August: 2020 Project ID: P154990

Construction of 2-Room Block & Allied Infrastructure at Govt. Middle School, THICHKA, District, Rajouri.

(Jhelum Tawi Flood Recovery Project)

Prepared by: PIU PWD(R&B) Jammu: Government of Jammu and Kashmir for World Bank.

ENVIRONMENTAL AND SOCIAL SCREENING REPORT

EXECUTIVE SUMMARY

- 1. The devastating deluge of September 2014 had enormous negative impact on socioeconomic aspects of the Union Territory of J&K (erstwhile state) and massive infrastructure damages in which not only the major town but far flung area were also affected. In response to this tragedy, a mission of the World Bank visited the Union Territory of J&K during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.
- 2. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, "Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)" will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was School Education Infrastructures. The restoration/reconstruction of these damaged schools has been included in Component-1 of the World Bank investment plan of INR 5043.75 Lacs under JTFRP. The Govt. Middle School, Thichka, located 16 kms North-West of Sunderbani town, has been identified among such 74 nos. schools in Jammu division severely affected by torrential rains in September 2004. The school complex was inundated as result of torrential rains in the sub-region during the incessant rains in September, 2014, causing suspension of the school activity in that period.
- 3. Subprojects under "Jhelum and Tawi Flood Recovery Project" have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impact studies. Public consultation was conducted at the project location on 8th August, 2018 and thereafter on 21.08.20 with Gram Panchayat and local people as part of environment and social screening study. People have expressed keen interest in the proposed subproject during the Public consultation. People in general were very enthusiastic about the benefits of the subproject. The Views, Suggestions and specific needs of School as expressed by teachers and citizens of the area during public interactions have been considered in framing the proposals for reconstruction of school building.
- 4. The screening study reveals that there are no likely significant adverse social and Environmental impacts.

1. Introduction

1.1 Project Background

- 1. The Jammu & Kashmir region owing to its geographical and geo-climatic setting is a multihazard prone region that has experienced natural disasters like earthquakes, floods, landslides, avalanches, high velocity winds, and snowstorms. Floods and flash floods are a frequent feature owing to typographical characteristics of the region. Floods generally occur between late June to September when the major rivers are already swollen with melting snow and followed by heavy rains. Flooding of the rivers Jhelum and Tawi and there tributaries is the main cause of floods in the region. The rain fed rivulets and streams pose much bigger threat to its surroundings in rainy season as compared to bigger rivers due to lesser water carrying capacity and tendency to breach the banks.
- 2. In September 2014, the northern region of India experienced unprecedented torrential monsoon rains causing major flooding in rivers and mainland. It triggered massive landslides, washing away of bridges, roads, buildings and irrigation canals etc. The continuous spell of rains from September 2nd to 6th, 2014, caused Jhelum, Chenab and Tawi Rivers as well as many other streams/tributaries to flow much above the danger mark. The Jammu district received 467.3mm of rainfall in Sept 2014, which exceeds normal by 339%. Similarly Rajouri District received 487.5mm of rainfall which is 386% in excess of the normal (source-Indian Meteorological department website).The Indian Meteorological Department (IMD) records precipitation above 244.4 mm as extremely heavy rainfall, and J&K received 558mm of rain in the June- September period, as against the normal 477.4 mm.
- 3. A Joint team led by the Department of Economic Affairs (DEA), Gol, with representation from the World Bank visited J&K on October 21, 2014. Subsequently, Gol has sent a request to the World Bank on January 5, 2015 to field a Joint Rapid Damage and Needs Assessment (RDNA) Mission within the Union Territory of J&K. In response, a mission of the World Bank visited the Union Territory of J&K during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.
- 4. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practices on resilient infrastructure. Given the Union Territory of J&K's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and

practices in the Union Territory of J&K to increase resilience.

The project is comprised of the following seven components:

- i. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- ii. Reconstruction of roads and bridges (US\$80 million)
- iii. Restoration of urban flood management infrastructure (US\$50 million)
- iv. Strengthening and restoration of livelihoods (US\$15 million)
- v. Strengthening disaster risk management capacity (US\$25 million)
- vi. Contingent Emergency Response (US\$0 million)
- vii. Implementation Support (US\$20 million)

1.1 Project Development Objective

5. The project development objective is to support the recovery and increase disaster resilience in project areas, and increase the capacity of the Project Implementing Entity to respond promptly and effectively to an eligible crisis or emergency. The primary beneficiaries would be the communities in the districts that were affected by loss of public service infrastructure that will be restored and improved under the project. By strengthening disaster risk management systems and institutions, the project will benefit the entire affected region.

1.1 Subproject Background

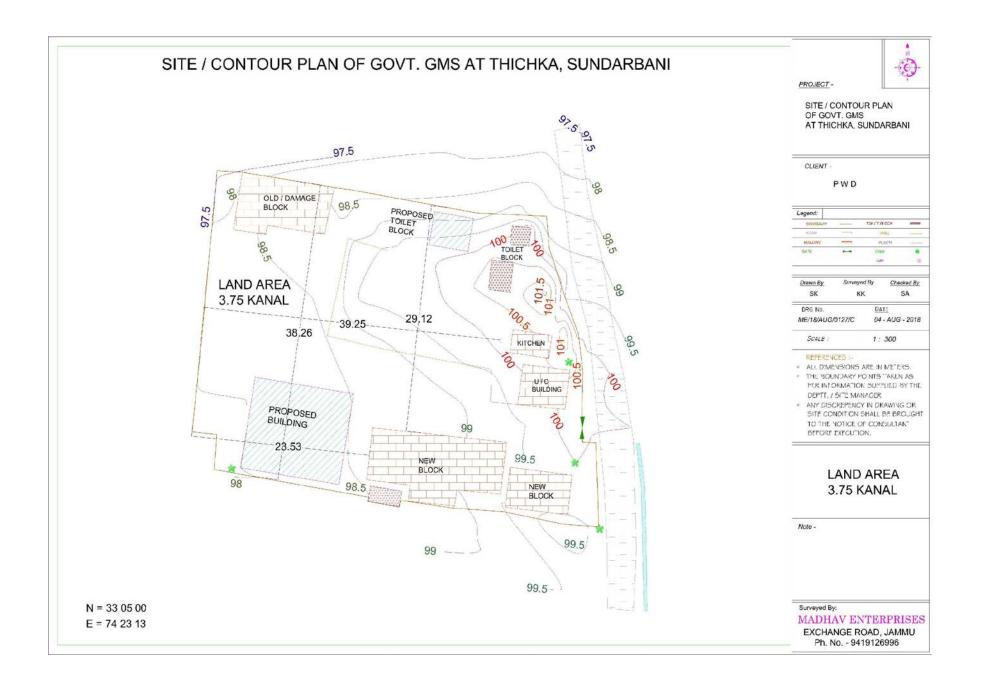
6. Under the Component-1 of the Jhelum-Tawi Flood Recovery Project (JTFRP) which envisages reconstruction and strengthening of critical infrastructure severely affected by the floods in September- 2014, viz. School Buildings, Hospitals, Fire Stations and other important public assets, the School Education Department has proposed inclusion of **165 Nos**. schools in Jammu and Kashmir divisions in the above programme, of which **74 Nos**. school complexes are located in Jammu division. The scope of the work broadly includes restoration of partially damaged structures and reconstruction of fully damaged structures together with the restoration of equipment and furniture in the school complexes comprising primary, middle and higher secondary schools. The proposal includes construction of 2-Rooms, 3-Rooms, 4-Rooms and 6-Rooms buildings with tentative areas of 1000 sqft, 1500 sqft, 2000 sqft and 3000 sqft respectively.

1.2 Sub-Project Description:

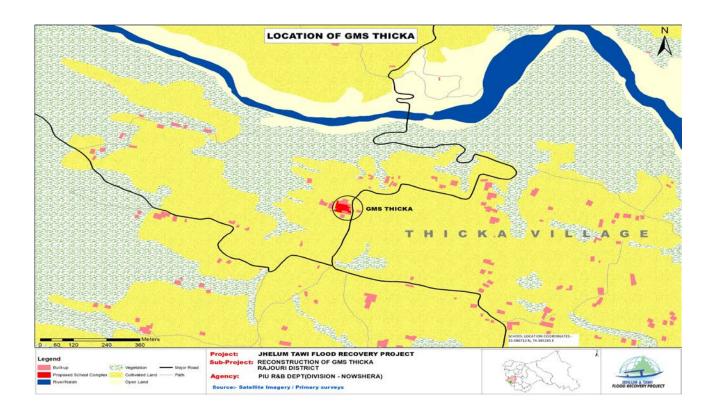
7. The Govt. Middle School, Thichka is situated 16 Kms North-West of Sunderbani town in Thichka village. The village is accessible from Bajabain to Thichka road (7 Km milestone) by an 8 km fairweather link passing over and along the Thichka Nalah. The Bajabain to Thichka road branches off Jammu-Poonch highway. The school is located in the Block Sunderbani in Rajouri district (74.4738155 o E," 33.0916847, o N). Thichka village is located on the West of Sunderbani Town. The Thichka village, despite its close proximity to Sunderbani town, remains under developed

mainly due to absence of an all-weather link road. The inhabitants are left marooned on the village frequently during the monsoon season due to severe flash floods in the Nallahs without access to basic facilities like dispensary, community services, high school education, etc.

- 8. The school complex with 225 nos. of students comprises of two single-storey blocks each having a front verandah. Out of the these blocks, one block having two number classrooms and one utility room has been found abandoned in a critically damaged condition in the shape of crumbling RCC ceilings with exposed and corroded steel reinforcements, cracked walls with decayed plaster and eroded flooring, as a result of severe leakage and seepage during continuous rains. The school has one toilet block comprises 2 nos. WCs. The rooms have electrical fittings / fans. Water supply from PHE Deptt. is not available. There exists no proper method of disposal of solid wastes in the school as well as the surrounding habitation.
- 9. Construction of a new single storey structure comprising two classrooms (size-7.5m x 5.6m), with veranda / corridor 2.5 m wide in the middle and ramp, Proposed plinth levels safely above HFL (0.75 m above ground level). Construction of a sump tank for Rainwater Harvesting. Installation of Hand pump (with electrical submersible pump) for water supply.



Figs: GIS location of School Thichka



1.3 Objective of the Environmental and Social Screening

- 10. Environmental and Social screening procedure aims to provide project developers with a set of tools and guidelines that enables to identify and manage environmental and social risks that could be associated with a proposed project. The aspect of screening focuses on the possible environmental and social costs of development and may highlight the need for environmental/social review and management. As a consequence, the outcome of the screening process leads to an enhanced environmental and social sustainability of a proposed project.
- 11. The Jhelum and Tawi Flood Recovery Project has been undertaken with the prime objective of a long term and disaster resilient redevelopment in project areas of J&K Union Territory of J&K with diverse and ecologically sensitive topography. The screening process, therefore, will help to quickly identify those projects where no potential environmental and social issues exist, so that only those with potential environmental and social implications will undergo a more detailed and rigorous screening and thus will support design and implementation of the quality projects in a timely manner.

2 Environmental and Social Impacts

- 12. The proposed reconstruction at Govt. Middle School, Thichka, Sunderbani is of extremely low magnitude involving low scale construction activities. Therefore, prima facie no environmental impact of significant or irreversible nature appears to occur. If there are any environmental impacts during the period of construction of school, these shall be insignificant, temporary, and limited to the confines of the school complex and its immediate surroundings. The impacts of such nature would be mitigated suitably by adopting appropriate construction practices and management during the execution of the sub-project. Utmost attention will given to the development of the sound Environmental Management Plan which will provide specific actions deemed necessary to assist in mitigating the environmental impacts, guide the environmentally-sound execution of the sub-project, and ensure efficient lines of communication between the implementing agency, project management unit and contractors. The EMP shall be included in the bid document as a mandatory contractual clause and will be reviewed periodically to ensure environmentally sound execution of the proposed sub-project.
- 13. Although the proposed site has forest areas within 1 km, yet no significant impacts are deemed during the execution of the construction. There are also no constraints either on account of environmental sensitivity of areas like wildlife areas, areas with threatened or endangered endemic species etc. due to nonexistence of such areas around the project site.

3 Social Issues:

3.1 Issue of Land Acquisition

- 14. The sub-project does not involve land acquisition. The sub-project is being proposed inside the existing school premises. However, as per revenue record the existing school is on the khasra number 306/1, which is private land under the ownership of Mr. Hussain Mohammad and others (Appendix B). Total land under the private ownership is 02 kanal¹ i.e. 1011.79 sqm. The existing school, therefore, was constructed and functional on the private ownership as per revenue record.
- 15. During public meeting it comes out that land owner does not live in the village and has migrated from village after partition of India. Nobody from village knows about his whereabouts (details in public consultation section). However, in case of any claim by the private party in future, the compensation and other assistance as per the applicable policy and WB guidelines shall be paid to the owner by the Project.

3.2 Issue of Livelihood

16. There is no adverse impact on the livelihood of anyone since the proposed sub-project is inside the premises of the existing school having proper boundary wall. There is no agricultural activity or anything associated with livelihood on the proposed land. Positive impacts will be

¹ Kanal is a traditional unit of land area in northern states: 01 kanal equals exactly to 5440 square feet or 505.392 square meters.

anticipated in terms of employment opportunity as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

17. Therefore, based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence, no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

1.4. Public Consultation

- 18. Discussions involving the staff, students of Govt. Middle School, Thichka, Sunderbani and inhabitants have been organized in the proposed school site on 8th August, 2018. Thereafter follow up meeting was done on 21.08.20 (Appendix D). The participants were apprised of the need of the public consultation and feedback mechanism in the development process in general and particularly in the backdrop of the sub-project of the School Education Department under JTFRP.
- 19. The follow-up meeting was done on 21.08.20 by PIU (R&B), Jammu. Gram Panchayat Pardhan along with others were present in the meeting. Major objective of the meeting was to share the sub-project information and to know about the whereabouts of the person whose name is mentioned in the revenue record.
- 20. It was conveyed by the Gram Pardhan that Mr. Hussain Mohammad has been migrated from the village after partition. He was a teacher by profession. Gram Panchayat Sarpanch and other signed a resolution for construction of school (Appendix C).
- 21. The photographs of public meeting are annexed as Appendix E.

Other issues discussed in the meeting

- Proposed reconstruction plan of the school, emphasizing its modern design criteria and standards with respect to disasters as per the specific objective of the project.
- Whether the proposed construction addresses the requirement of the school.
- Mandatory requirement of Environmental & Social screening and how it would benefit the communities in the long run.
- Adverse direct or indirect impacts caused due to construction activities and mitigation measures through ESMP.
- Aspect of environmental protection and conservation with respect to environmentally sensitive areas.
- Whether any loss of business/livelihood could occur in the community during course of construction.
- How public could monitor sub-project execution and submit complaints through public grievance redressal system.

Outcome and suggestions received from the Public Consultation

22. It was confirmed by the Gram Panchayat that that although the revenue record existed on the name of private person who was migrated from the village after the partition and none is aware about his whereabouts. They also confirmed that none has raised any issues of ownership and

compensation since the school was constructed (Appendix C).

23. The meeting evoked overwhelming response from the school staff/students as well as inhabitants who appreciated the proposed development initiative through the sub-project under JTFRP for upgradation of school infrastructure in Thichka village. The participants assured of extending their full support during the course of project implementation, and firmly believed that the long term benefits to the village far outweigh the short term impacts or inconvenience caused during the construction stage of the proposed plan.

Suggestions:

- They suggested including flood protection work along the Nallah edges to prevent erosion of adjoining land which included school complex boundary wall as well.
- It was also suggested to execute the sub-project expeditiously in view of the hardships being faced by the students due to the abandonment of the damaged 3-roomed classroom block.
- The students suggested procurement of new furniture in view of the insufficient existing furniture in the school.

1.5 Environmental and Social management Plan

A detailed Environmental and social Management Plan (ESMP) will be prepared which will provide specific actions deemed necessary to assist in mitigating the environmental and social impacts arising out of the execution of the sub-project. This will guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

Environment and Social Screening Part A:

General Information

Name of the Sub-Project	CONSTRUCTION OF 2-ROOM BLOCK & ALLIED INFRASTRUCTURE AT GOVT MIDDLE SCHOOL, THICHKA, DISTRICT RAJOURI.
1. Type of proposed activity (tick the applied	cable option and provide details)
Road	-
Bridge	-
Fire Station	-
Hospital/Health Facility	-
Educational Institute	MIDDLE SCHOOL
Building for Livelihoods	-
Flood Infrastructure Related	-
Other Public Building	
Any Other (Please Specify)	-
2. Location of the proposed sub-project	
Name of the Region	JAMMU & KASHMIR
Name of the District	RAJOURI
Name of the Block	SUNDERBANI
Name of the Settlement	ТНІСНКА
Latitude	33.0916847, ° N
Longitude	74.4738155 ° E

3a. Proposed Nature of Work (tick the application of the application o	able options)
Minor Repairs	-
Major Repairs/Rehabilitation	
 Upgrading/Major Improvement 	-
Expansion of the facility	-
New Construction	V
Any Other	-
3b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	426 sq. mts
4. Land Requirement (in hac./sq.mt.)	
Total Requirement	426 sqm
Private Land	426 sqm
Govt. Land	Nil
Forest Land	Nil
5. Implementing Agency Details (sub-project leve	l)
 Name of the Department/Agency 	PIU - R&B Department, Const. Div Nowshera
Name of the contact person	S.M. PERVAIZ
Designation	EXECUTIVE ENGINEER
Contact Number	9419136296
E-mail Id	
6. Screening Exercise Details	
Date on which it was carried out	22-12- 2018
Name of the Person	Vikash Sharma/ Charanjeet Singh

Contact Number	+919419125803, +91 9419893392
• E-mail Id	sharmasociologist@gmail.com,
	jcharan.sim@gmail.com

Question	Yes	No	Details	
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?				
a. Biosphere Reserve		No	-	
Part B (1): Environment Screening	·			
b. National Park		No		
c. Wildlife/Bird Sanctuary		No	-	
d. Wildlife/Bird Reserve		No	-	
e. Important Bird Areas (IBAs)		No	-	
 f. Habitat of migratory birds (outside protected areas) 		No	-	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	-	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	-	
 Area with threatened/rare/ endangered flora (outside protected areas) 		No	-	
j. Reserved/Protected Forest		No	-	

k. Other category of Forest	Yes		Distance 1km approx.
I. Wetland		No	-
m. Natural Lakes		No	-
n. Rivers/Streams	Yes		Site located adjoining Thichka Nallah which is a seasonal nallah.
o. Swamps/Mudflats		No	-
p. Zoological Park		No	-
q. Botanical Garden		No	
2. Is the sub-project located in whole or features?	part within	500 mt	s. of any of the following sensitive
a. World Heritage Sites		No	-
b. Archaeological monuments/ sites (under ASI's central/state list)		No	-
c. Historic Places/Monuments / Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		No	-
d. Religious Places (regionally or locally important)		No	-
e. Reservoirs/Dams		No	-
f. Canals		No	-

g. Public Water Supply Areas from Rivers/Surface Water Bodies/ Ground Water Sources	No
3. What is the High Flood Level in the sub-project area?	0.75 m above ground level
4. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?	No
 Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem? 	No
6. Is sub-project located in an area that faces water paucity or water quality issues?	No

Part B (2): Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No

6.	Permission from ULB/Local Body/Department Required	Yes
7.	Any other clearance/permission required	No

Part C (1): Social Screening

1. Does the sub-project	activity	require acquisitio	on	of land?	
Yes				No	V
		Private Land (sq	mt	s/hac.)	426 sqm
Give the following detail	s:	Govt. Land (sqr	nts/hac.)	-
		Forest Land (sqr	nts	/hac.)	-
2. Does the proposed s structures?	ub-proje	ect activity result i	in c	lemolition/removal	of existing
Yes					-
If so, give the following o	details:				
• Number of public	structur	es/buildings		NIL	
 Number of comm (such as religi water/wells/etc.) 	non proj ous/cult			NIL	
Number of private private or public		res (located on		NIL	
3. Does the proposed p	roject a	ctivity result in lo	ss c	of crops/trees?	
				No	

4.Does the proposed P	roject activity result in lo	oss of direct livelihood/ o	employment?
		No	
	activity result in loss of co pulation are dependent?	ommunity forest/pastur	es on which nearby
		No	
If yes, give the details o be lost (inacres/hac).	f the extent of area to	-	
6. Does the proposed P	roject activity affect sche	duled tribe/caste commu	nities?
		No	

Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is'No'	No SIA/RAP required
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/orlivelihood)	Nil
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (<i>i.e. either complete or partial loss of assets and/or livelihood</i>)	NIL

Outcome of Screening:

24. The proposed sub-project will not have any significant environmental & social impact because the project will not involve diversion of forest land, destruction of ecological resources, displacement of people, any acquisition of land, demolition or removal of structures, loss of crops /trees, loss of employment / livelihood and does not affect any tribal/caste communities; hence no EIA/SIA/RAP is required.

Appendix B

Revenue Record in Urdu

0600 of up. 112/ قدادرقبه نام كاشتكار معها توال 0 op تقرير فرنش معاني الل ار مد مع المر منها عب الحلم مناجل فرت دورا تى 8/20 25

Translated Revenue Record

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Resolution by Gram Panchayat during public consultation

On 21st August, 2020, a public meeting was organized at. Gov Cirls Alidade Seland 745ch a, by PIU PWD (R&B), Jammu. The objective of the meeting was to consult the Gram Panchayat, School teachers and other senior citizens/ people of the village and to verify and discuss with Gram Panchayat the details provided in the revenue record.

The public meeting was chaired by Gram Panchayat Sarpanch Shri Sh. Roshan Lal Sharman. The following information was shared by the Sarpanch and others present in the meeting.

It was disclosed by PIU to the Gram Panchayat and other people present in the meeting that this school building is being proposed on the land under khasra number 306/1 atGovt. Middle School in your village Thichka and the title of the land stand on the name of Hussain Mohd.and others.That the school was constructed in the year 1961.

- They confirmed that they are very much aware that title of the land stand on the name of one Mr. Hussain Mohd.
- They also confirmed that this person and his family was migrated from the village and nobody is aware about their whereabouts. He was a teacher and before migrating, he requested the villagers to open a school on this piece of land which was his home.
- No claim of ownership and compensation received by the school till today for this piece of land under Khasra number 306/1.

This resolution is being unanimously passed by the Sarpanch and other senior and eminent people of the village in the presence of the officer from the PIU PWD (R&B) Division, Nowshera on 21.08.2020. We also confirm once again that there is no claim of ownership or compensation on this piece of land since 1961 and is in peaceful possession of School Education

Department. Gram Panchayat is fully in support of the sub-project and on behalf of the village/community Sarpanch Shri Roshan lal Sharma assured full cooperation for its construction.

Name of Sarpanch: Rasham LAL Sharmen Mobile number: 9622688620 Stamp

Name of Officer from PIU:

Designation:

Stamp:

Signature of members present in the meeting. O.Sh. Jog Ray JojA 9797880134 D.Sh. Vinod Kumar Welling 9622013600 B. Vinod Kumar Welling 9622013600 B. Joginder Schoot De BED3114571 D.Sh. Joginder Schoot De BED3114571 D.S. Joginder Schoot De BED31447 D.S kusum lata

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Appendix D

Consultation with Sarpanch

Consultation with Sarpanch Jhelum Tawi Flood Recovery Project Date: 21 - 08-2020 Place: GAS Thich KOL ame of subproject: Construction of a Nos & Class Bornat GMS Thick ha Iame of the PIU: PND (CORB) Defor Jammu. Jame of the Sarpanch: Sh. Roshal Lal Sharmange 65 Gender M Address of the Sarpanch R/o Kangri Telsil Beriballan Dist. Ryouri. 1. Do you know that Government of J&K Kashmir under "Jhelum Tawi Flood Recovery Project" proposed to construct a school building in the already existing school? Yes/No School Building 2. What is the current usage of the land? 3. When this school was constructed? Since then any claim raised by anyone for ownership or compensation for this piece of land? No 4. Is anybody's livelihood dependent on the land required for constructing school building? Yes/No 5. Do you have any objection if PIU through PIMU (JTFRP) under World Bank funding constructs a school building on the land in the existing school? Ves/No Name of Sarpanch Resham LAL Sharma, Name of Officer from PIU Vaneet kaila Name of Panchyat: Konzy Lowar Designation: Junior Engineer Mobile number of Sarpanth: 9622688620 Mobile number: 9419170439 21/08/2020

Declaration by Gram Panchayat

Declaration 1 Sarpanch (Name) Sh. Roshan Lal Sherma s/o, D/o, W/& Nevi Dyal R/o Kongan P/o Thickka Tehsil Ban ballan District Rejouri of U.T. Jammu & Kashmir, declared on behalf of village/community that we have no objection if PIU, PWD (R&B), Jammu constructs a school building inside the premises of Govt. Middle School Thichka,located in Panchayat Halqa Lower Kangri of district Rajouri, under World Bank funded Jhelum Tawi . Flood Recovery Project. We fully support the sub-project which is being executed by PMU, JTFRP and PIU PWD (R&B) Jammu, under Wanding 108 2020 Name of Sarpanch: Rashan LAL Shanma . Signature of Sarpanch Roman Rangers Mobile number: 9622688626

	IST OF PARTICIPANTS				
SUB		mst o	f two f	lass forms a	Tiglio under
LOC	ATION OF MEETING CO	DNSULTA	TION: School D	(JT)	R)
DAT	EAND TIME: 141815	1010			
S.No.	Nome	Age/Sex	Occupation	Address	Signature
t.	Sh. knichau hal	71/M.	Fagmen	vill. Thicka.	Kaimagel
2.	Ch. Busti Ram.	83/M	Farmer	Vill, Thicke	
3.	Sh. Jog- Roj.	46/M	Eventer	. Jell , Thicke.	
4.	Sh. Swindor paul.	39/M	Gord, Bryp.	Vill, Tucha.	Surpas &
5.	Shi kewal krishan	48/M	Falmer	VIII Thicke	R.S.J-
6	She Mohindar fau	37/M	Toucher.	VILL, Thicke	
7.	Sh Jogmaler Som		Teachar	1 1	
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9	Smt. Madhu Mak.	28/F	Teasher.	Vill, These line	and the second se
10 -	Sh Surrell launa	50/M	wijs'i	Vill, Thicka.	
11.	Smt. Bindy Slaw	28/F	Tul	VIII, Tucka	
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List of consulted stakeholders with their signatures

Appendix E

Photographs of meeting of 21.08.20

Photographs of Public Consultation dated 8. 08. 2018