe/caste communities?			
Yes		No	✓

Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No

OUTCOME

The screening study revealed that the proposed sub-project does not have significant social and environmental impacts. There may be some short term inconvenience to Staff, students and local citizens due to construction but it will be for very short period if comparing with the long term benefits to the public. To address the same, ESMP will be implemented during construction to mitigate any such impacts.

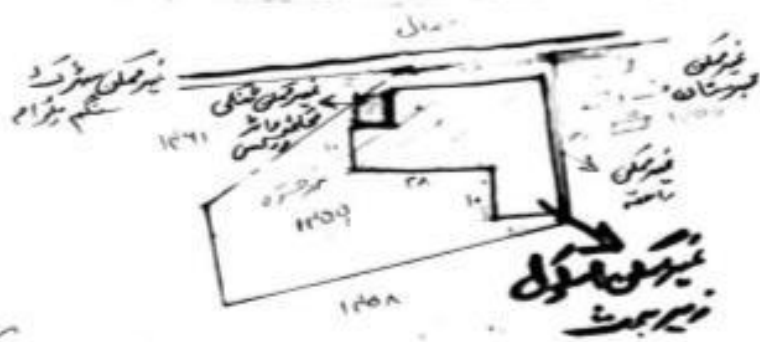
No EIA and SIA is required for the subproject site. However, the subproject would require preparation of EMP.

Statutory Clearances/ No Objection Certificate

Only Statutory clearances and NOC's / PUC's for establishment/operation of stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor.

Appendix-II: Revenue Record (in Urdu)

مجلس سنجیدہ دستر، پانچویں، ۱۲۵۹ھ واقعہ موضع جتہ پورہ گنجاہیہ تحصیل شاہ پورہ کٹر ضلع بگرام۔



۱۱
۱۱۵۰۹
۱۱۵۰۹

خود پیمائش

نمبر	رقبہ	عورت	نام کاشتکار	نمبر
۱	۵۷۶	۲۸ × ۲۲	مقبوضہ محکمہ تعلیم	۱۲۵۹
	۱۸	۶ × ۳		
	۷۲	(۱۸ + ۱۸) × ۲		
	۱۴۲	۱۸ × ۱۸		
	۱۰۰	۱۰ × ۱۰		
	۲۳	۹ × ۳		

مجلس سنجیدہ دستر، پانچویں، ۱۲۵۹ھ واقعہ موضع جتہ پورہ گنجاہیہ تحصیل شاہ پورہ کٹر ضلع بگرام۔

8

نصاب خستہ کرداوری با موضوع نیایشہ تحصیل شاہ پورہ گیزہ ضلع پروانہ -

رقم	نام استاد معہ احوال -	نام کاسٹنر معہ احوال -	وقت		ملاحظات
			روز	شماره	
1209	موضوعہ محکمہ تعلیم	دیوانیت و موضوعہ محکمہ تعلیم	۲	۲	فہرست محکمہ تعلیم
			۱	۱	وزیر تعلیم
			۸	۸	وزیر تعلیم
			۵	۵	وزیر تعلیم
			۴	۴	وزیر تعلیم
			۱۸	۴	

نوٹ: مقصود رپورٹ انجمن - محمدی شولہ پورہ درج ۵۰ - ۲۵/۲۰

99/9/2009
Tehsildar

Revenue Record (in English)

GMS, NAINA, BATPORA
ENGLISH TRANSLATION COPY OF INTIKHABI JAMABANDI (REVENUE EXTRACTS) VILLAGE/ESTATE NAINA,
TEHSIL SHAHOORA LITTER, DISTRICT PULWAMA

(1) Khasra No.	(2) Khasra No.	(3) Name of Surr.	(4) Name of Owner with Details	(5) Name of Cultivator with Details	(6) Means of Irrigation	(7) Khasra Nos.	(8) Total area	(9) Mutation Lagan (TuckLary)	(10) Type	(11) Name of Naina	(12) Mutations		
											No.	Type	Details
111	564	As per No. 1	Government School	under possession of Department	---	1459	2K 1K 14K 6M 17K 6M	-	Nursery Banjri Gadeem	---	---	---	---
				Total Khasra		Patch 80 36k 4m	9k 19m 60K 15M						
				Total Khewat		Patch 116 4K 8M	2K10M						



NOTE:

As per mutation No. 1274 partition, Estate Naina has been divided into two estates i.e. (1) Estate Naina and (2) Estate Batapora has been agreed and Khasra No. 1459 falls in Estate Batapora. This revenue extracts is submitted as per the orders.

Sd/- Patwari Halqa Naina

Sd/- Naib Tehsildar Shahoora Litter

SL
 10/11/2011
 10/11/2011
 10/11/2011

Appendix III: Signature Sheets

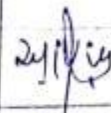

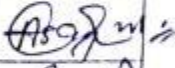
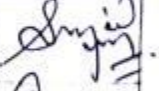


FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SLIP

Sub-Project Name: Construction of 2 roomed block with toilet blocks for boys & girls at CIMS, Naina, Badpura.
 Date: 08/09/10 Venue: CIMS, Naina Badpura

S. No.	Name With Profession	Designation/Stream	Address/Phone	Signature
1	Iqra Jan	7th / Pol/Mog Student	CIMS, Naina	Iqra
2	Tehyat Jan	7th, 7	- Do -	Tehyat
3	Sheezam Bashir	7th, 8	- Do -	Sheezam
4	Mussalawa Hussain	7th, 10	- Do -	Mussalawa
5	Mussalam Masood	7th, 01	- Do -	Mussalam
6	Kifayat Ab. Daw	7th, 11	- Do -	Kifayat
7	Tanzeel Fayaz	7th, 03	- Do -	Tanzeel
8	Shahid Muszafar	7th, 05	- Do -	Shahid
9	Nasir Hussain	7th, 04	- Do -	Nasir
10	Mishal - Batool	8th, 01	- Do -	Mishal
11	Muskan - Jan	0th, 02	- Do -	Muskan
12	Suleiyaya - Jan	0th, 05	- Do -	Suleiyaya
13	Insha - Jan	0th, 06	- Do -	Insha
14	Mevish - Jan	0th, 07	- Do -	Mevish

FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SLIP

Sub-Project Name: construction of 2 roomed class room block with toilet block for boy's & girl's.
 Date: 08/09/18 Venue: GAMS, Naina, Batpora.

S. No.	Name With Profession	Designation/Stream	Address/Phone	Signature
01	Abdul Majeed wani	Headmaster	Rakh Littas 9596186822	
02	Aliaie Riyaz Ahmad	Teacher (RRT)	9906469880. Batpora Naina	
03	Samie Jan	Teacher.	9622631317. Batpora Naina	
04	Mohd. Ashraf Bhat	Teacher	Batpora Naina 9906059696	
05	Shoubi Jan	Teacher (RRT)	9622037064 Batpora Naina	
06	Rohi Jan	Teacher (RRT)	9906795836 Bulbul Nongam Ang	
07	Mohd. Yousef Bhat	Teacher.	9622618322 Panzyam Pul.	

Appendix IV: Consultation on 27/6/2020

Public Consultation for JFRP

Jammu & Kashmir

Subproject name: Construction of Two classroom block with separate washroom for Boys & Girls

Location: Naina Badpora District: Pulwama at Govt Middle School Naina, Badpora, Pulwama

Date: 27/06/2020 Time: 01:30 PM

Information of Participants

Sl. No.	Name	Gender	Address	Occupation	Mobile number
1	Abd Rehman Bhat	Male	Naina Badpora	Chowkidar, Revenue	7009835067
2	M. Tahis Elahi	Male	- Do -	Nambardar, Revenue	9596152628
3	G. Hassan Wani ^(S/O Habib Wani)	Male	- Do -	Occupant - Farmer	9622437899
4	Gh. Mohammad Bhat	Male	- Do -	Sarpanch - Businessman	9906519401
5	Nazir Ahmad Wani	Male	- Do -	Farmer	7006182221
6	Gulzar Ah. Bhat	Male	- Do -	Student	X
7	/	/	/	/	/
8	/	/	/	/	/
9	/	/	/	/	/



Figure 4-1: Interaction with Students and Teachers



Figure 4-2: Interaction with Local persons



Figure 4-3: flood affected class room block



Figure 4-4: flood affected class room block