

Environment and Social Screening Report

October: 2020

Project ID: P154990

Construction of 2 Room Classroom Block with Toilet Block for Boys & Girls at Govt. Upper Primary school Reban, Shopian (J&K)

(Jhelum & Tawi Flood Recovery Project)

Prepared by PWD (R&B) Kashmir: Government of Jammu & Kashmir for the World Bank.

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EXECUTIVE SUMMARY

The devastating floods of September 2014 show negative impact on socio-economic aspects of the Union Territory of J&K and massive infrastructure damages in Jammu & Kashmir and specifically in Kashmir division. In response, a mission of the World Bank visited the Union Territory of J&K during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GOJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education (school/college), the restorations of which have been included in the Component-1 of the World Bank investment.

Govt. Upper Primary School, Reban (Shopian) lies within the coordinates of 33⁰72′53″ N and 74⁰82′77″ East. The school was damaged by the floods due to its location along the bank of stream Tongri, a tributary of Rambiar stream (known for its high erosive capacity). A part of the existing infrastructure was washed away by the floods.. In view of this “Construction of 2 roomed classroom block with Toilet Block for Boys & Girls at Govt. Upper Primary school Reban, Shopian” J&K, India has been included in the JTFRP.

Subprojects under “Jhelum and Tawi Flood Recovery Project” have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impacts.

The proposed sub-project does not require any land acquisition since the sub-project

is being proposed inside the existing school premises. The revenue record attached revealed that the sub-project is being proposed upon government land under khasra number 752/123 (min) and is Banjar Qadeem (waste land since ages) which is under illegal occupation. The total government land under khasra number 752/123 (min) is 16602.24 sqm. Out of the total government land School is functional upon 2526.9 sqm and requirement of subproject is only 231sqm. A total of 8616.95 sqm is under illegal occupation of different people as per revenue record but this is not the land where the school building is proposed. This may be nearby land and not the land parcel over which the sub-project is proposed.

Public consultations were undertaken during the site visits in the sub- project areas on 09-08-02018 and thereafter on 02-07.2020. Various stakeholders such as teachers, people from administration, students, and community members were informed about the proposed sub-project and their views were obtained.

The screening study reveals that there are no likely significant environmental or social impacts of the proposed sub-project since there is no acquisition of land or any other asset. Therefore, no further study such as SIA or EIA needs to be undertaken.

INTRODUCTION

1.1 Project Background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in Kashmir and in urban Srinagar and Anantnag stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar.

Based on the **Rapid Damage Needs Assessment (RDNA)** results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the Union Territory of J&K's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the Union Territory of J&K to increase resilience.

1.2 Project Development Objective

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the Union Territory of J&K, and increase the capacity of entities the Union Territory of J&K to respond promptly and effectively to an eligible crisis or emergency.

The project is comprised of the following seven components:

- I. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- II. Reconstruction of roads and bridges (US\$80 million)
- III. Restoration of urban flood management infrastructure (US\$50 million)

- IV. Strengthening and restoration of livelihoods (US\$15 million)
- V. Strengthening disaster risk management capacity (US\$25 million)
- VI. Contingent Emergency Response (US\$0 million)
- VII. Implementation Support (US\$20 million)

1.3 Sub-Project Background

The objective of this component of the “Jhelum and Tawi Flood Recovery Project” is to support the reconstruction/restoration of damaged public buildings, such as schools, higher education buildings, hospitals, fire stations, and selected block and district offices, and other important public buildings. It will include the restoration of partially damaged structures and the reconstruction of fully damaged structures, including equipment and furniture. The component will finance infrastructure and equipment damaged by the disaster, and improvements to current structures to increase resilience. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

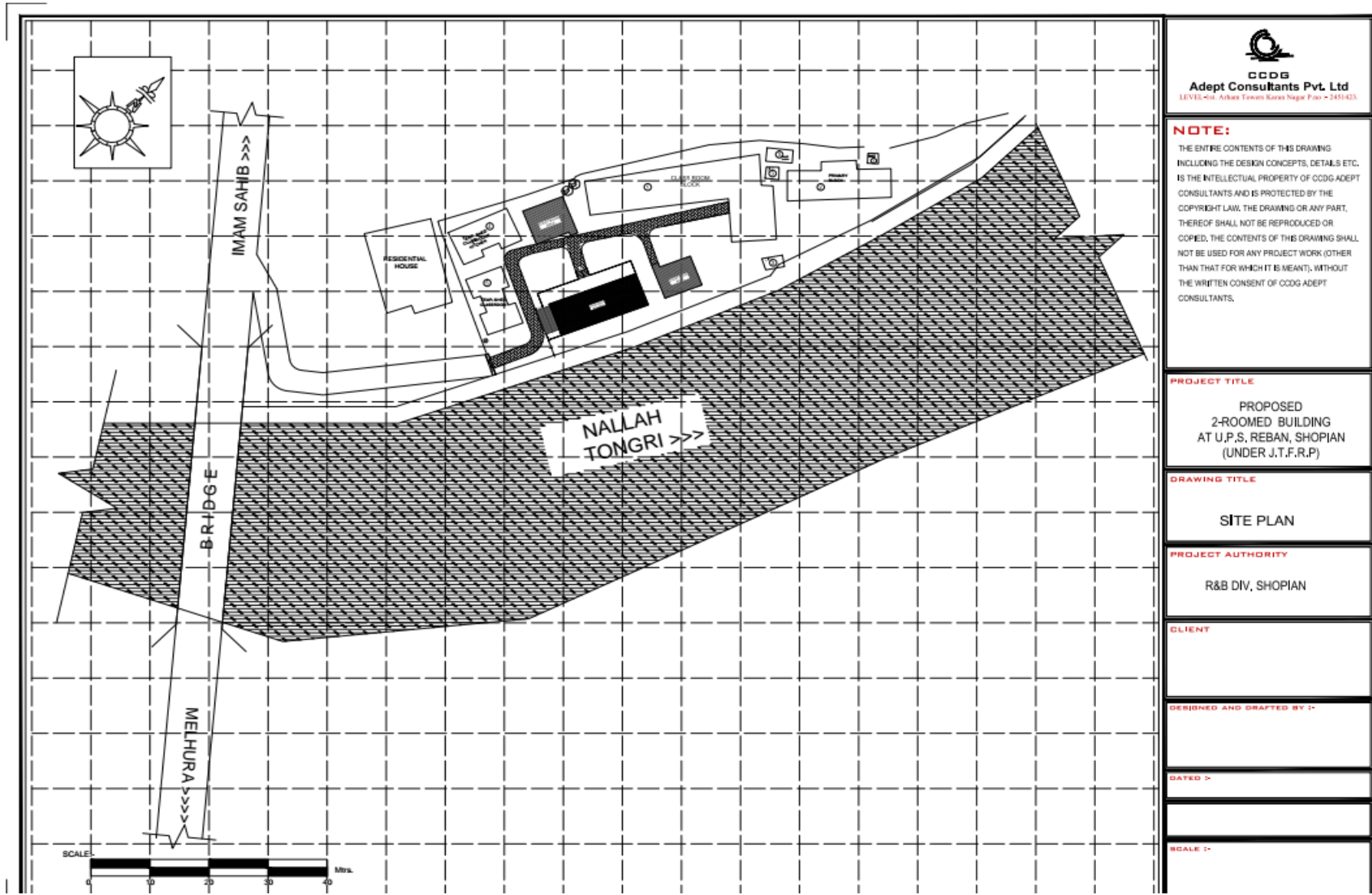
1.4 Sub-Project Description

The proposed sub project 'Construction of 2 roomed classroom blocks with Toilet Block for Boys & Girls at Govt. Upper Primary school Reban, Shopian, J&K, India is funded by World Bank. The Project Implementation Unit (PIU) for this sub-project will be Public Works (R&B) Department, (Kashmir) Govt. of Jammu & Kashmir.

The classroom block will accommodate 02 classrooms. Besides separate washrooms blocks will be constructed for student's convenience with multiple cubicles. The execution of this sub-project will result in effective academic activities. The design of these blocks has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible. The buildings shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non load bearing panels of bricks/ hollow block (110 mm brick

work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, /Windows and glazed/panelled shutters wood or equivalent shall be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota/Terrazzo/ Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The ceilings of classrooms shall be of gypsum board false ceiling. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, chinaware etc. in accordance with the approved specifications

Lay out plan of school



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LEVEE-For Ashraf Tawees Ganga Nagpur Page - 145/143.

NOTE:

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PROJECT TITLE

PROPOSED
2-ROOMED BUILDING
AT U.P.S. REBAN, SHOPIAN
(UNDER J.T.F.R.P)

DRAWING TITLE

SITE PLAN

PROJECT AUTHORITY

R&B DIV, SHOPIAN

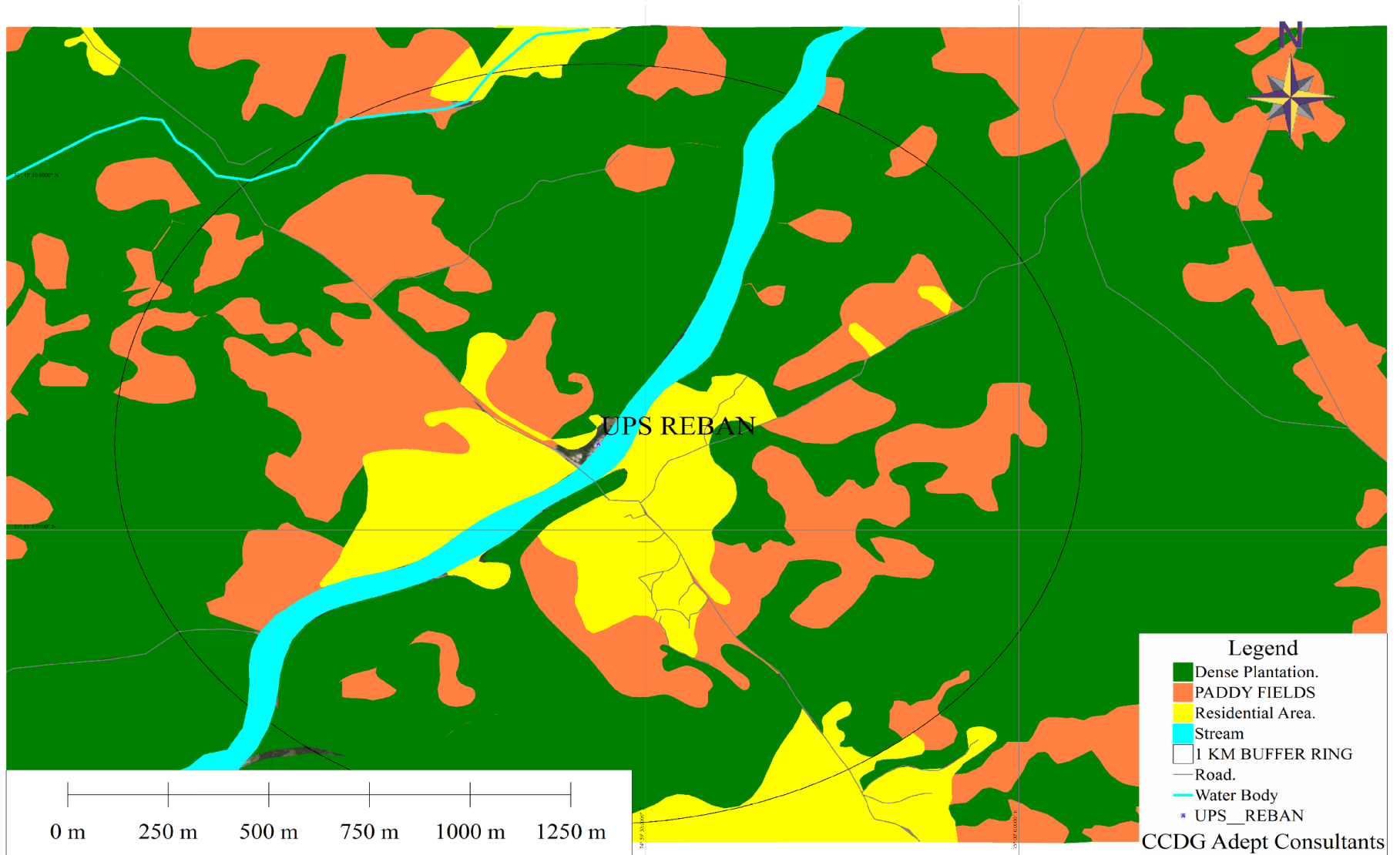
CLIENT

DESIGNED AND DRAFTED BY :-

DATED :-

SCALE :-

Environmental Screening Of UPS Reban



1.5 Objective of the Environmental and Social Screening

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts. Evaluate all the available information on environmental and social aspects as provided in the ESDS and assess, based on the level of expected environmental and social impacts including any field visits, whether the proposed subproject is classified in different categories as per World Bank guidelines.

1.6 Methodology of Environment and Social Screening Study

The environment and social screening for the subproject has been carried out at the site by making use of an Environment and Social Screening Checklist (**Appendix–A**) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

2 Environment and Social Findings

2.1 Environmental Issues

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither during the construction phase, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. Since, the proposed site is the Govt. land under existing school campus. No Impacts either small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in or near the project.

2.2 Social issues

2.2.1 Issue of land acquisition

The proposed sub-project does not require any land acquisition since the sub-project

is proposed inside the existing school premises which was built upon government land. The revenue record revealed that the sub-project is being proposed upon government land under khasra number 752/123 (min) and the land is Banjar Qadeem (waste land since ages) (Appendix B). The total government land under khasra number 752/123 (min) is 16602.24 sqm and school is functional upon 5 kanals of land i.e. 2526.9 m². The total requirement as per the technical design is only 231 m². The same has been confirmed by order of Tehsildar (Revenue officer) vide no. 572/G/The/2NP dated 10.01.2017, the entry of which has been made in the revenue record (Appendix B). Therefore, proposed sub-project does not involve any land acquisition and it is coming up on the government land.

2.2.2 Issue of livelihood

There is no adverse impact on the livelihood of anyone since the proposed sub-project is inside the premises of the existing school. Presently, there is no agricultural activity on the land over which the construction is proposed under JTFRP. Hence, no impact on livelihood will be encountered during the construction or operation phase.

Positive impacts will be anticipated in terms of employment opportunity as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

2.2.3 Environmental and social Management Plan

A sound Environmental and social Management Plan (ESMP) will be prepared and it will provide specific actions deemed necessary to assist in mitigating the environmental impacts, addressing grievances of people arising out of the subproject related activities and labour management beside other requirements. ESMP will guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

3 Public Consultation

In compliance with the ESMF, public consultations were undertaken during the site visits in the sub- project areas on 09-08-2018, and 02-07-2020. Stakeholders (school, administration, teachers, students, villagers, revenue officials and people who are directly or indirectly involved with the sub-project) were informed about the proposed activities and their views were obtained. Minutes of meeting obtained during public consultation and signature sheets along with photographs annexed as appendix C, D, E & F. In the minutes of meeting people confirmed that as revealed in revenue record the land is government land and there is no agricultural activity inside the school premises.

Issues discussed

- Need of the subproject and its proposal.
- Land ownership as per revenue record.
- Current facilities.
- Project and its source of assistance i.e. World Bank. Its implementation /execution etc.
- Inconveniences during construction phase with academic activities.
- Study of Environment and Social Screening requirements.
- Potential impacts during execution phase.
- Environmental and Social Policy of World Bank.
- Protection and conservation aspects of environmental attributes
- Grievance Redressal Mechanism for the subproject.

Outcome and suggestions

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the school premises.
- That mitigation measures should be effective during construction phase.
- That those activities which cause major disturbances should be executed before and after school timing so that academic activity should not be affected.

- That there is no agricultural activity or construction of any kind on the proposed site of sub-project and is inside of existing school premises.

PW (R&B) department, Kashmir as PIU/ implementing agency ensured that the requisite social and environmental mitigation measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

Therefore, based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

Appendix-A: Environment and Social Screening

Part A: General Information

1. Name of the sub-project	Construction of 02 Room Block with Separate Toilet Block for Boys and Girls at Govt. Upper Primary School, Reban (Shopian) Jammu and Kashmir, India	
2. Type of proposed activity (tick the applicable option and provide details)		
▪ Road	X	
▪ Bridge	X	
▪ Fire Station	X	-
▪ Hospital/Health Facility	X	
▪ Educational Institute	✓	Govt. Upper Primary School, Reban
▪ Building for Livelihoods	X	
▪ Flood Infrastructure Related	X	
▪ Other Public Building	X	
▪ Any Other (Please Specify)	X	
3. Location of the proposed sub-project		
▪ Name of the Region	Kashmir (U.T. of J&K)	
▪ Name of the District	Shopian	
▪ Name of the Block	Shopian/wachi	
▪ Name of the Settlement	Melhuru	
▪ Latitude	33° 72'53" N	
▪ Longitude	74 ° 82'77" East	
4a. Proposed Nature of Work (tick the applicable options)		
▪ Minor Repairs	X	
▪ Major Repairs/Rehabilitation	X	
▪ Upgrading/Major Improvement	X	

▪ Expansion of the facility	X
▪ New Construction	✓
▪ Any Other	X
4b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	195 sq.m(classroom block) 36 sq.m (washroom block)
5. Land Requirement (in hac./sq.mt.)	
▪ Total Requirement	231 sq.m (available)
• Private Land	Not required
▪ Govt. Land	231 m ²
▪ Forest Land	Not required
6. Implementing Agency Details (sub-project level)	
▪ Name of the Department/Agency	PW(R&B) Deptt.Kashmir
▪ Name of the contact person	Mr. Abdul Qayoom Kirmani
▪ Designation	Superintending Engineer
▪ Contact Number	9419951666
▪ E-mail Id	sernbcrp@gmail.com
7. Screening Exercise Details	
▪ Date on which it was carried out	09-08-2018 & 02.07.2020
▪ Name of the Person	Mr. Kaiser Rafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	rafiq.kaiser@yahoo.com

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		NO	
b. National Park		NO	
c. Wildlife/Bird Sanctuary		NO	
d. Wildlife/Bird Reserve		NO	
e. Important Bird Areas (IBAs)		NO	
f. Habitat of migratory birds (outside protected areas)		NO	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		NO	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		NO	
i. Area with threatened/rare/ endangered flora (outside protected areas)		NO	
j. Reserved/Protected Forest		NO	
k. Other category of Forest		NO	
l. Wetland		NO	
m. Natural Lakes		NO	
n. Rivers/Streams	Yes		Tongri stream a tributary of Rambiar flows adjacent to the school.
o. Swamps/Mudflats		NO	

p. Zoological Park		NO	
q. Botanical Garden		NO	
4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		NO	
b. Archaeological monuments/ sites (under ASI's central/state		NO	
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or		NO	
d. Religious Places (regionally or locally important)		NO	
e. Reservoirs/Dams		NO	
f. Canals		NO	
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		NO	
4. What is the High Flood Level in the sub-project area?	34.70 Guage in feets, 115218 cusec discharge at Sangam.		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		NO	
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		NO	.

7. Is sub-project located in an area that faces water paucity or water quality issues?		NO	
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Part B (2) : Result/Outcome of Environmental Screening Exercise		
1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	NO
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation of, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
Yes		No	√

Give the following details:	Private Land (sq mts/hac.)	No	
	Govt. Land (sq mts/hac.)	231	m ² (available)
	Forest Land (sq mts/hac.)	No	
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
Yes	✓	No	
If so, give the following details:			
▪ Number of public structures/buildings		01 temporary shed	
▪ Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-	
▪ Number of private structures (located on private or public land)		-	
3. Does the proposed project activity result in loss of crops/trees?			
Yes		No	✓
4. Does the proposed Project activity result in loss of direct livelihood/ employment?			
Yes		No	✓
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
Yes		No	✓
If yes, give the details of the extent of area to be lost (in acres/hac).			
6. Does the proposed Project activity affect scheduled tribe/caste communities?			

Yes		No	√
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Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (<i>i.e. either complete or partial loss of assets and/or livelihood</i>)	No

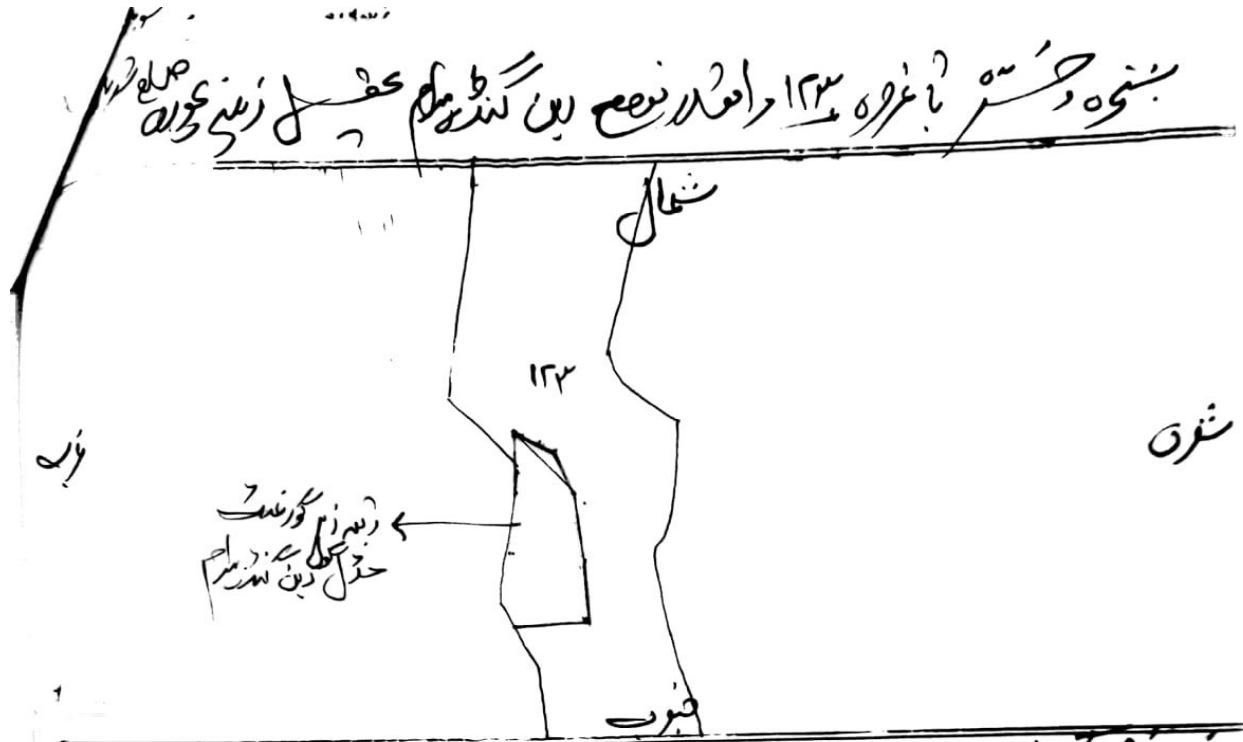
Outcome

The sub-project does not require land acquisition. Since the sub-project is proposed inside the existing school which is on the government land. Therefore, proposed sub-project does not likely to have significant environmental & social impact. There may be some short term inconvenience to Staff, students and local citizens due to construction but it will be for very short period if comparing with the long term benefits to the public. To address the same, ESMP will be implemented during construction.

No detailed Social or Environmental impact assessment is required.

Only Statutory clearances and NOC's / PUC's for establishment/operation of stone crushers, generators, vehicles etc. shall be required to be obtained by the Contractor

Appendix-B: Revenue Record (in Urdu)



۲۰۱۶ء کی ریکارڈ

رقبہ (کچھڑ)	نام کا کاروبار	نورہ	ملا کر زراعت	ملا کر زمین	تسلیق
۱۱۷۴۱۵۹	حضرہ کورنٹ محلہ محلہ زمین کورنٹ محلہ زمین کورنٹ	۵۲۵ ۱۲۳	۲۵۱ ۵۲ = ۲۵۱/۵ ۱۱۷ = ۱۲۳/۱۱ ۲۲ = ۲۵۱/۱۲ ۲۰ = ۲۵۱/۱۲ ۲۰ = ۲۵۱/۱۲ ۲۰ = ۲۵۱/۱۲ ۲۰ = ۲۵۱/۱۲ ۲۰ = ۲۵۱/۱۲	۰	محلہ زمین کورنٹ

نوٹ: پٹنہ ڈسٹرکٹ ہائڈرو ۱۲۳ اور اعلیٰ درجے میں کٹنگ کے لئے زمین کا علاقہ

۱۲۵

NAIB TEHSILDAR
ZAINAPORA
NT

۹۹۵-۹۴

گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم

نام و پتہ	نام و پتہ حوالہ	نام و پتہ حوالہ
۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم	مقتدرہ سرکار جہلم	۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم
۱۲۳	۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم	۱۲۳
۱۸	۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم	۱۸
۱۳۱	۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم	۱۳۱

منڈی بھونڈ

نوٹ: راج پورہ ۲۵۹/۱۳۳ سے زمین تقاری کے تحت رقم وصولی کے لئے درخواست دی گئی ہے۔

زمین کی زمینی ۲۵۹/۱۳۳/۱۸/۱۳۱ سے زمین تقاری کے تحت رقم وصولی کے لئے درخواست دی گئی ہے۔

۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم

۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم

۲۵۹ گورنمنٹ ہائیڈرو گریڈنگ ڈیپارٹمنٹ، جہلم

Manzoor Ali Nalk
Girdwar Qanungo
Circle

NAB TEHSILDAR
ZAINAPORA

TEHSILDAR ZAINAPORA

وزیر

: نام خانوادگی باغیچہ زمین لکھنؤ عمارت زمین لکھنؤ

رقبہ	نام جائیداد	نام کاشتکار	تعارف	وزیر	رقبہ
0					3.12
402			حصہ دار زمین لکھنؤ مکمل زمین لکھنؤ عنوان زمین لکھنؤ 572/9/2/2MP حورفہ 10-01-2017	0	0

نوٹ: حصہ دار زمین لکھنؤ
مکمل زمین لکھنؤ
عنوان زمین لکھنؤ

Handwritten signatures and notes, including a date 11/17 and a signature with 'Pa. 10/10'.

NAIB TEHSILDAR
ZAINAPORA

TEHSILDAR
ZAINAPORA

Revenue Record (in English)

GUPS, REBAN, SHOPIAN
ENGLISH TRANSLATION COPY OF INTIKHABI JAMABANDI (REVENUE EXTRACTS) VILLAGE/ESTATE REBAN
GUND BEHRAM, TEHSIL SHOPIAN, DISTRICT SHOPIAN

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Khasra No	Khasra No	Name of Sary	Name of Owner with Details	Name of Cultivator with Details	Means of Irrigation	Khasra Nos.	Total area	Musabab Lagani (Fau/Lary)	Type	Rate of Rate	No.	Type	Details
259	647	As per No 1	State	Under possession of State and cultivation of Ama son of Amir Lone resident of village 1K 10 M Aabi Third and Ama son of Ismail Ganaie resident of Village 15 marlas Banjri Qadeem and Qadir son of Aziz Malik resident of Village 15K 3M Banjri Qadeem under illegal occupation.	—	752/12 3	1K 10M 15K 18M 13K 5M	-	Aabi Third Banjri Qadeem				
				Total Khewat.		Patch 21	32K 17M						

NOTE:

In Khasra No 752/123-min land measuring 5 kanals in terms of order of Tehsildar under No. 572/G/The/2NP dated 10 01 2017 is under occupation of Government Middle School Reban Gund Behram has been agreed.
 Land measuring 5 kanals under Khasra No. 752/123-min on spot is under the possession of Government Middle School Reban Gund Behram
 The duplicate of Intikhab Jamabandi (revenue record) supra along with duplicate of Intikhab Khasra Girdawari and Shajra Khasra has been added as per the orders accordingly.

Sd/- Patwari Halqa Reban, Gund Behram

Transferred on 16-11-17
 on Date 16-11-17

Appendix-D Public consultation (02.07.2020)

Mnutes of the consultation meeting

Subproject name: Construction of 02 Class room block with sepearte washroom block
 Location Relban District Shopian at CPS, Relban - Shopian.
 Date 02/07/2020 Time 10:30 A.M. GUPS

Sl no.	Issues Raised/Discussed	Response of Participants	Remarks
1	<u>Need of sub project</u>	The participant's welcomed the decision of including the school under JTRP	The sub project will provide much needed infrastructure to students.
2	<u>Social Parameter's</u> <u>Land ownership</u>	The school is in possession of 5 Kanal land under Khastq no: 15/123. The land is state land. There is no agricultural or any activity taking place within the school premises.	"No issue raised by the community"
3			
4	<u>Env - parameter's</u> i) Dust & noise pollution ii) Solid waste & water pollution	The sub project have no significant impacts on community. Member's shows satisfaction about implementation of ESMP during construction.	"Community Member's stressed on the timely completion of construction work."

Public Consultation for JTFRP

Jammu & Kashmir

Subproject name: Construction of classroom block with separate washroom at GUPS,

Location: Reban, District: Shopian Reban, Shopian.

Date: 02/07/2020 Time: 10:30

Information of Participants

Sl. No.	Name	Gender	Address	Occupation	Mobile number
1	M. Yaqoob Lone	Male	Reban, Shopian	Driver	9876543210
2	G.H. Mohammad Wajay	-Do-	-Do-	Farmer	
3	Ejaz Ab. Kala	-Do-	-Do-	Businessman	
4	Ab. Rashid Wajay	-Do-	-Do-	Shopkeeper	
5	M. Aleem Khan	-Do-	Reban	Employee	
6	Ali Mohammad Khan	-Do-	-Do-	Businessman	
7	Muhammad Ali	-Do-	-Do-	Shopkeeper	
8	Muhammad Ali Qureshi	-Do-	-Do-	Businessman	
9					

Appendix E: Consultation with Lambardar (02.07.2020)

Consultation
Jhelum Tawi Flood Recovery Project
Government of J&K

Date: 02/07/2020 Place: REBAN, SHOPIAN

Name of the Subproject: Construction of 2 classrooms at Govt UPS Reban


Name of the PIU: R and B - Subdivision Zainapora

Name of the Owner/Possessor/Occupant: GMS - ~~Reban~~ Reban Gender: M

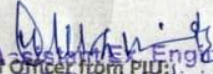
Khasra no. 752/123^{Am} Type of Land Banjri Qadeem

Address of the Owner/Possessor: REBAN, SHOPIAN

- As per Revenue record land occupant : Owner/Successor/Legal heir/ Legal Representative/ Nominee/Tenant/Occupant(Mark) → Lambardar representing community
- Do you know that Government of J&K Kashmir under "Jhelum Tawi Flood Recovery Project" proposed to construct a school building over the land under your occupancy?
 Yes/No
- What is the current usage of the land?
Under School possession with boundary wall from Sides
No encumbrances or agriculture activity in place
- Is your livelihood dependent on the land required for proposed construction?
 Yes/No
- Do you have any objection if PIU through PMU (JTRP) under World Bank funding construct a school building over the land under your occupancy?
 Yes/no

Signature:  Mohd Yousuf Wasey
Lambardar
Reban, Shopian

Mobile number: 9541 083498

Name of Officer from PIU:  Engineer
Designation: R & B Sub-Division
Zainapora
Mobile Number: 7006262646
Stamp:

Appendix F: Consultation Photographs (02.07.2020)



