

# Environment and Social Screening Report

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**October: 2020**

**Project ID: P154990**

Construction of 04 Class Room Block with Separate Toilet Blocks for Boys and Girls at Government Higher Secondary School, Hakoora (Anantnag)

(Jhelum & Tawi Flood Recovery Project)

**Prepared by PWD (R&B) Kashmir:** Government of Jammu & Kashmir for the World Bank

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## **EXECUTIVE SUMMARY**

The devastating floods of September 2014, shows negative impact on the socio-economic aspects of the Union Territory of Jammu and Kashmir (erstwhile state) and massive infrastructure damaged in Kashmir division. In response, a mission of the World Bank visited the U.T. of J&K during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GOJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education (school/college), the restorations of which have been included in the Component-1 of the World Bank investment.

Government Higher Secondary School, Hakoora, Anantnag was also affected by the floods of 2014. Floods damaged the existing infrastructure of school due to its close vicinity with the Brangi stream(a tributary of river Jhelum) which runs along the boundary wall of school. The whole village including the school was inundated up to 06 feet from the ground level. Most of the existing infrastructure is either flood affected or unsafe for use. The existing class rooms are overcrowded, suffocated and unhygienic. Post floods school starts its rebuilding process and a proposal for the said subproject was proposed and included under Jhelum and Tawi Flood Recovery Project. In JTFRP, reconstruction and rehabilitation of Government Higher Secondary School, Hakoora is proposed under sub-project, “Construction of four (04) class room block with separate toilet block for boys and girls at Govt. Higher Secondary School” Hakoora.

Sub-projects under “Jhelum and Tawi Flood Recovery Project” have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially

significant environmental/ social issues of the sub-project at an early stage for detailed environmental and social impacts.

The sub-project is proposed inside the existing school complex, which was built over khasra number 3114/673 in the year 1960. The said khasra number have a total of 31 kanal<sup>1</sup> and 19 marlas<sup>2</sup> of land i.e 16147 m<sup>2</sup>. Out of the total land i.e. 16147 m<sup>2</sup>, existing school have peaceful possession of 5559.32 m<sup>2</sup> of land and the requirement as per technical design is only 361 m<sup>2</sup>. Its evident from the technical requirement and the available land under the peaceful possession of the existing school that no land need to be acquired and there is sufficient land to accommodate the new proposal inside the existing school complex.

Public consultations were undertaken during the site visits in the sub-project areas on 01.10.2018 and on 10.10.2020. Different stakeholders such as teachers, students, villagers, land donor and others were informed about the proposed sub-project and their views were obtained. The land as per revenue record is 'Shamilat Deh' i.e. common village land and is under the peaceful possession of existing school. The Gram Panchayat was approached which however, was non-functional. Therefore, community resolution containing consent of people and Lambardar (Nambardar)<sup>3</sup>, was obtained for the use of community land on 10.10.2020. During the consultation, the community reiterated that the Panchayat is not functional, therefore, community resolution or any other document provided by the Lambardar, under his seal and signature, are acceptable to them and community has no objection to the sub-project.

The screening study reveals that there are no likely significant social or environmental impacts of the proposed sub-project. The sub-project also does not involve acquisition of

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<sup>1</sup> Traditional Unit of measurement. One kanal is equivalent to 5440 sft or 505.392 m<sup>2</sup>.

<sup>2</sup> Traditional Unit of measurement. One Marla is equivalent to 270/72 sft.

<sup>3</sup> In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

any kind of assets. Therefore, no further study such as SIA or EIA needs to be undertaken.

# 1 Introduction

## 1.1 Project Background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in Kashmir and in urban Srinagar and Anantnag stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar.

Based on the **Rapid Damage Needs Assessment (RDNA)** results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the U.T. of J&K's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the U.T. to increase resilience.

## 1.2 Project Development Objective

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the U.T., and increase the capacity of the its entities to respond promptly and effectively to an eligible crisis or emergency.

The project is comprised of the following seven components:

- I. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- II. Reconstruction of roads and bridges (US\$80 million)
- III. Restoration of urban flood management infrastructure (US\$50 million)
- IV. Strengthening and restoration of livelihoods (US\$15 million)

- V. Strengthening disaster risk management capacity (US\$25 million)
- VI. Contingent Emergency Response (US\$0 million)
- VII. Implementation Support (US\$20 million)

### **1.3 Sub-project Background**

The objective of this component of the “Jhelum and Tawi Flood Recovery Project” is to support the reconstruction/restoration of damaged public buildings, such as schools, higher education buildings, hospitals, fire stations, and selected block and district offices, and other important public buildings. It will include the restoration of partially damaged structures and the reconstruction of fully damaged structures, including equipment and furniture. The component will finance infrastructure and equipment damaged by the disaster, and improvements to current structures to increase resilience. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

### **1.4 Sub-Project Description**

The school lies between coordinates of 33°38'57"N and 75°12'03"E. The said school enrolls more than 300 students. The devastating floods of 2014 damaged the existing infrastructure. The school lacks adequate infrastructure as only one block having 04 classrooms, 02 labs, a temporary reading room, 01 principal's office and 01 administrative room. Most of the existing infrastructure is flood affected. The school authorities are therefore facing great inconvenience in conducting various education related activities / facilities.

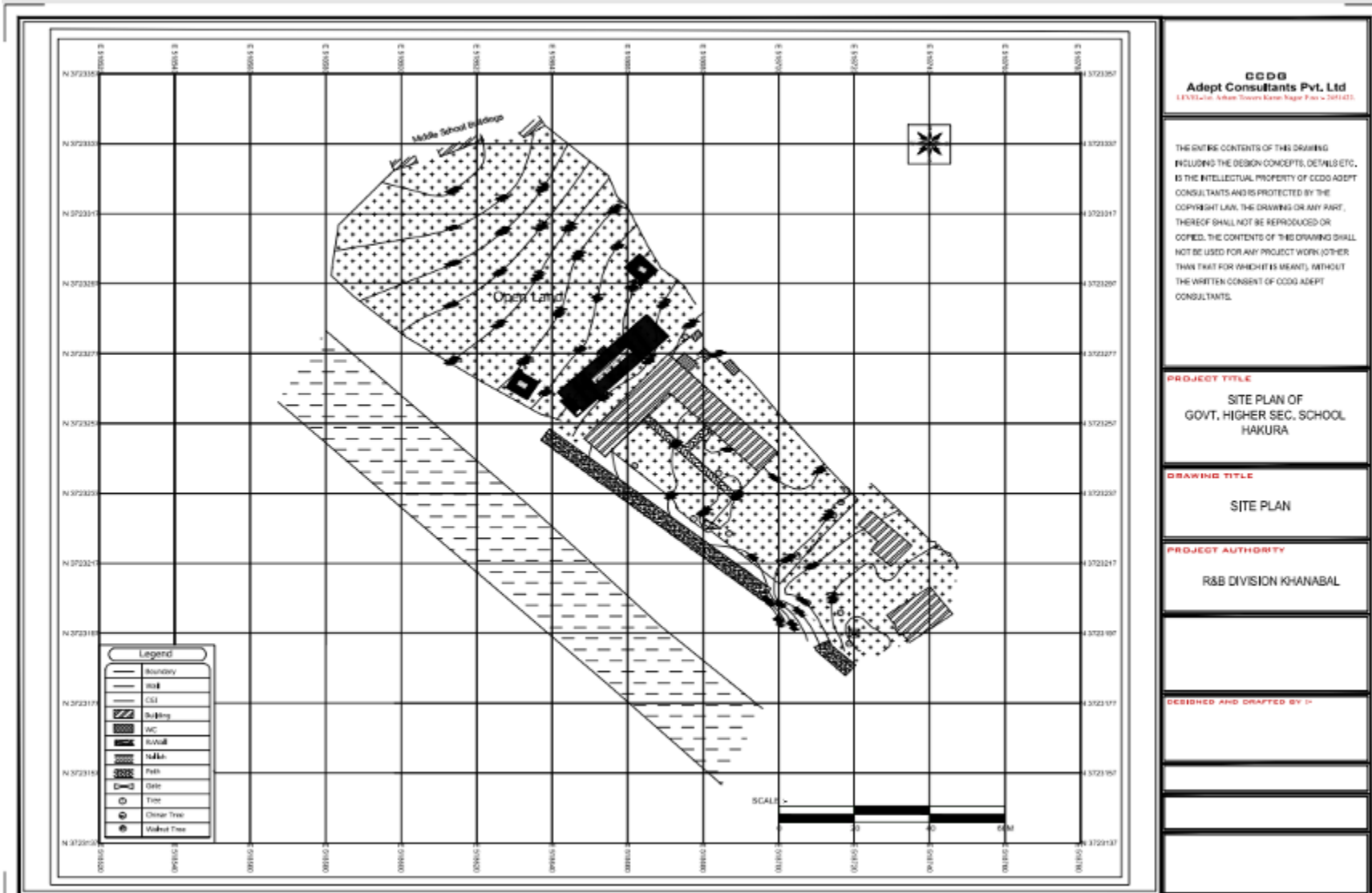
The proposed sub project “Construction Of 04 roomed class room block with separate toilet facility for boys and girls at Govt. higher secondary school, Hakoora, Kulgam, Jammu And Kashmir is funded by World Bank. The Project Implementation Unit (PIU) for this sub-project will be Public Works (R&B) Department, (Kashmir) Govt. of Jammu & Kashmir.

The classroom block will accommodate 02 classrooms. Besides separate washrooms blocks will be constructed for student's convenience with multiple cubicles. The execution of this sub-project will result in effective academic activities. The design of these blocks has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible.

The building shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non load bearing panels of bricks/ hollow block( 110 mm brick work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, / Windows and glazed/ panelled shutters wood or equivalent shall be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota / Terrazzo / Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, chinaware etc. in accordance with the approved specifications.



Lay out plan



**CCDB**  
**Adept Consultants Pvt. Ltd**  
 11551-1st, Urban Town, Khasi Nagar, Patna - 800 015.

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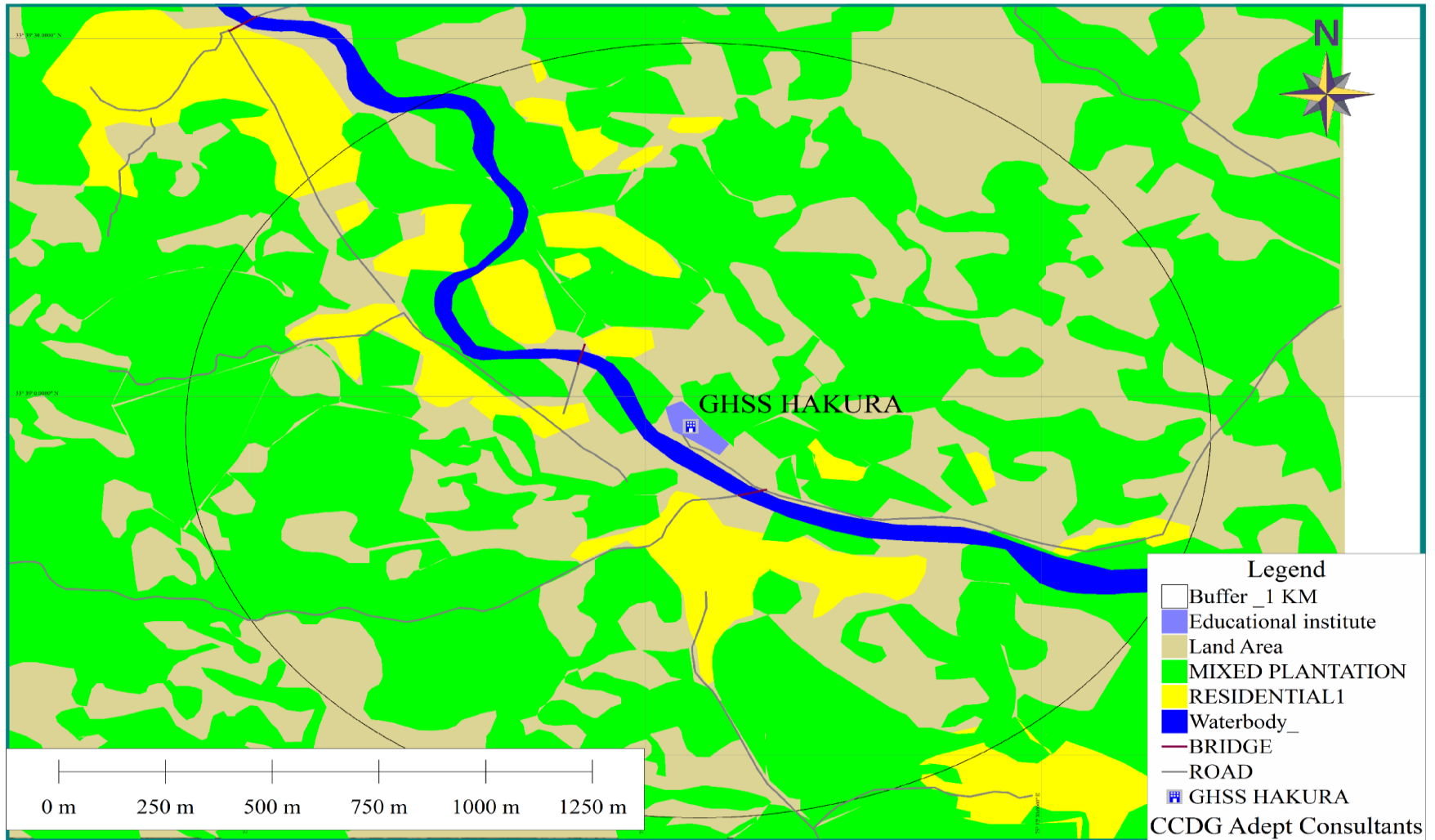
**PROJECT TITLE**  
 SITE PLAN OF  
 GOVT. HIGHER SEC. SCHOOL  
 HAKURA

**DRAWING TITLE**  
 SITE PLAN

**PROJECT AUTHORITY**  
 R&B DIVISION KHANABAL

**DESIGNED AND DRAFTED BY :-**

## Environmental Screening Of GHSS HAKURA



### **1.5 Objective of the Environmental and Social Screening**

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts. Evaluate all the available information on environmental and social aspects as provided in the ESDS and assess, based on the level of expected environmental and social impacts including any field visits, whether the proposed subproject is classified in different categories as per World Bank guidelines.

### **1.6 Methodology of Environment and Social Screening Study**

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix–A) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

## **2 Environment and Social Findings**

### **2.1 Environmental Issues**

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither at the construction, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. Since, the proposed site is the Govt. land under existing school campus. No Impacts either small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in the project area.

## 2.2 Social Issues

### 2.2.1 Issue of Land Acquisition

The sub-project does not require land acquisition. The sub-project is proposed inside the existing school complex, which was built over khasra number 3114/673 in the year 1960. The revenue record revealed that said khasra number have a total of 31 kanal and 19 marlas (16147 m<sup>2</sup>) of land (Appendix B). Out of the total land i.e. 16147 m<sup>2</sup>, existing school have peaceful possession of 11 kanal i.e. 5559.32 m<sup>2</sup> (Appendix B) of land and the requirement as per technical design is only 361 m<sup>2</sup>. The rest of the land is under the different usages such as residential buildings, commercial buildings, playground and fruit orchards etc. but there is no agriculture around the sub-project site. It is evident from the technical requirement and the available land that there is sufficient land to accommodate the new proposal inside the existing school complex.

Public consultations were undertaken during screening exercise in the sub-project area on 01.10.2018 and thereafter on 10.10.2020. Different stakeholders such as teachers, students, villagers, Lambardar and others were informed about the proposed sub-project and their views were obtained. The land as per revenue record is 'Shamilat Deh' i.e. common village land and is under the peaceful possession of existing school. The Gram Panchayat was approached which however, was non-functional, therefore, community resolution containing views of people and Lambardar (Nambardar)<sup>4</sup> on 10.10.2020, was obtained for the use of community land. During the consultation, the community reiterated that the Panchayat is not functional, therefore, community resolution or any other document provided by the Lambardar, under his seal and signature, are acceptable to them and community has no objection to the sub-project. The community resolution along with the signatures of the participants is attached as Appendix C.

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<sup>4</sup>In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

### **2.2.2 Issue of Livelihood**

The screening exercise envisaged that the proposed sub-project will not have adverse impact on the livelihood of anyone. Positive impacts anticipated in terms of employment opportunities as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

### **2.2.3 Environmental and social Management Plan (ESMP)**

However a detailed Environmental and social Management Plan (ESMP) will provide specific actions deemed necessary to assist in mitigating the environmental impacts, guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

## **3 Public Consultation**

In compliance with the ESMF, public consultations were undertaken during the site visits in the sub- project areas on 01-10-2018 and thereafter on 10.10.2020. Different stakeholders such as teachers, students, villagers, Lambardar and others were informed about the proposed sub-project and their views were obtained (Appendix C).

### **Issues discussed**

- Need of the subproject, current facilities and the new proposal.
- Project and its source of assistance.
- Unanticipated impacts during execution.
- Requirement of Environment and Social Screening Report.
- Environmental and Social Policy of World Bank.
- Use of community land for the sub-project and objection if any from the community will be considered by the project and will be further discussed.
- Protection and conservation aspects of environmental attributes.
- Grievance Redressal Mechanism for the subproject.

### **Outcome and suggestions**

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the school premises.
- That mitigation measures should be effective during construction phase.
- People have no objection for use of 'Shamilat Deh' land for the sub-project.
- That those activities which cause major disturbances should be executed before and after school timing so that academic activity should not be affected.

PW (R&B) department as PIU/ implementing agency ensured that the requisite environmental mitigation measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

Therefore, based on the findings during screening exercise, there are no adverse significant environmental as well as social impacts in sub-project area. Hence, no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

## Appendix-A: Environment and Social Screening

### Part A: General Information

<b>1. Name of the sub-project</b>	Construction of four (04) class room block with separate toilet block for boys and girls at Govt. Higher Secondary School, Hakoora, Anantnag	
<b>2. Type of proposed activity</b> (tick the applicable option and provide details)		
▪ Road	X	
▪ Bridge	X	
▪ Fire Station	X	-
▪ Hospital/Health Facility	X	
▪ Educational Institute	✓	Govt. Higher Secondary School, Hakoora (Anantnag)
▪ Building for Livelihoods	X	
▪ Flood Infrastructure Related	X	
▪ Other Public Building	X	
▪ Any Other (Please Specify)	X	
<b>3. Location of the proposed sub-project</b>		
▪ Name of the Region	Kashmir	
▪ Name of the District	Anantnag	
▪ Name of the Block	Shahabad	
▪ Name of the Settlement	Hakoora	
▪ Latitude	33°38'57"N	
▪ Longitude	75°12'03"E	
<b>4a. Proposed Nature of Work</b> (tick the applicable options)		
▪ Minor Repairs	X	

▪ Major Repairs/Rehabilitation	X
▪ Upgrading/Major Improvement	X
▪ Expansion of the facility	X
▪ New Construction	✓
▪ Any Other	X
<b>4b. Size of the sub-project</b> (approx. area in sq. mt/hac or length in mt/km, as relevant)	325 sq.m class room block 36 sq.m toilet block
<b>5. Land Requirement (in hac./sq.mt.)</b>	
▪ Total Requirement	361 sq.m
• Private Land	Not required
▪ Govt. Land	Not required
▪ Forest Land	Not required
▪ Community land	361 m <sup>2</sup>
<b>6. Implementing Agency Details (sub-project level)</b>	
▪ Name of the Department/Agency	PW(R&B) Deptt.Kashmir
▪ Name of the contact person	Mr. Abdul Qayoom Kirmani
▪ Designation	Superintending Engineer
▪ Contact Number	9419951666
▪ E-mail Id	sernbcrp@gmail.com
<b>7. Screening Exercise Details</b>	
▪ Date on which it was carried out	01-10-2018 and 10.10.2020
▪ Name of the Person	Mr.Kaiser Rafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	<a href="mailto:rafiq.kaiser@yahoo.com">rafiq.kaiser@yahoo.com</a>



**Part B (1): Environment Screening**

Question	Yes	No	Details
<b>1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?</b>			
a. Biosphere Reserve		NO	
b. National Park		NO	
c. Wildlife/Bird Sanctuary		NO	
d. Wildlife/Bird Reserve		NO	
e. Important Bird Areas (IBAs)		NO	
f. Habitat of migratory birds (outside protected areas)		NO	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		NO	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		NO	
i. Area with threatened/rare/ endangered flora (outside protected areas)		NO	
j. Reserved/Protected Forest		NO	
k. Other category of Forest		NO	
l. Wetland		NO	
m. Natural Lakes		NO	
n. Rivers/Streams	YES		Brangia stream flows along the boundary wall of subproject site

o. Swamps/Mudflats		NO	
p. Zoological Park		NO	
q. Botanical Garden		NO	
<b>4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?</b>			
a. World Heritage Sites		NO	
b. Archaeological monuments/ sites (under ASI's central/state list)		NO	
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		NO	
d. Religious Places (regionally or locally important)		NO	
e. Reservoirs/Dams		NO	
f. Canals			
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		NO	
4. What is the High Flood Level in the sub-project area?	34.70 Guage in feets,115218 cusec discharge at Sangam Recorded HFL within the school premises was 06 feet from ground level.		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		NO	
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		NO	

7. Is sub-project located in an area that faces water paucity or water quality issues?		NO	
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<b>Part B (2) : Result/Outcome of Environmental Screening Exercise</b>		
1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation of stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

**Part C (1): Social Screening**

<b>1. Does the sub-project activity require acquisition of land?</b>			
Yes		No	√
Give the following details:	Private Land (sq mts/hac.)		No
	Govt. Land (sq mts/hac.)		No
	Forest Land (sq mts/hac.)		No
	Community Land		361 m <sup>2</sup>
<b>2. Does the proposed sub-project activity result in demolition/removal of existing structures?</b>			
Yes		No	√
If so, give the following details:			
▪ Number of public structures/buildings			No
▪ Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)			-
▪ Number of private structures (located on private or public land)			-
<b>3. Does the proposed project activity result in loss of crops/trees?</b>			
Yes		No	√
<b>4. Does the proposed Project activity result in loss of direct livelihood/ employment?</b>			
Yes		No	√

<b>5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?</b>			
Yes		No	√
If yes, give the details of the extent of area to be lost (in acres/hac).			
<b>6. Does the proposed Project activity affect scheduled tribe/caste communities?</b>			
Yes		No	√

**Part C (2): Result/Outcome of Social Screening Exercise**

<b>S.No.</b>	<b>Result/Outcome</b>	<b>Outcome</b>
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people ( <i>i.e. either complete or partial loss of assets and/or livelihood</i> )	No

**Outcome**

The sub-project requires use of community land which is already under the peaceful possession of school as per revenue record. Since, the identified land is Shamilat Deh, a community resolution signed by the Lambardar and the community has been obtained. They (community) have no objection for using community land by PIU for the sub-project.

The proposed sub-project will not have any significant environmental & social impact. There may be some short term inconvenience to staff, students and local

citizens due to construction but it will be for very short period if comparing with the long term benefits to the public. To address the same, ESMP will be implemented during construction.

No EIA and SIA is required for the subproject site. However, the subproject would require preparation of ESMP. Only Statutory clearances and NOC's / PUC's for establishment/operation of batching plant, stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor.

Appendix-B: Revenue Record (in Urdu)

تعلیقہ سرگودھا، ضلع جہلم، تحصیل ڈیرہ

۸۱۱۷ - ۲۰۱۷

رقبہ	نوع	تعداد	مقدار	ملاحظات
۳۱۱۶	شادلات	۹	۱۷	محفوظ نامہ کراچی
۶۷۳	نہا	-	۱۳	محفوظ
۱۷		۹	۲۹	محمد نعیم علی
درخان اکوٹ ڈیرہ				

---


نوٹ: قرار حکم جناب والا لکھی ضلع جہلم

بجائے سندوں سکول چاندروہ ڈیرہ

EF.No: H/S/14/53/17 (۱۷/۵۳/۱۴/۱۷) ۳۱۱۶/۶۷۳

مدرسہ ۱۱/۲۰۱۷

۲۰۱۷



فصل احباب سہولتوں اور ہمدردی و امداد فراہم کرنے والے اداروں کی فہرست -

ردیف	نام ادارہ/سہولت	تعداد		نوعیت	تعداد	ملاحظات
		مرد	عورت			
۱	فصل احباب سہولتوں اور ہمدردی و امداد فراہم کرنے والے اداروں کی فہرست	۱۶	۲۶	...	...	...

نوٹ: - اس فہرست میں شامل اداروں کی طرف سے فراہم کیے گئے سہولتوں کی تفصیلات درج ذیل ہیں:

کریا رکنہ تنظیم اور دیگر  
 اداروں سے فراہم کیے گئے سہولتوں کی تفصیلات درج ذیل ہیں:

Dr. Khair-ud-Din  
 and Associates  
 11/2/2011



Revenue Record (in English)

**HSS Hakura**

**ENGLISH TRALSATION COPY OF  
INTIKHABI KHASRA GIRDAWARI  
VILLAGE/ ESTATE HAKURA BADASGAM,TEHSIL DOORU,  
DISTRICT ANANTNAG**

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Khasra no	Name of owner with Detail	Name of cultivator with detail	Area		Type of land	Levy etc	Remarks
			kanal	Marias			
3114/673	Shamilat continuing land under tillers as per No.1	Reserved Gaacharia 17K 9M and under possession of Abdul Rahman Sheikh son in law of Aziz Sheikh resident of village and 10M towards Ama son of Subhan Wagay in terms of agreement dated 20-03-1999 and Fayaz Ahmad and Zahoor Ahmad sons of Abdul Salam Mir Banjri qadeem under possession of school education 11K with walnut tress bearing fruits	2 17 12 -	- 19 - -	Banjri kadeem - School Ground Gair miskan	-	-

**Note:**

The duplicate as per the original. The above duplicate has been issued in terms of letter of Principal Government Higher Secondary School,Hakura under Ref. No.HSSH/129/013 dated 28-10-2013 for onward perusal.

Sd-Patwari  
Halqa-Hakura Badagam

16-1-17

**Appendix- C : Community Resolution (10.10.2020)**

**Community Resolution**

A meeting is organized today i.e. on 10-10-2020. by the villagers/community of the village Hakoora of tehsil Dooru district Anantnag of J&K, where a school building under sub-project "Construction of 04 class room block with separate Toilet block for Boys and Girls at Government Higher Secondary School, Hakura, Anantnag, J&K is proposed. This is proposed under JTFRP (World Bank funded). The objective of the meeting is to deliberate on the revenue record, involvement of stakeholders and to obtain voluntary consent of people for the sub-project.

- PIU (R&B) Kashmir conveyed to the people gathered in the meeting that land where this school building under WB funding is proposed is Shamilat Deh land as per revenue record.
- Lambardar in the presence of people conveyed that khasra number is 3114/673 and a total of 31 kanal and 19 Marlas of land is under this khasra number. The school complex inside which this school building is proposed was constructed in the year 1960 Since then there is no claim for the land/compensation from any quarter.
- It's was confirmed that the school was in peaceful possession of 11 kanal of land as per revenue record but due to bank erosion by Bringi nalia the possession is reduced to 8 kanal 10 marlas which is encumbrance free.
- There is no agricultural or any other activity inside the school premises. Besides, there is no construction by any private party and land is free from encumbrance.
- People, have no objection if PIU (R&B) K construct school building proposed under JTFRP (World Bank funding).
- The Panchayat (Local body) is not functional; therefore, resolution is being signed by the Lambardar in the presence of villagers/community. We authenticate that community have no objection to the sub-project.

Name	Signature	Mobile number
1) Gh. Nadeem		7788087503
2) Ab. Salim Sopi		9596187538
3) Sami Ullah Yami		9596953460
4) Mohd Ishaq Malik		8494056487
5) Ab. Essaid		9906715406
6) Farooq Ah Bhat		8493910733
Mohd Ramezan wani		788950432
Peer Ab. Rasheed (Lambardar)		797008875

Lambardar Hakoora  
 Tehsil Dooru

Appendix-C: Public Consultation Signature Sheet (01.10.2018)

Principal Sh. (Raies Sh.) 9797962053  
 (Raies Sh.) 9745651968 (masim)  
 FACULTY/STUDENT GENERAL SECRETARY/RAIES ADOS CONSULTATION ATTENDANCE SLIP  
 Dt: 3/10/18

Sub Project Name: Cyber Security Teaching Staff.

Date: 01/10/2018 Venue: Cyber Security

S. No	Name With Profession	Designation/Status	Address/Phone	Signature
01	Mr. Shams-ud-din Chat.	Sr. Lecturer	Chakpath 9906740949	[Signature]
02	Mr. Farooq Hussain etoo	-do-	Jaldara born 9850447525	[Signature]
03	Mr. Mateen Ah Shah	-do-	Brauhra M 9622767091	[Signature]
04	Mr. In Mohd Genie	Lecturer	Harshikichan 8803054926	[Signature]
05	Shieela Shafiq Ah	-do-	Monimulad Any 9906877709	[Signature]
06	Mr. Mudasir Ah Dar	-do-	Panzeh Quazigul Any 9797077432	[Signature]
07	Mr. Sami-ullah Genie	-do-	Bongra Akingan Any 9596952460	[Signature]
08	Ms. Shahida Farveer	Master	Achalal Aclota Anantnag 9906764206	[Signature]
09	Mr. Basim Ah Paddar	-do-	Haridra-Schick 9149651968	[Signature]
10	Mr. Nasir Ah Mallyay	-do-	Moomina best Ashojipura Any 9596097185	[Signature]
11	Mr. Aijaz Ah Ratten	Teacher	Ugjan Balyan 990642250	[Signature]
12	Mr. Shieela mudasir Amen	-do-	Dialgan Any 9419043720	[Signature]
13	Mr. Raies Ah Genie	-do-	Brauhra M Any 9596151095	[Signature]

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FACULTY/STUDENT GENERAL INTERACTION CONSULTATION ATTENDANCE SLIP

Sub-Project Name: construction of 4 rooms.

Date: 01/10/2018 Venue: GHSS, Hakeera. Students

S. No	Name With Profession	Registration No.		Address/Phone	Signature
		Class	R-NO		
1	Rahil Nazki	11th	45	HSS/Hakeera	Rahil
2	Muneeb Fayaz	"	57	- Do -	Muneeb
3	Suhail Shaukat	"	48	- Do -	Suhail
4	Farhan Sajad	"	25	- Do -	Farhan
5	RASHYA Rasheed	"	31	- Do -	Rashya Rasheed
6	Nazima Hamad	"	14	- Do -	Nazima
7	Zoha Rasheed	"	15	- Do -	Zoha Rasheed
8	Melvish Rasheed	"	38	- Do -	Melvish Rasheed
9	Shobey Jan	"	68	- Do -	Shobey
10	Saima Fayaz	"	66	- Do -	Saima Fayaz
11	Arijumma Anam	"	69	- Do -	Arijumma Anam
12	Sirabeera Hassan	"	67	- Do -	Sirabeera Hassan
13	Gazala Rasheed	"	63	- Do -	Gazala Rasheed
14	Zoha Rasheed	"	64	- Do -	Zoha Rasheed

Appendix D: Consultation Photographs (10.10.2020)





