

Environmental and Social Screening Report

May, 2020

Construction of 2 Nos. Classroom Block & Allied Infrastructure for Govt. High School, Chak Majra, Block Arnia, District Jammu.

***Jehlum Tawi Flood Recovery Project
(World Bank Project)***

Prepared by: PIU (R&B), Government of Jammu and Kashmir, Jammu for World Bank

ENVIRONMENTAL AND SOCIAL SCREENING REPORT

EXECUTIVE SUMMARY

1. The devastating deluge of September 2014 had enormous negative impact on economic aspects of the Union Territory of J&K (erstwhile State) and massive infrastructure damages in which not only the major town but far flung area were also affected. In response to this tragedy, a mission of the World Bank visited the Union Territory of J&K (erstwhile State) during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45 mn), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

2. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, "Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)" will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was School Education Infrastructures. The restoration/reconstruction of these damaged schools has been included in Component-1 of the World Bank investment plan of INR 5043.75 Lacs under JTFRP. The Govt. Primary School, Chak Majra, located in Arnia Block, 17 Km south-east of Jammu city, has been identified among 74 nos. schools in Jammu division impacted by floods in September, 2014. During the site survey of the area severe recurrent incidences of water logging in rainy seasons have been reported, mainly as a result of a depressed school compound with respect to the access road as well as due to flat topography of the surrounding area, predominantly of agricultural land use, with very poor natural drainage. The low plinths of the existing classroom blocks and toilets, along with the front access road, the school complex remains vulnerable to inundation in monsoon rains due to which disruption of the normal school functioning is a frequent observable occurrence.

3. In consideration of the existing site conditions, reconstruction of the complex is proposed which shall include a single storey 2-room block on a raised plinth level with a front veranda & ramp, a toilet block for girls together with a septic tank & soak pit. An intercepting drain inside the complex and a deep drain along the access road is also proposed to deal with water logging issue in the complex.

4. Subprojects under "Jhelum and Tawi Flood Recovery Project" have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impact studies. Public consultation was conducted at the project location on 25th July 2018 with local people as part of environment and social screening study. People have expressed keen interest in the proposed subproject during the Public consultation. People in general were very enthusiastic about the benefits of the subproject. The Views, Suggestions and specific needs of School as

expressed by teachers and citizens of the area during public interactions have been considered in framing the proposals for reconstruction of school building.

5. The screening study reveals that there are no likely significant Social & Environmental impacts. The sub-project does not involve private land acquisition and the land involved is Shamlat Deh and is in the possession of the school from the more than last 30 years.

1 INTRODUCTION

1.1 *Project Background*

1. The Jammu & Kashmir region owing to its geographical and geo-climatic setting is a multi-hazard prone region that has experienced natural disasters like earthquakes, floods, landslides, avalanches, high velocity winds, and snowstorms. Floods and flash floods are a frequent feature owing to topographical characteristics of the region. Floods generally occur between late June to September when the major rivers are already swollen with melting snow and followed by heavy rains. Flooding of the rivers Jhelum and Tawi and their tributaries is the main cause of floods in the region. The rain fed rivulets and streams pose much bigger threat to its surroundings in rainy season as compared to bigger rivers due to lesser water carrying capacity and tendency to breach the banks.

2. In September 2014, the northern region of India experienced unprecedented torrential monsoon rains causing major flooding in rivers and mainland. It triggered massive landslides, washing away of bridges, roads, buildings and irrigation canals etc. The continuous spell of rains from September 2nd to 6th, 2014, caused Jhelum, Chenab and Tawi Rivers as well as many other streams/tributaries to flow much above the danger mark. The Jammu district received 467.3mm of rainfall in Sept 2014, which exceeds normal by 339%. Many other districts of the Jammu regions also received rainfall in excess of the normal (source-Indian Meteorological department website). The Indian Meteorological Department (IMD) records precipitation above 244.4 mm as extremely heavy rainfall, and J&K received 558mm of rain in the June- September period, as against the normal 477.4 mm.

3. A Joint team led by the Department of Economic Affairs (DEA), GoI, with representation from the World Bank visited J&K on October 21, 2014. Subsequently, GoI has sent a request to the World Bank on January 5, 2015 to field a Joint Rapid Damage and Needs Assessment (RDNA) Mission to the Union Territory of J&K (erstwhile State). In response, a mission of the World Bank visited the Union Territory of J&K (erstwhile State) during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45 Mn), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

4. Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practices on resilient infrastructure. Given the vulnerability of the Union Territory of J&K (erstwhile State) to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the Union Territory of J&K (erstwhile State) to increase resilience.

The project is comprised of the following seven components:

- i) Reconstruction and strengthening of critical infrastructure (US\$60 million)

- ii) Reconstruction of roads and bridges (US\$80 million)
- iii) Restoration of urban flood management infrastructure (US\$50 million)
- iv) Strengthening and restoration of livelihoods (US\$15 million)
- v) Strengthening disaster risk management capacity (US\$25 million)
- vi) Contingent Emergency Response (US\$0 million)
- vii) Implementation Support (US\$20 million)

1.2 Project Development Objective

5. The project development objective is to support the recovery and increase disaster resilience in project areas, and increase the capacity of the Project Implementing Entity to respond promptly and effectively to an eligible crisis or emergency. The primary beneficiaries would be the communities in the districts that were affected by loss of public service infrastructure that will be restored and improved under the project. By strengthening disaster risk management systems and institutions, the project will benefit the entire affected region.

1.3 Subproject Background

6. Under the Component-1 of the Jhelum-Tawi Flood Recovery Project (JTFRP) which envisages reconstruction and strengthening of critical infrastructure severely affected by the floods in September- 2014, viz. School Buildings, Hospitals, Fire Stations and other important public assets, the School Education Department has proposed inclusion of **165 Nos.** schools in Jammu and Kashmir divisions in the above programme, of which **74 Nos.** school complexes are located in Jammu division. The scope of the work broadly includes restoration of partially damaged structures and reconstruction of fully damaged structures together with the restoration of equipment and furniture in the school complexes comprising primary, middle and higher secondary schools. The proposal includes construction of 2-Rooms, 3-Rooms, 4-Rooms and 6-Rooms buildings with tentative areas of 1000 sqft, 1500 sqft, 2000 sqft and 3000 sqft respectively.

1.4 Subproject Description

7. The Govt. High School, Chak Majra is located almost 11.0 km and 12 km from towns of Bishnah and Arnia respectively in Jammu district. The Village with 5000 population approx falls in Arnia block and Its geographical location is **74° 50' 20.27" longitude, 32° 32' 47.85" latitude.**

8. The school site is situated adjacent to village settlement of Chak Majra on one side and agricultural land on the other side. The whole area is highly productive agricultural belt with clayey/sandy loam as the soil type and is known for its famous Basmati Rice cultivation. Topography of the area being flat terrain, the natural drainage of the area is very poor and water logging is common observable feature during the rainy monsoon season.

9. **Existing infrastructure:** The total area of the complex is 1637 sq. m. and compound level is below the outside access road level. In the absence of any drainage network in the surroundings (nearest drain almost 150 meters away), proper disposal of the waste water, including rain water, does not take place leading to frequent water logging of the complex, including flooding of interior of few school building blocks, too. In the Sept. 2014, the whole

of school complex including the immediate surroundings remained flooded in deep water resulting in suspension of school for days, as a result of prolonged rains together with overflowing of the Ranbir Canal distributary which flows in front of the school along the road.

10. The school has 4 nos. of main building blocks comprising 12 nos. classrooms and one office/staff room. The block-C and block-D, comprising 7 nos. classrooms, have floor levels at par with the ground level and are prone to frequent water logging during prolonged rainfall. Sanitation facility in the form of 4 nos. small toilet blocks (two in defunct condition) comprising one W/C each for males and females, and one urinal, with no septic tank existing in the school complex and is in bad shape. A kitchen room also exists separately. The school has no water supply connection and water needs are met by a hand pump. Solid wastes generated in the school are reportedly disposed by burning. The school has an electrical connection and classrooms are fitted with fans.

Students/staff detail:

No of Male students	:	55
No of Female students	:	67
No male teachers	:	8
No of female teachers	:	6
Other staff	:	4 (Male-2, Female-2)

11. **PROPOSED PLAN:** Following plan has been proposed at the Govt. High School, Chak Majra:-

- i) A new classroom block with raised plinth level safely above the HFL, comprising 2 nos. class rooms with a ramp is proposed in the open area besides block-D and defunct toilets after complete dismantling of the same.
- ii) A new toilet block for girls / female staff is proposed in the area beside the block-C after dismantling of the defunct toilets, keeping the existing usable toilets block for males.
- iii) The sanitation system is proposed to include a septic tank with a soak pit.
- iv) Composting method is to be adopted for proper disposal of the kitchen solid waste.
- v) In view of the absence of any drainage network in the area, a deep drain along the front access road needs to be constructed up to the point of existing community drain to take care of proper disposal of the storm water in the campus as well as any water logging in the surrounding area. Within the complex, an intercepting drain covered with iron grating is proposed to prevent rainwater flowing into the classrooms.

2 Objective of the Environmental and Social Screening

12. Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts.

2.1 Methodology of Environment and Social Screening Study

13. The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix–A) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject

14. Environmental and Social screening procedure aims to provide project developers with a set of tools and guidelines that enables to identify and manage environmental and social risks that could be associated with a proposed project. The aspect of screening focuses on the possible environmental and social issues of development and may highlight the need for environmental/social review and management. As a consequence, the outcome of the screening process leads to an enhanced environmental and social sustainability of a proposed project.

15. The Jhelum and Tawi Flood Recovery Project has been undertaken with the prime objective of a long term and disaster resilient redevelopment in project areas of Union Territory of J&K (erstwhile State) with diverse and ecologically sensitive topography. The screening process, therefore, will help to quickly identify those projects where no potential environmental and social issues exist, so that only those with potential environmental and social implications will undergo a more detailed and rigorous screening and thus will support design and implementation of the quality projects in a timely manner.

2.2 Environmental and Social Issues

16. The proposed reconstruction at Govt. High School Chak Majra is of extremely low magnitude involving low scale construction activities. Therefore, prima facie no environmental issues of significant or irreversible nature appear to occur. If there are any environmental impacts during the period of construction of school, these shall be insignificant, temporary, and limited to the confines of the school complex and its immediate surroundings. The impacts of such nature would be mitigated suitably by adopting appropriate construction practices and management during the execution of the sub-project.

17. There are no constraints on account of environmental sensitivity of areas like wildlife areas, areas with threatened or endangered endemic species etc due to nonexistence of such areas around the project site. However, nine non-schedule and non-forestry trees may be required to be felled for the construction of the classrooms. All efforts shall be made to avoid unnecessary cutting of the trees. Necessary approval will be taken before the cutting of the trees.

2.3 Social Issues

2.3.1 Issue of Land Acquisition

18. The proposed sub-project does not involve land acquisition as the sub -project involves construction of new infrastructure facility inside the existing school (Govt. Girls High School Chak Majra) premises. However, revenue record obtained from revenue department shows that the

land, over which the school is functioning is under two Khasra numbers viz., khasra number 431 and Khasra number 432 (Appendix B). As per revenue record, school is in the possession of 3 kanal & 09 marlas land i.e 1743.6043 sq m. The khasra number 431 holds 3 kanal and 02 marlas i.e. 11566.7169 sq m of land and its Shamlat Deh category of land.

19. The khasra number 432 pertains to one Shiraj Din and others and it holds 07 marlas of land i.e.176.888 sq m. The owners of Khasra number 432 has migrated during partition and nobody knows about their whereabouts. However, in case of any future claim by the titleholders, the compensation would be paid as per the applicable laws of Union Territory of Jammu & Kashmir and Environment and Social Management Framework of the funding Agency i.e. World Bank.

20. No Objection Certificate and consent to construct proposed school building inside existing school premises on Khasra number 431 which is community land, obtained from Sarpanch of the village Chak Majra and appended as appendix C. Details of the meeting with Sarpanch and School teachers given in the Public Consultation section.

2.3.2 Issues of Livelihood

21. There is no adverse impact on the livelihood of anyone envisaged during screening exercise either temporary or permanent. Since there is no temporary or permanent adverse impact and proposed building is inside the existing school which was constructed in 1960.

2.3.3 Public Consultation

22. A meeting with the teachers and the local inhabitants of village Chak Majra was organized in the complex of GHS Chak Majra on 25th July, 2018, thereafter number of follow up meetings were also conducted. On 04.09.2019, meeting was organized with Sarpanch, school teachers and other important people from the village. In the meeting, revenue papers were shared with them. They were aware about the revenue record of the school and about the proposed project also.

23. Sarpanch of village Chak Majra, gave consent and no objection for Khasra number 431 (Shamlat Deh land) under his hand and seal appended as appendix C and assure every possible help. During the meeting while discussing Khasra number 432, we were told by Sarpanch and other villagers that Siraj Din and others had been migrated from the village during partition and nobody knows about their whereabouts. A resolution passed by the Sarpanch and people from village pertaining to Khasra number 432 obtained and appended as Appendix D.

24. The participants were apprised of the need of the public consultation and feedback mechanism in the development process in general and particularly in the backdrop of the sub-project of the School Education Department under JTFRP. The background of the JTFRP with its objectives and social policy, its assistance & funding from the World Bank, and project implementation was discussed briefly. The following are the other important issues discussed in the meeting.

2.3.4 Issues discussed

- Proposed reconstruction plan of the school, emphasizing its modern design criteria and standards with respect to disasters as per the specific objective of the project.
- JTFRP and its funding from World Bank.
- ESMP and its implementation during construction phase.

- Aspect of environmental protection and conservation with respect to environmentally sensitive areas along with historical, cultural or religious monuments in the proximity of the school complex.
- Possibility of loss of business/livelihood.
- Proposed GRM for the sub-project.

2.3.5 Outcome and suggestions received from the Public Consultation

25. The participants mostly composed of school staffs and few local inhabitants, expressed their deep concern regarding the recurrent issue of water logging of the school complex and the main access road, and narrated the kind of difficulties being faced by the students / staff especially the primary wing students. All the participants unanimously demanded construction of efficient drainage system within and outside school complex to deal with the menace of water logging.

26. Other demands included construction of more toilets especially for females in view of the most of the existing toilets in defunct and damaged condition.

27. The proposed initiative was widely welcomed for the development of school through the sub-project under JTRP, and assured full cooperation during the construction stage. The participants expressed their approval for the proposed plan for 2-room school block and other infrastructure and requested for implementation of the proposals as early as possible.

28. The public / school staff / students were generally of the view that impacts of the proposed construction shall be of minuscule nature and would only bring about inconvenience of a temporary nature vis-à-vis long term benefits it will bring to the village.

2.3.6 Follow-up Consultation:

29. The follow-up community consultation has also been conducted on 4th September 2019. with the Gram Panchayat Sarpanch, Member of the Gram Panchayat and School teachers along with other villagers. The resolution has been passed by Gram Panchayat and Panchayat body has assured all support to the project. (Appendix-D).

30. In the meeting Sarpanch express that the additional rooms will help for the students and teacher to get quality education in separate classrooms. Presently some classes are jointly operated due to lack of space/rooms.

3 Environment and Social Management Plan

31. Environment & Social Management Plan which will provide specific actions deemed necessary to assist in mitigating the environmental impacts, guide the environmentally-sound execution of the sub-project, and ensure efficient lines of communication between the implementing agency, project management unit and contractors. The ESMP shall be included in the bid document as a mandatory contractual clause and will be reviewed periodically to ensure socially & environmentally sound execution of the proposed sub-project.

Environment and Social Screening

Part A: General Information

Name of the sub-project	CONSTRUCTION OF 2 NOS.CLASSROOM BLOCK & ALLIED INFRASTRUCTURE FOR GOVT HIGH SCHOOL, CHAK MAJRA, BLOCK ARNIA, DISTRICT JAMMU	
Type of proposed activity (tick the applicable option and provide details)		
• Road		-
• Bridge		-
• Fire Station		-
• Hospital/Health Facility		-
• Educational Institute	✓	HIGH SCHOOL
• Building for Livelihoods		-
• Flood Infrastructure Related		-
• Other Public Building		-.
• Any Other (Please Specify)		-
Location of the proposed sub-project		
• Name of the Region	JAMMU & KASHMIR	
• Name of the District	JAMMU	
• Name of the Block	ARNIA	
• Name of the Settlement	CHAK MAJRA	
• Latitude	32° 32 '33.66"N	
• Longitude	74° 50' 12.59"E	
4a. Proposed Nature of Work (tick the applicable options)		
• Minor Repairs	-	
• Major Repairs/Rehabilitation	-	

• Upgrading/Major Improvement	-
• Expansion of the facility	-
• New Construction	✓
• Any Other	-
4b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	1637 sq. mts
5. Land Requirement (in hac./sq.mt.)	
• Total Requirement	Nil
• Private Land	Nil
• Govt. Land	Nil
• Forest Land	Nil
6. Implementing Agency Details (sub-project level)	
• Name of the Department/ Agency	PIU / R&B Department, Const. Div.-I, Jammu (Under JTFRP)
• Name of the contact person	MR SADIQ WANI
• Designation	EXECUTIVE ENGINEER
• Contact Number	+91-2471889
• E-mail Id	xenpwddiv1@gmail.com
7. Screening Exercise Details	
• Date on which it was carried out	25 th JULY, 2018 / August, 02, 2017
• Name of the Person	Vikash Sharma/Charanjeet Singh
• Contact Number	9419125803/9419893392
• E-mail Id	

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		No	-
b. National Park		No	-
c. Wildlife/Bird Sanctuary		No	-
d. Wildlife/Bird Reserve		No	-
e. Important Bird Areas (IBAs)		No	-
f. Habitat of migratory birds (outside protected areas)		No	-
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	-
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	-
i. Area with threatened/rare/endangered flora (outside protected areas)		No	-
j. Reserved/Protected Forest		No	-
k. Other category of Forest		No	-
l. Wetland		No	-
m. Natural Lakes		No	-
n. Rivers/Streams	Yes		Aik Nallah 700 m south of the School site
o. Swamps/Mudflats		No	-
p. Zoological Park		No	-
q. Botanical Garden		No	-
2. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		No	-
b. Archaeological monuments/ sites (under ASI's central/state list)		No	-
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under		No	-
d. Religious Places (regionally or locally important)		No	-

e. Reservoirs/Dams		No	-
f. Canals	Yes		A canal distributary flows adjoining main access road
g. Public Water Supply Areas from Rivers/Surface Water Bodies/	Yes		A PHED sub-station with a tube well and OHT at 160m distance
3. What is the High Flood Level in the sub-project area?	0.53 m from the NSL (Average)		
4. Is any scheduled/protected tree like		No	However, Nine non-schedule and non-forestry trees may
5. Is the sub-project located in a landslide/heavy erosion prone area or affected		No	
6. Is sub-project located in an area that faces water paucity or water quality issues?		No	

Part B (2): Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	From the local rural authority, if required.
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation of batching plants , stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
		No	
Give the following details:	Private	Land	(sq mts/hac.) -
	Govt.	Land	(sq mts/hac.) -
	Forest	Land	(sq mts/hac.) -
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
No			-
If so, give the following details:			
•	Number of public structures/buildings		-
•	Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-
•	Number of private structures (located on private or public land)		-
3. Does the proposed project activity result in loss of crops/trees?			
		Yes	10 nos. of average 0-45m girth approx
4. Does the proposed Project activity result in loss of direct livelihood/ employment?			
		No	
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
		No	
If yes, give the details of the extent of area to be lost (in acres/hac).		-	
6. Does the proposed Project activity affect scheduled tribe/caste communities?			

		No	
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Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No'	No SIA/RAP required
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	-
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	-

Outcome

32. The proposed sub-project will not have any significant social & environmental impact because the project will not involve diversion of forest land, destruction of ecological resources and major Environmental threat/risk. The sub-project does not involve any acquisition of land, demolition or removal of structures, loss of crops /trees, loss of employment / livelihood and does not affect tribal/caste communities; hence no EIA/SIA/RAP is required. However, the subproject would require preparation and implementation of ESMP during construction phase.

Statutory Clearances/ No Objection Certificate:

33. Only Statutory clearances and NOC's / PUC's for establishment/operation of batching plant, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor.

Revenue document in Urdu

نقل خسرہ گرواوری یا		موضع یکہ بر تحصیل نہہہ					
نمبر	نام مالک	نام مالک	تعداد ذریعہ	تعداد ذریعہ		تعداد ذریعہ	تعداد ذریعہ
				کھجور	گندم		
۲۴۱	شہزادہ محمد رفیع	شہزادہ محمد رفیع	۲	۲	۲	۲	۲
۲۴۳	راہدیندر پرنس	راہدیندر پرنس	۲	۲	۲	۲	۲

31/12/2019
 Sunny Kumar Anand
 Pe Patwar
 Patwar Halqa

475
 259135

Revenue Document (English Translation)

Kanal khasra girdwari at village – Chak Maira, Tehsil – Bishnah District- Jammu.

1 Number Khasra	2 Name of Owner	3 Name of Tenant	4 Area		5 Type of Land	6 Harvest
			K	M		
431	Shamlat Deh	In possession of education department	03	02	School	School 03 kanal 02 marla
432	Shiraj Din & Others seen number khasra 11	In possession of education department	00	07	School	School
		Total	03	09		

Copy is true

S/d
Patwari


 Collector
 Economic Reconstruction Agency
 S.K. Jammu

CLD/ER4/J/19/467

Date 28/19

AS

NOC/Consent from Sarpanch for construction on Shamlat Deh land

Office of the Sarpanch
Panchayat Chak Majra
 Zone: Armeia, Tehsil Bishnah
 District: Jammu.

Subject: NOC/Consent for construction
 of School building at Govt. High School,
 Chak Majra under JFRP, World Bank
 funded. Project.

I Dharminder Singh, Sarpanch of Panchayat
 Chak Majra, hereby, gives consent/
 NOC on behalf of community of village
 Chak Majra for construction of building
 on Shamlat Deh land (Khata no. 431) in
 the existing school i.e. Government High School,
 Chak Majra.

Dated - 04-09-2019

Dharminder Singh
 Dharminder Singh
 Sarpanch
 Panchayat Halqa Chak Majra

1. Narinder Singh. Ex. Naib Sarpanch - Narinder Singh
2. Mulkh Raj Retd. Tr. Mulkh Raj
3. Shashi Singh Saini - Shashi Singh
4. Ashok Kumar Ex. panch - Ashok Kumar
5. Asha Ram - Asha Ram
6. Harbans Lal Ex. Retd. edu. Harbans Lal

Resolution by Gram Panchayat during public Consultation

On 4 September 2019, a public meeting at Government High school, Chak Majra was conducted with the objective to confirm revenue details given in the revenue record. The meeting has been chaired by Gram Panchayat, Sarpanch Shri Dharminder Singh. The meeting was attended by Shri Inderjeet, teacher at Govt. High School and other eminent people of the village Chak Majra. From PMU, JTFRP, Shri Vikash Sharma, SRE (Nodal Officer, Social) and from TAQAC, Social Expert, Sr. Architect and Structure Engineer were present.

There are two parcels of land one under Khasra number 431 and another under Khasra number 432. The land under Khasra number 431 is Shamlat Deh and under Khasra number 432 is under private ownership. For Shamlat Deh land, NOC/consent has been given by Sarpanch and a resolution was passed for land under Khasra number 432.

The following information regarding Khasra number 432 shared by villagers in the meeting.

1. The existing government high school was upgraded from primary school established in the year 1960. The school was constructed on government land and about 7 marla (170 Sqmt) of private land which was donated by Md Sirajuddin and others.
2. The family was migrated from village during partition and nobody is aware about their whereabouts. No claim for ownership or compensation received by the school till today for this piece of land under Sirajuddin.
3. School is fully operational since then and about 110 students are studying presently. School has permanent (pucca) boundary wall with proper gate and there is no encroachment by anyone.

The resolution is being passed unanimously by Sarpanch and other eminent people of the village, attending the meeting, in the presence of officers from JTFRP on 03.09.2019. We confirm that since 1960 no claim for compensation or any kind of objection has been raised by anyone and land is in the peaceful possession of Education Department. They also assure every possible help and cooperation for the proposed sub-project.

Gram Panchayat is fully in support of the project and on behalf of the Gram Panchayat Sarpanch Shri Dharminder singh, assured that there is no issue of land title since the sub-project is being proposed inside the existing school premises. The proposed sub-project will enhance the capacity and strength of school in accommodating students.

Signature sheet for follow-up public Consultation

Govt. High School, Chak Mozara (Zone Arnia)
Attendance Sheet

S.No	Name	Posis/occupd.	Signature/mob No
1.	Dharmendra Singh	Sarpanch - Chak Mozra	Bhambhani 9596675177
2.	Inchajal	School Teacher	Dubhi 959667004
3.	Mozandha Singh	Ex-Sarpanch.	Maitraj 94690129
4.	Mukhtaj	Teacher.	82 9596887307
5.	Shiv Kumar	Former - Ex-panch	Askeji Kuri
6.	Sashi Singh	Ret - ASF	808260 7889624833
7.	Asharam	Former: Agr	810 990620932
8.	Mahesh Chandel Joint.	Retd. Senior Teacher	9622289100
9.	Harbans Lal	Retd. from Education deptt	953573 570
10.	Suresan Singh	Lambardar of Village Chak mozra.	946950386 65

Photographs of Follow-up Public Consultation on 4.09.2019 with Sarpanch, school teacher and others



Public Consultation participants Attendance Sheet

JEHLUM TAWI FLOOD RECOVERY PROJECT (JFRP) GOVT. OF JAMMU & KASHMIR

LIST OF PARTICIPANTS IN PUBLIC CONSTRUCTION WITH SIGNATURES

SUB PROJECT NAME - Reconstruction of OZNO Rooms of Govt High School
Chak Majra, Bishnah

LOCATION OF MEETING /CONSULTATION- GHS CHAK MAJRA

DATE & TIME 25th July, 2018, 1:30 P.M

S.NO.	NAME	AGE/ SEX	OCCUPATION	ADDRESS	SIGNATURE
1.	Suman Lata H/m	55/F	H/m	H.No - 445/1 W-2 National Park BATHARI	
2.	Rash Paul Dutt	45/M	master	R/o Pandwaria	
3.	Raj Kumar Pandora	49/M	master	Ext. Tawikata 10/20	
4.	Nareesh Kumar	57/m	master	R/o Bishnah	
5.	Shashi Kant	45/m	master	R/o Arun	
6.	Shamsher Singh	42/m	Tr	VILL. CHOLE TARA TEH Bishnah DIST Jammu	
7.	Rajnish Saini	37/F	- do -	R/o - Kothey, Samina Teh Bishnah Dist Jammu	
8.	Tardeep	46/M	- do -	R/o Chak Majra Teh. Majra Dist. Jammu	
9.	Neesaj Choudhary	35/F	- do -	Vill. Chak Keema 104 Teh Arun Dist Jammu	
10.	Malkoot Kous	29/F	- do -	H.No-177, Goundhula Satalwari Contt. Jammu	
11.	Sweety Bala	37 1/2/F	- do -	V. P.O. Teh. Parnia Dist Jammu	
12.	Kalpna Chib	29 1/2/F	- do -	R/o - HNO 217/2, SEC B SAINIK CAMP	
13.	Dasshan Lal	57/M	Tr. Asst.	R/o Ratn, Bishnah Jammu	
14.	Ashok Kumar	47 1/2/F	Peon	Vill. Pasgal TEH Bishnah	
15.	Balbir Singh	65/m	villager	R/o Chak Majra	
16.	Surjeet Singh	45/m	Tr. Asst Sampah	R/o Chak Majra	

Photographs of Public Consultation and during flood



Public Consultation with Teachers inside the school



Govt. High School, Chak, Majra, District Jammu during floods