

# Environment and Social Screening Report

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July: 2019

Project ID: P154990

“Construction of Administrative Block at Government Degree College for women at Anantnag, Kashmir”

(Jhelum &Tawi Flood Recovery Project)

Prepared by PWD (R&B) Kashmir, Government of Jammu & Kashmir, for the World Bank

## EXECUTIVE SUMMARY

The devastating deluge of September 2014 had enormous negative impact on economic aspects of the state and massive infrastructure damages in which capital city Srinagar was most affected. In response, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GOJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education (school/college), the restorations of which have been included in the Component-1 of the World Bank funded JTFRP.

The Govt. Degree College (Women) Anantnag was affected by the floods due to the low lying area and its proximity to river Jhelum. The whole college was inundated up to 06 feet from the plinth height. The college stayed flooded for more than 03 days and virtually it was not possible for the college authorities to conduct its academic activities for more than one month. The old infrastructure of the college was damaged beyond repair. Most of the laboratories were completely destroyed. Moreover due to lack of a proper administrative block the earlier record which was placed in a temporary administrative room at ground level was destroyed beyond recognition completely. The total roll of the students in the college exceeds **7,500**. Presently the admin block is part of a block in which Ground Floor has been shaped to accommodate offices of Principal & associated administrative staff. The infrastructure short comings as put forth by students and staff are definitely a gap for imparting quality education and can be met only after the execution of sub-project. In view of this it was decided to construct new administrative block for the college under JTFRP funded by World Bank. Subprojects under “Jhelum and Tawi Flood Recovery Project (JTFRP)” have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the

project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impacts. Public consultations were undertaken during the site visits in the sub- project areas on 11-07-2018. Stakeholders of the College i.e. teachers, people from administration and students particularly female studying or working within the college were informed about the proposed sub-project and their views were obtained. Besides stakeholders from college, consultation was conducted with general public.

The screening study reveals that there are no social impacts of the proposed sub project. The proposed sub project does not involve any kind of land acquisition and the sub-project involves construction of new administrative block on available Govt. land under the ownership of college, documental evidence in support as **(Appendix-B)**.

## 1.0 INTRODUCTION

### 1.1. Project background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. The Indian Meteorological Department (IMD) records precipitation above 244.4 mm as extremely heavy rainfall, and J&K received 558mm of rain in the June- September period, as against the normal 477.4 mm. For example, the district of Qazigund recorded over 550 mm of rainfall in 6 days as against a historic normal of 6.2 mm over the same period.

Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in urban Srinagar stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar. The areas from the main tributaries of river Jhelum vis-à-vis Brengi nallah, Vishav nallah, Lider nallah and Sandran nallah started overflowing due to the heavy rainfall causing water levels in Jhelum river to rise. Subsequently, the discharge of the river Suran was 200 thousand cusecs as against an average of 50 thousand cusecs. With the excessive discharge of water, the river Suran affected the basin areas and also took a different course at various locations causing damages to the surrounding villages in the catchment area. Water levels also increased in the rivers of Chenab and Tawi, both of which were flowing above normal levels. Due to the rivers overflowing nearly 20 districts of the State were impacted.

A Joint team led by the Department of Economic Affairs (DEA), GoI, with representation from the World Bank visited J&K on October 21, 2014. Subsequently, GoI has sent a request to the World Bank on January 5, 2015 to field a Joint Rapid Damage and Needs Assessment (RDNA) Mission within the State. In response, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total

damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

Based on the RDNA results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the state's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the state to increase resilience.

The project is comprised of the following seven components:

- i. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- ii. Reconstruction of roads and bridges (US\$80 million)
- iii. Restoration of urban flood management infrastructure (US\$50 million)
- iv. Strengthening and restoration of livelihoods (US\$15 million)
- v. Strengthening disaster risk management capacity (US\$25 million)
- vi. Contingent Emergency Response (US\$0 million)
- vii. Implementation Support (US\$20 million)

## **1.2 Project Development Objective**

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the state, and increase the capacity of the State entities to respond promptly and effectively to an eligible crisis or emergency.

## **1.3 Sub-project Background:**

The Component-1 of the project (JTFRP) envisages the construction/reconstruction and strengthening of critical infrastructure severely affected by the floods in September, 2014 viz., education buildings, hospitals, fire stations and other important public assets. It will include the restoration of partially damaged structures and the reconstruction of

fully damaged structures, including equipment and furniture. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

#### **1.4 Sub-project description**

The name Anantnag is derived from the Sanskrit term Ananta, meaning "infinite", and Nag means "snake". Anantanag is another name of Shesha Nag, which is the Divine Serpent of Mahavishnu. *Nag* also means "water spring" in the Kashmiri language. Thus, Anantnag is believed to mean "numerous springs" because there are many springs in the town.

Anantnag is located at 33.73°N 75.15°E, at an elevation of 5,300 feet (1,600 m) above sea level, at a distance of 53 kilometres (33 mi) from Srinagar. As of 2011 India census, the district has a population of 10.79 lacs, comprising of 153640 households, with a gender distribution of 5.60 lac males and 5.19 females with a sex ratio of 927 females per 1000 of males. Comparing the district with Anantnag city, it has a population of 1.1 lakh, Anantnag Urban Agglomeration had a population of 4,58,785 and Anantnag district had a population of 11,70,144.

The Government College for Women, Anantnag, is the premier educational Institute of South Kashmir and is one of the old college of J&K state. It was established in 1979 as a college in the heart of Anantnag town. The total number of enrolled students in different faculties is more than **7000 (seven thousand -Appendix-D)**. Presently the number of administrative rooms doesnot suffice the present student roll. The infrastructure short comings as put forth by students and staff are definitely a gap for imparting quality education and can be met only after the required sub-project is executed.

The proposed sub project "Construction of Administrative Block at Govt. Degree College for Women, Anantnag will be constructed under World Bank funded Jhelum Tawi Flood

Recovery Project. The design of the Administrative block has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible.

A double storeyed block with a stilt floor proposed housing principal's office, strong room for security records requiring security office rooms and a conference Cum Meeting Hall has been proposed

**Design features;**

It has been proposed to construct Stilt + G + 1 RCC framed structure with the following accommodation:-

S.NO	FLOOR	ACCOMODATION TYPE	NUMBER	SIZE
<b>1</b>	<b>LEVEL 01</b>	Office room	<b>02</b>	6.735m X 4.200m
.		Principals room with Attached Washroom	<b>01</b>	3.27m x 4.20m 3.235m x 1.43m
		Pantry	<b>01</b>	3.235m x 1.75m.
		Waiting Area.	<b>01</b>	3.264m x 4.315m
		Toilet Block for Males	<b>01</b>	3.235m x 4.20m
		Toilet Block for Females	<b>01</b>	3.235m x 2.54m.
		Store Room	<b>01</b>	3.20m x 1.97m
<b>2.</b>	<b>LEVEL 02</b>	Meeting Hall	<b>01</b>	7.35m x 4.20m
		HODs RoomWith Attached Washroom	<b>01</b>	6.23m x 4.20m, 1.735m x 1.750m
		Office Rooms	<b>02</b>	3.235m x 4.20m
		Examination Room	<b>01</b>	3.230m x 4.20m
		Strong Room	<b>01</b>	3.276m x 2.040m
		Pantry	<b>01</b>	1.87m x 1.75m.
		Store Room	<b>01</b>	3.02m x 1.97m.
<b>3.</b>	<b>LEVEL 03</b>	Two Record Room	<b>02</b>	7.00m x 4.00m

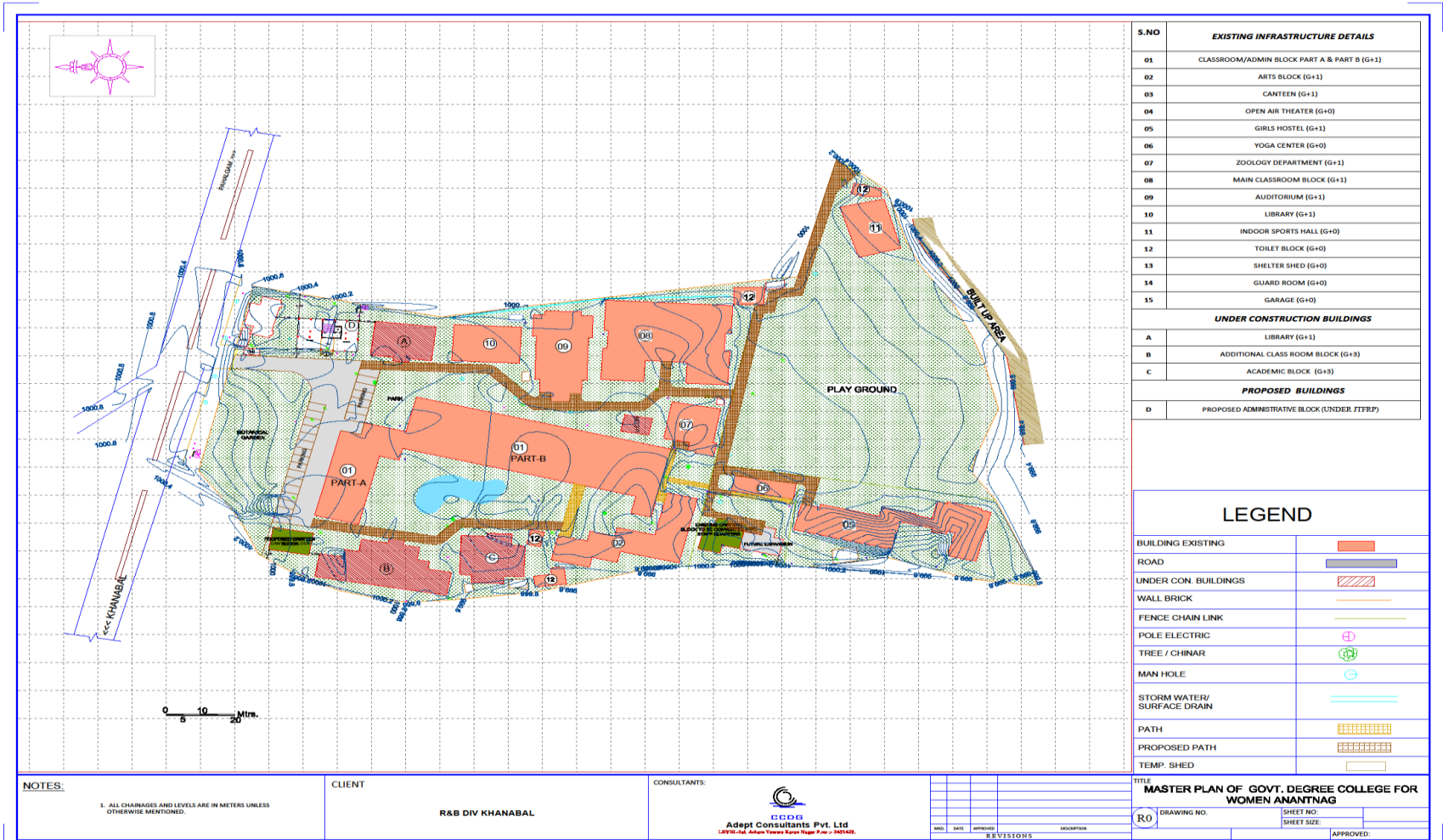
The building shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non load bearing panels of bricks

masonry in cement for the building. Keeping in view the devastation and destruction induced by flood (Sept.2014) in Kashmir, the first floor level of the building should be designed in accordance with local flood codal provisions by considering the recently marked H.F.L.

The buildings shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non load bearing panels of bricks/ hollow blocks ( 110 mm brick work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, /Windows and glazed/paneled shutters wood or equivalent shall be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota/Terrazzo/ Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, china ware etc. in accordance with the approved specifications.



Master Plan Showing Scope of Future Expansion



NOTES:

1. ALL CHAINAGES AND LEVELS ARE IN METERS UNLESS OTHERWISE MENTIONED.

CLIENT

R&B DIV KHANABAL

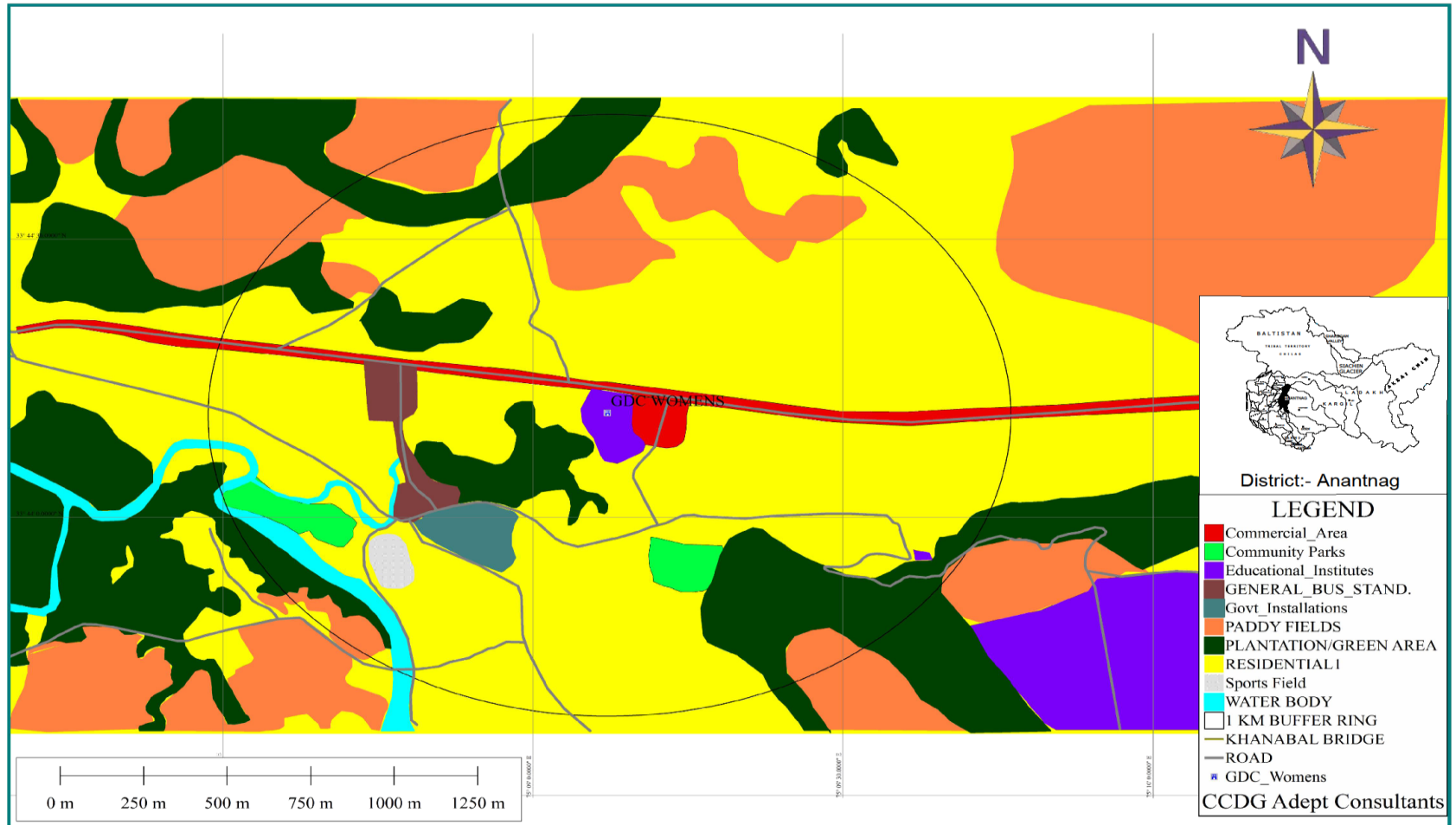
CONSULTANTS:

**CEEDS**  
Adept Consultants Pvt. Ltd  
127/10-1st, Ashok Towers Karim Nagar, New Delhi - 110049.

NO.	DATE	APPROVED	DESCRIPTION

TITLE	
MASTER PLAN OF GOVT. DEGREE COLLEGE FOR WOMEN ANANTNAG	
DRAWING NO.	SHEET NO.
R0	
SHEET SIZE:	
APPROVED:	

## Environmental Screening Of GDC Women Anantnag



## **1.1 Objective of the Environmental and Social Screening**

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts.

## **1.5 Methodology of Environment and Social Screening Study**

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (**Appendix–A**) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

## **2.0. Environment and Social Issues**

### **2.1 Environment Issues**

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither during the construction, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. The proposed site is Govt. land under existing college campus. No Impacts either small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in the project area as defined in the ESDS. The execution of sub-project requires cutting down thirty eight (38) scheduled trees of Mulberry samplings/shrubs for site clearance during pre-construction phase. However plantation of new saplings in the ratio of 1:2 or more (2/>2 plants for each felling tree) will be undertaken to compensate for the loss.

### **2.2 Social Impacts:**

#### **2.2.1 Impact of land**

The proposed sub-project does not involve any land acquisition. The subproject involves construction of new college block facility on available Govt. land under the ownership of existing college (**Appendix-B**).

#### **2.2.2 Impact on Livelihood**

Positive impacts will be anticipated in terms of employment opportunity as many skilled, semi skilled and un-skilled personnel will get direct and indirect employment during construction phase. The relatively short-lived marginal economic impacts during

construction phase are likely to be experienced in local communities. Wider, flow-on economic impacts will be experienced in other sectors of economy as a result of purchase of construction materials and the payment of wages and salaries.

Therefore, based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken. However, Environmental and social Management Plan (ESMP) will provide specific actions deemed necessary to assist in mitigating the environmental impacts, addressing grievances of people arising out of the subproject related activities and labour management beside other requirements. ESMP will guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

### **3.0. Public Consultation**

In compliance with the ESMF, public consultations were undertaken during the site visits in the sub- project areas on **12-07-2018**. Stakeholders (College administration, teachers, students particularly females studying or working within the college campus and people who are directly or indirectly involved with the sub-project) were informed about the proposed activities and their views were obtained (**Appendix-C**)

#### **3.1 Consultation Questions discussed**

- Need of the subproject.
- Current facilities.
- Project and its source of assistance i.e. World Bank. Its implementation /execution etc.
- Proposed proposal for sub project
- Inconveniences during construction phase with academic activities.
- Study of Environment and Social Screening requirements and benefits and Concept of ESMP.
- Adverse environment impacts and mitigation measures during construction phase.

- Environmental and Social Policy of World Bank.
- Protection and conservation aspects of environmental attributes
- Grievance Redressal Mechanism for the subproject.

### **3.2 Outcome and suggestions received from the Public Consultation**

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the college campus.
- That mitigation measures should be effective during construction phase.
- That those activities which cause major disturbances should be executed before and after college timing so that study should not be affected.

PW (R&B) department as PIU/ implementing agency ensured that the requisite environmental mitigation measures and social management measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

**Appendix-A**

**Environment and Social Screening Form**

**Part A: General Information**

<b>1. Name of the sub-project</b>	Construction of administrative block at GDC for women at Anantnag, Kashmir	
<b>2. Type of proposed activity</b> (tick the applicable option and provide details)		
▪ Road		
▪ Bridge		
▪ Fire Station		-
▪ Hospital/Health Facility		
▪ Educational Institute	✓	Proposed New College building.
▪ Building for Livelihoods		
▪ Flood Infrastructure Related		
▪ Other Public Building		
▪ Any Other (Please Specify)		
<b>3. Location of the proposed sub-project</b>		
▪ Name of the Region	Kashmir (J&K STATE)	
▪ Name of the District	Anantnag	
▪ Name of the Block	Anantnag	
▪ Name of the Settlement	Anantnag Town	
▪ Latitude	33° 44' 11" N	
▪ Longitude	75 ° 09' 06" E	
<b>4a. Proposed Nature of Work</b> (tick the applicable options)		

▪ Minor Repairs	
▪ Major Repairs/Rehabilitation	
▪ Upgrading/Major Improvement	
▪ Expansion of the facility	
▪ New Construction	✓
▪ Any Other	
<b>4b. Size of the sub-project</b> (approx. area in sq. mt/hac or	<b>225 sq.m</b>
<b>5. Land Requirement (in hac./sq.mt.)</b>	
▪ Total Requirement	
▪ Private Land	Not required
▪ Govt. Land	Available
▪ Forest Land	Not required
<b>6. Implementing Agency Details (sub-project level)</b>	
▪ Name of the Department/Agency	PW(R&B) Deptt.Kahmir
▪ Name of the contact person	Mr. Javeid Bukhari
▪ Designation	Ex.Engineer
▪ Contact Number	+91-9419006437
▪ E-mail Id	javeidbukhari@gmail.com
<b>7. Screening Exercise Details</b>	
▪ Date on which it was carried out	12-07-2018
▪ Name of the Person	Mr. Kaiser Rafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	rafiq.kaiser@yahoo.com

**Part B (1): Environment Screening**

Question	Yes	No	Details
<b>1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?</b>			
a. Biosphere Reserve		NO	
b. National Park		NO	
c. Wildlife/Bird Sanctuary		NO	
d. Wildlife/Bird Reserve		NO	
e. Important Bird Areas (IBAs)		NO	
f. Habitat of migratory birds (outside protected areas)		NO	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		NO	
h. Area with threatened/rare/endangered fauna (outside protected areas)		NO	
i. Area with threatened/rare/endangered flora (outside protected areas)		NO	
j. Reserved/Protected Forest		NO	
k. Other category of Forest		NO	
l. Wetland		NO	



m. Natural Lakes		NO	
n. Rivers/Streams	✓		Jhelum river is 1 km away from the proposed sub project site.
o. Swamps/Mudflats		NO	
p. Zoological Park		NO	
q. Botanical Garden		NO	
<b>4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?</b>			
a. World Heritage Sites		NO	
b. Archaeological monuments/ sites (under ASI's central/state list)		NO	
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		NO	
d. Religious Places (regionally or locally important)		NO	
e. Reservoirs/Dams		NO	
f. Canals		NO	
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		NO	

4. What is the High Flood Level in the sub-project area?	HFL 09 feet within the campus		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?	Ye s		38 mulberry samplings (Scheduled) are proposed to be cut down when the site is cleared for construction works. These Mulberry samplings/Shrubs are used for practical purposes by Seri cultural Department of the College.
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		NO	
7. Is sub-project located in an area that faces water paucity or water quality issues?		NO	

<b>Part B (2) : Result/Outcome of Environmental Screening Exercise</b>		
1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	<p style="text-align: center;">YES</p> <p>Proper Permission is required for cutting 38 Mulberry Samplings from the Concerned Authority.</p>

5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation of batching plants , stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

**Part C (1): Social Screening**

<b>1. Does the sub-project activity require acquisition of land?</b>			
Yes		No	✓
Give the following details:	Private Land (sqmts/hac.)		No
	Govt. Land (sqmts/hac.)		No
	Forest Land (sqmts/hac.)		No

<b>2. Does the proposed sub-project activity result in demolition/removal of existing structures?</b>			
Yes		No	✓
If so, give the following details:			
▪ Number of public structures/buildings	No		
▪ Number of common property resources (such as religious/cultural/drinking water/wells/etc.)	-		
▪ Number of private structures (located on private or public land)	-		
<b>3. Does the proposed project activity result in loss of crops/trees?</b>			
Yes	✓ (38 Mulberry Samplings/S hrubs)	No	
<b>4. Does the proposed Project activity result in loss of direct livelihood/ employment?</b>			
Yes		No	✓
<b>5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?</b>			
Yes		No	✓
If yes, give the details of the extent of area to be lost (in acres/hac).			
<b>6. Does the proposed Project activity affect scheduled tribe/caste communities?</b>			

Yes		No	√
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**Part C (2): Result/Outcome of Social Screening Exercise**

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people ( <i>i.e. either complete or partial loss of assets and/or livelihood</i> )	No

**Outcome**

The proposed sub-project will not have any significant environmental & social impact. Only Inconveniences to Staff, students and local citizens during construction phase envisaged and to address the same, ESMP will be implemented during construction.

**No EIA and SIA is required for the subproject site. However, the subproject would require preparation of ESMP.**

**Statutory Clearances/ No Objection Certificate:**

Only Statutory clearances and NOC's / PUC's for establishment/operation of batching plant, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor

**APPENDIX-B**

انتقال انتخاب خسره گرواوری با پیت موضع (مدنی نالک) تحصیل کے لئے ضلع (مدنی نالک)

نمبر خسره	نام مالک معہ احوال	نام کاشتکار معہ احوال	تعداد در قیہ		قسم	رہبر خریف
			کانال	مرلہ زمین		
۴۳۷۹	سرکار +++	مکھوہ علیہ نعم +++	۸	۳	۶	کاشت و لگانہ
۴۳۷۸	سرکار +++	مکھوہ علیہ نعم +++	۸	۱۱	۶	کاشت و لگانہ
۴۱۳	سرکار +++	مکھوہ علیہ نعم +++	۷	۱۲	۶	کاشت و لگانہ

ڈی. بی. نالک ہذا سے سرگرمی سے متعلقہ علاقہ  
 سرگرمی سے متعلقہ علاقہ سے متعلقہ علاقہ  
 سرگرمی سے متعلقہ علاقہ سے متعلقہ علاقہ


**ENGLISH TRANSLATION OF REVENUE RECORDS**

**ENGLISH TRANSLATION COPY OF  
INTIKHAB KHASRA GIRDAWARI  
VILLAGE/ESTATE TEHSIL ANANTNAG  
DISTRICT ANANTNAG**

(1) Khasra Nb.	(2) Name of Owner with Details	(3) Name of Cultivator with Details	(4) (5) Area		(6) Type of Land	(7) Levy. etc.	(8) Remarks
			Kanal	Marla			
3779-min	State.	Under possession of Education Department.	142	2	Banjri Qadeem	---	---
3797-min	State.	Under possession of Education Department.	77	7	Banjri Qadeem	---	---
3770-min	State.	Under possession of Education Department.	17	1	Banjri Qadeem	---	---

**NOTE:**

The above duplicate has been issued

  
Sd/- Patwari  
Halqa nag

(Appendix-C)

**Public consultation**

FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SLIP

Sub-Project Name: Proposed Administrative Block at W.C. Amantag








Date: 12-07-2014 Venue: Women's college Amantag

S. No.	Name With Profession	Designation/Stream	Address/Phone	Signature
1.	Dr. Hashim Malik Asst. Prof.	Assistant Professor. ARTS.	Dantel Amantag	
2.	RAJINDER KUMAR	Asstt. Prof. in Psychology	R/O - Pindhal Teh & Distt. Kasbi	
3.	Malik Durafshan	Asstt Prof. in Computer Science	Amantag.	
4.	Ambreen Gul	Asst. Prof. in the Dept. of Political Science.	Amantag	
5.	Sania Munis	Asstt prof. in Env. Sci	Amantag	
6.	Dr. Ethulam Nadeem Convergent Development	Associate Professor in Zoology	Amantag	
-	Dr. M. A. Malik Pol. Science	Associate Professor	W.C. Amantag	
7.	Munazzaqul	Associate Professor Zoology.	Amantag	



FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SLIP

Sub-Project Name: Proposed Administrative Block at W.C. Brantley  
 Date: 12-07-2014 Venue: Women's college Brantley

S. No.	Name With Profession	Designation/Stream	Address/Phone	Signature
01.	Mr. ROUOF HABIB GANIE	Assistant Professor	9149527435	
02.	Dr. Sajad Padder	- do -	99065868 - 94	
03.	Mr. Imtiaz Ahmad Hajani	- do -	9797973670	
04.	Sajjad Ahmad Bhatt	- do -	9622604879	
05.	Dr. Iqbal Hussain Baderi	- do -	91596209877	
06.	Mr. Mukadar Ahmad Miri	- do -	9622836813	
07.	Zahoor Ahmad Shah	- do -	7006349931	

FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SLIP

Sub-Project Name: Proposed Administrative Block at W.C. Anantnag  
 Date: 12-02-2019 Venue: Women's college Anantnag students

S. No.	Name With Profession	Designation/Stream	Address/Phone 1 Semester	Signature
	Gowsiya Saleem Shayista Majeed	Arts Arts	1st semister 1st semister	Gowsiya shayista
	Bisma Jan Tokeera	Arts Arts	1st semister 1st semister	Bisma Jan. Tokeera
	Mohsina Jan Aaieena	Arts Arts	1st semister 1st semister	Mohsina Jan Aaieena
	Misba Taveed Aejuman Nabi	Arts Arts	1st Semister 1st Semister	Misba Taveed Aejuman Nabi
	Rehana Jan Shafia Jan	Arts Arts	1st semister 1st semister	Rehana Shafia
	Saima Jan Insha Shabia	Arts Arts	1st semister 1st semister	Saima Insha
	Ajmeena Jan Sumaiya shafi	Arts Arts	1st semister 1st semister	Ajmeena Sumaiya

FACULTY/STUDENT/GENERAL INTERACTION/CONSULTATION ATTENDANCE SHEET

Sub-Project Name: Proposed Administrative Block at W.C. Amritsar

Date: 12-02-2014 Venue: Women's college Amritsar Students:

S. No.	Name With Profession	Designation/Stream	Address/Phone / Semester	Signature
	Henna	Home-Science	1st-Semester	Hayala
	Safeena Gani	Arts	1st Semester	Safeena
	SHARICA IQBAL	ARTS	1st Semester	Sharica
	Tommy Jan	Arts	1st-Semester	Tommy
	Adni Balal	Arts	1st. Sem.	Adni
	Midhat Nazia	Arts	1st. Sem.	Midhat
	MUNGHEE Manjot	ARTS	1st. Sem.	Munghee
	SHU GUPTA Hamid	ARTS	1st. Sem.	Shu Gupta

APPENDIX-D

Plate 1. Consultation with the College staff



Plate.2. Consultation with the College staff



Plate.3. Participation of female students in consultation



**ROLL STATEMENT**

	<b>STREAM</b>	<b>ENROLLED STUDENTS.</b>
1.	Science	500-750
2.	Non-Science (Maths)	150-200
3.	Home Science	50-100
4.	B.C.A	50-100
5.	Management Studies	14
6.	Commerce	28
7.	Humanities (Arts)	5914
8.	Science	1315
9.	Non-Science (Maths)	170
10.	Home Science	95
11.	BCA	93
<b>12.</b>	<b>Total on roll Students</b>	<b>7629</b>