

Environmental and Social Screening Report

October: 2020

Project ID: P154990

Sub-project- Construction of 04 Classroom Blocks with separate Toilet Block for Boys at Government Boys Middle School, H.P. Tawaila, Bijbhehara (Anantnag), J&K

***Jehlum Tawi Flood Recovery Project
(World Bank Project)***

Prepared by: PIU (R&B) Kashmir: Government of Jammu and Kashmir for World Bank.

CONTENTS

1.	INTRODUCTION.....	5
1.1	PROJECT BACKGROUND	5
1.2	PROJECT DEVELOPMENT OBJECTIVE	5
1.3	SUB-PROJECT BACKGROUND	5
1.4	SUB-PROJECT DESCRIPTION	6
1.5	OBJECTIVE OF THE ENVIRONMENTAL AND SOCIAL SCREENING	9
1.6	METHODOLOGY OF ENVIRONMENT AND SOCIAL SCREENING STUDY	9
2.	ENVIRONMENT AND SOCIAL FINDINGS	9
2.1	ENVIRONMENTAL ISSUES	9
2.2	SOCIAL ISSUES	9
2.2.1	ISSUE OF LAND ACQUISITION	9
2.2.2	ISSUES OF LIVELIHOOD	10
2.2.3	ENVIRONMENTAL AND SOCIAL MANAGEMENT PLAN (ESMP).....	10
3.	PUBLIC CONSULTATION	11
	APPENDIX-A: ENVIRONMENT AND SOCIAL SCREENING	13
	APPENDIX-B: REVENUE RECORD (IN URDU).....	20
	APPENDIX C: NOC FROM LAMBARDAR (30.06.2020)	22
	APPENDIX D: MINUTES OF MEETING (30.06.2020)	24
	APPENDIX E: COMMUNITY RESOLUTION (16.09.2020)	26
	APPENDIX F: PUBLIC CONSULTATION (30.06.2020).....	27

LIST OF FIGURES

<i>FIGURE 1-1: LAY OUT PLAN.....</i>	<i>7</i>
<i>FIGURE 1-2: ENVIRONMENTAL SCREENING LAND USE MAP</i>	<i>8</i>
<i>FIGURE 3-2: MAIN CLASSROOM BLOCK AT H.P.TAWAILA.....</i>	<i>29</i>
<i>FIGURE 3-3: SINGLE STORY WITHOUT ROOF.....</i>	<i>29</i>
<i>FIGURE 3-4: FLOOD DAMAGED SINGLE STORY CLASSROOM BLOCK.....</i>	<i>30</i>
<i>FIGURE 3-5: TOILET BLOCK.....</i>	<i>30</i>
<i>FIGURE 3-6: CLASS WORK ARRANGEMENTS IN BUILDING WITHOUT ROOF</i>	<i>31</i>
<i>FIGURE 3-7: CONDUCTING ACADEMIC AFFAIRS IN LAWN AND OPEN SPACE</i>	<i>31</i>
<i>FIGURE 3-8: CLASS IN VERANDA</i>	<i>32</i>

EXECUTIVE SUMMARY

The devastating floods of September 2014 show negative impact on the socio-economic aspects of the state and massive infrastructure damaged in Kashmir division. In response, a mission of the World Bank visited the state during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centers were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GOJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education (school/college), the restorations of which have been included in the Component-1 of the World Bank investment

The devastating floods of 2014 damaged the existing infrastructure of Government Boys Middle School, H.P. Tawaila, Bijbhehara as it is located near the Vaishav stream a tributaries of river Jehlum. Its proximity to these water bodies makes it vulnerable to Flood. The whole village including the school was inundated up to 09 feet (HFL) from the ground level. The school stayed flooded for more than 05 days. Most of the existing infrastructure is either flood affected or unsafe for use. The existing class rooms are overcrowded, suffocated and unhygienic. Most of the times classes are being arranged in the open spaces in lawn or verandas as no other options are available with the school authorities. Post floods school starts its rebuilding process and under JTFRP component-1, “Construction of four (04) classroom block with separate toilet block at Govt. Boys Middle school, H.P. Tawaila”, Bijbihara (Anantnag) was proposed. Government Boys Middle School, H.P. Tawaila, Bijbhehara lies between coordinates of 33°46'58"N and 75°04'26"E.

Sub-projects under “Jhelum and Tawi Flood Recovery Project” have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impacts.

The screening exercise revealed that the sub-project does not require any land acquisition. The sub-project under JTFRP is proposed inside the existing school premises. As per the revenue record, the school building is proposed on the ‘Shamilat Deh’ category of land upon khasra number 113. The total land under khasra number 113-min is 143 Kanal and 10 marlas i.e. 72523.83 sqm. Out of the total land, the school is in possession of 07 Kanal i.e. 3537.75 sqm of land and only 361 sq.m is to be used for proposed sub-project. Rest of the land is available for different recreational purposes for the school.

Public consultations were conducted during the site visits in the sub-project areas on 01-10-2018, 30-06-2020 and thereafter on 16.09.2020. Different stakeholders such as school teachers, students, community members were informed about the proposed sub-project and their views were obtained. Since the land as per revenue record is 'Shamilat Deh' i.e. common village land, and the Gram Panchayat is non-functional, a NOC was obtained from Lambardar (Nambardar)¹ on 30.06.2020. To bring more clarity and wider public outreach, another round of public consultation was conducted on September 16, 2020, in the meeting, issue of holding Gram Panchayat and Shamilat Deh land again discussed with the community. During the consultation, the community reiterated that the Panchayat is not functional, therefore, the NOC or any document provided by the Lambardar, under his seal and signature, are acceptable to them and community has no objection to the sub-project.

The screening study reveals that there are no significant likely social or environmental impacts of the proposed sub-project. The sub-project does not involve any kind of land acquisition or resettlement. Therefore, no further study such as SIA or EIA needs to be conducted.

¹ In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

1. INTRODUCTION

1.1 Project Background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in Kashmir and in urban Srinagar and Anantnag stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar.

Based on the Rapid Damage Needs Assessment (RDNA) results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the state's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the state to increase resilience.

1.2 Project Development Objective

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the state, and increase the capacity of the State entities to respond promptly and effectively to an eligible crisis or emergency.

The project is comprised of the following seven components:

- I. **Reconstruction and strengthening of critical infrastructure (US\$60 million)**
- II. Reconstruction of roads and bridges (US\$80 million)
- III. Restoration of urban flood management infrastructure (US\$50 million)
- IV. Strengthening and restoration of livelihoods (US\$15 million)
- V. Strengthening disaster risk management capacity (US\$25 million)
- VI. Contingent Emergency Response (US\$0 million)
- VII. Implementation Support (US\$20 million)

1.3 Sub-project Background

The objective of this component of the "Jhelum and Tawi Flood Recovery Project" is to support the reconstruction/restoration of damaged public buildings, such as schools, higher education buildings, hospitals, fire stations, and selected block and district offices, and other important public buildings. It will include the restoration of partially damaged structures and the

reconstruction of fully damaged structures, including equipment and furniture. The component will finance infrastructure and equipment damaged by the disaster, and improvements to current structures to increase resilience. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

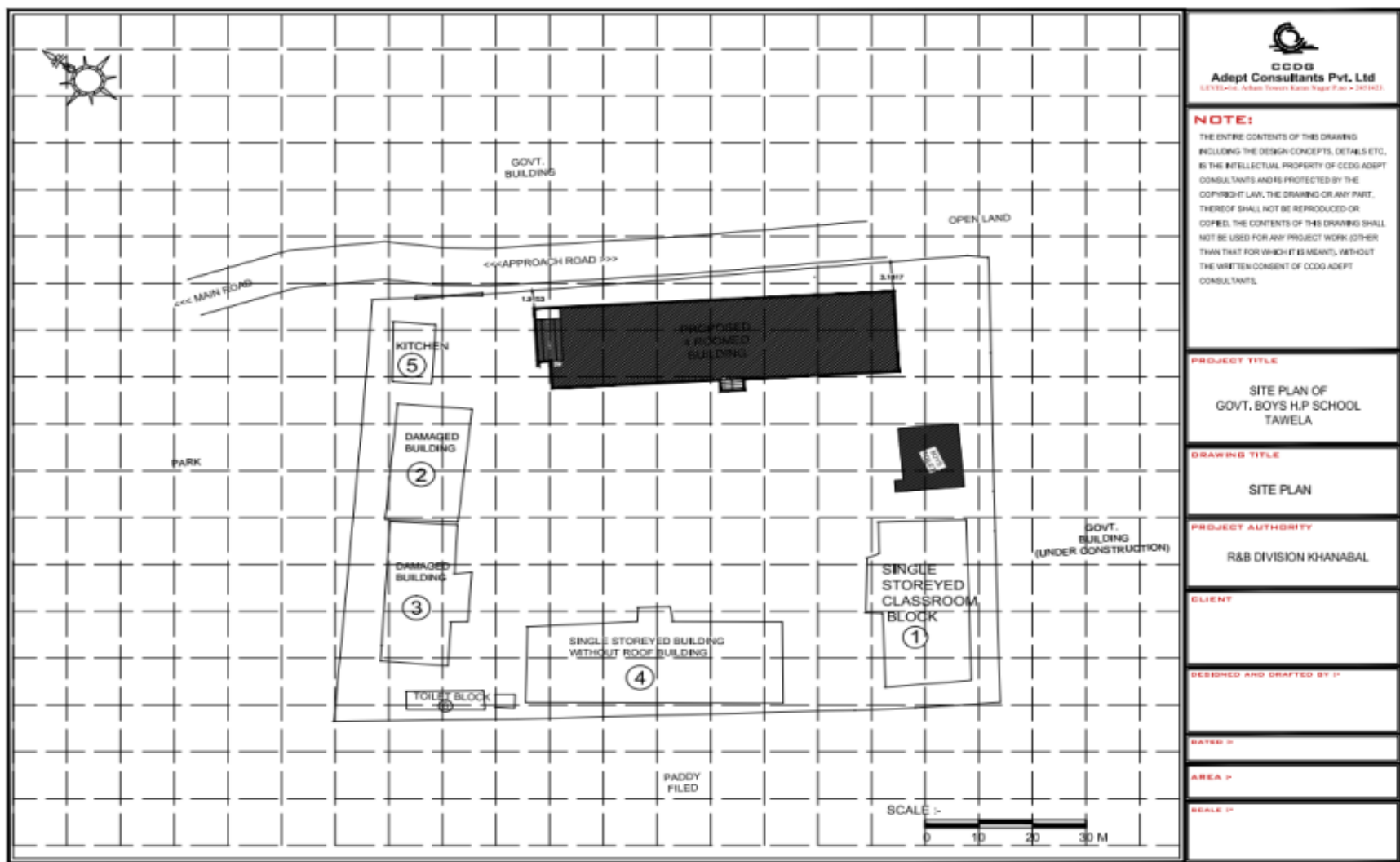
1.4 Sub-Project Description

The school lies between coordinates of 33°46'58"N and 75°04'26"E. The school is situated in H.P Tawaila village of Bijbehara town of district Anantnag Jammu and Kashmir. It is located at a distance of about 45 km to south from state summer capital Srinagar and 09 km to north from district headquarter Anantnag. The school enrolls more than 70 students. The existing structure of the school is unsafe to carry any academic activities.

The proposed sub project "Construction of four (04) class room blocks with separate toilet block for boys at Govt. Boys Middle school, H.P. Tawaila, Bijbihara" is funded by World Bank. The Project Implementation Unit (PIU) for this sub-project will be Public Works (R&B) Department, (Kashmir) Govt. of Jammu & Kashmir.

The classroom block will accommodate 04 classrooms. Besides separate washrooms blocks will be constructed for student's convenience with multiple cubicles. The execution of this sub-project will result in effective academic activities. The design of these blocks has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible. The building shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non-load bearing panels of bricks/ hollow block(110 mm brick work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, /Windows and glazed/panelled shutters wood or equivalent shall be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota/Terrazzo/ Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, chinaware etc. in accordance with the approved specifications.

Figure 1-1: Lay out plan



CCGG
Adept Consultants Pvt. Ltd
LEVEL-10, Ashok Tower, Kirti Nagar, New Delhi - 110015

NOTE:

THE ENTIRE CONTENTS OF THIS DRAWING INCLUDING THE DESIGN CONCEPTS, DETAILS ETC. IS THE INTELLECTUAL PROPERTY OF CCGG ADEPT CONSULTANTS AND IS PROTECTED BY THE COPYRIGHT LAW. THE DRAWING OR ANY PART THEREOF SHALL NOT BE REPRODUCED OR COPIED. THE CONTENTS OF THIS DRAWING SHALL NOT BE USED FOR ANY PROJECT WORK OTHER THAN THAT FOR WHICH IT IS MEANT, WITHOUT THE WRITTEN CONSENT OF CCGG ADEPT CONSULTANTS.

PROJECT TITLE

SITE PLAN OF
GOVT. BOYS H.P SCHOOL
TAWELA

DRAWING TITLE

SITE PLAN

PROJECT AUTHORITY

R&B DIVISION KHANABAL

CLIENT

DESIGNED AND DRAFTED BY :

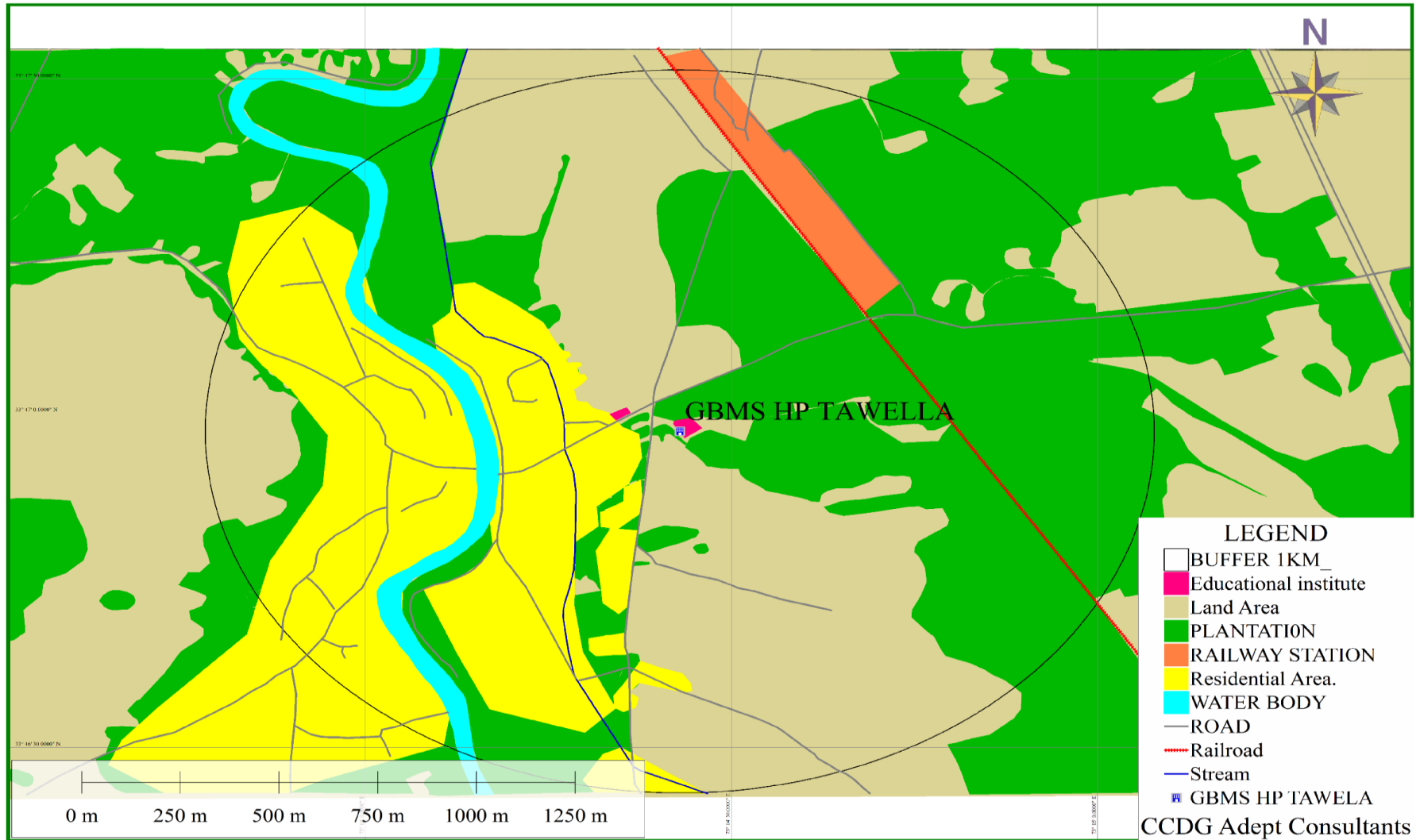
DATED :

AREA :

SCALE :

Figure 1-2: Environmental Screening Land use map

Environmental Screening Of GBMS HP TAWELLA



1.5 Objective of the Environmental and Social Screening

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts. Evaluate all the available information on environmental and social aspects as provided in the ESDS and assess, based on the level of expected environmental and social impacts including any field visits, whether the proposed subproject is classified in different categories as per World Bank guidelines.

1.6 Methodology of Environment and Social Screening Study

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (Appendix–A) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

2. ENVIRONMENT AND SOCIAL FINDINGS

2.1 Environmental Issues

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither at the construction, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. Since, the proposed site is the Govt. land under existing school campus. No Impacts either small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in the project area.

2.2 Social Issues

2.2.1 Land issues

The proposed sub-project does not require any land acquisition. The sub-project under JTFRP is proposed inside the existing school premises. As per the revenue record, the school building is proposed on the ‘Shamilat Deh’ category of land (**Appendix-B**) upon khasra number 113. The total land under khasra number 113-min is 143 Kanal and 10 Marlas i.e. 72523.83 sqm. Out of the total land, the school is in possession of 07 Kanal i.e. 3537.75 sqm of land and only 361 sq.m is to be used for proposed sub-project. Rest of the land is available for different recreational purposes for the school.

Since the land as per revenue record is 'Shamilat Deh' i.e. common village land, therefore, Gram Sabha (local body) was approached to obtain NOC for use of land for the sub-project. However, it was conveyed by the community and confirmed by the PIU as well, that holding that holding of Gram Sabha is not feasible due to security concerns in Kashmir valley and the Gram Sabha is not functioning too. Therefore, Lambardar (Nambardar)², of the village was approached to obtain NOC for the use of Shamilat Deh (Community) land. A NOC was issued by Lambardar on 30.06.2020 (**Appendix C**). Following which, another round of consultation was conducted on September 16, 2020, with community members/villagers, to bring more clarity and wider public outreach. During consultation, it was confirmed by the villagers that the Gram Sabha is not functional because last elections could not be held in their locality. They also mentioned during the consultation that the NOC provided by the Lambardar, under his seal and signature, is acceptable to them and community does not have any objection to the sub-project. The community resolution along with the signatures of the participants is attached as **Appendix E**.

2.2.2 Issues of livelihood

None will suffer adverse impact upon their livelihood. Rather, positive impacts will be anticipated in terms of employment opportunity as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

Therefore based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

2.2.3 Environmental and social Management Plan (ESMP)

A detailed Environmental and social Management Plan (ESMP) will be prepared and implemented. It will provide specific actions deemed necessary to assist in mitigating the environmental impacts, guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

² In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

3. PUBLIC CONSULTATION

In compliance with the World Bank's guidelines, meaningful public consultations were undertaken during the site visits in the sub-project areas on 01-10-2018, 30-06-2020 and thereafter on 16.9.2020 (minutes of meeting and attendance sheet attached as Appendix D). During these consultations, stakeholders (school, administration, teachers, students, community members and people who are directly or indirectly involved with the sub-project) were informed about the proposed activities and their views were obtained.

During consultation on Sept. 16, 2020, villagers in the presence of Lambardar confirmed that they are aware that school building under JTFRP is proposed upon the 'Shamilat Deh' land. They also substantiated that existing school inside the premises of which reconstruction is proposed under JTFRP, was constructed in 1969 and since then there is no claim for the land. In the resolution they also confirmed that there is no agricultural activity and no private construction by anyone and land is free of encumbrance (the minutes of meeting and the resolution passed by the community is attached as Appendix-E). During consultation, the community reiterated that the Panchayat is not functional and therefore, the NOC provided by the Lambardar, under his seal and signature, is acceptable to them and community has no objection for the use of Community land for the school building.

Consultation

The following information was shared with the people:

- Need of the subproject.
- Current facilities.
- Project and its source of assistance i.e. World Bank. Its implementation /execution etc.
- Proposed proposal for sub project.
- Inconveniences during construction phase with academic activities.
- Study of Environment and Social Screening requirements.
- Adverse environment impacts and mitigation measures during construction phase.
- Use of Community land for the sub-project and objections, if any from the community, will be considered by the project and will be further discussed.
- Environmental and Social Policy of World Bank.
- Protection and conservation aspects of environmental attributes.
- Grievance Redressal Mechanism for the subproject.

Outcome and suggestions

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the school premises.
- That mitigation measures should be effective during construction phase.
- That those activities which cause major disturbances should be executed before and after school timing so that academic activity should not be affected.
- Community has no objection for the use of 'Shamilat Deh' (Community) land for the sub-project.

PW (R&B) department as PIU/ implementing agency ensured that the requisite environmental mitigation measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

Appendix-A: Environment and Social Screening

Part A: General Information

1. Name of the sub-project	Construction of 04 Classroom Blocks with separate Toilet Block for Boys at Government Boys Middle School, H.P. Tawaila, Bijbhehara (Anantnag), J&K	
2. Type of proposed activity (tick the applicable option and provide details)		
▪ Road	X	
▪ Bridge	X	
▪ Fire Station	X	-
▪ Hospital/Health Facility	X	
▪ Educational Institute	✓	Govt. Boys Middle School, Tawaila (Anantnag)
▪ Building for Livelihoods	X	
▪ Flood Infrastructure Related	X	
▪ Other Public Building	X	
▪ Any Other (Please Specify)	X	
3. Location of the proposed sub-project		
▪ Name of the Region	Kashmir (U.T. of J&K)	
▪ Name of the District	Anantnag	
▪ Name of the Block	Bijbihara	
▪ Name of the Settlement	H.P.Tawaila	
▪ Latitude	33°46'58"N	
▪ Longitude	75°04'26"E	
4a. Proposed Nature of Work (tick the applicable options)		
▪ Minor Repairs	X	
▪ Major Repairs/Rehabilitation	X	
▪ Upgrading/Major Improvement	X	
▪ Expansion of the facility	X	

▪ New Construction	✓
▪ Any Other	X
4b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km. as relevant)	325 sq.m class room block 36 sq.m toilet block
5. Land Requirement (in hac./sq.mt.)	361 M ²
▪ Total Requirement	
• Private Land	Not required
▪ Govt. Land	Available(Appendix-B)
▪ Forest Land	Not required
▪ Community land	361 M ²
6. Implementing Agency Details (sub-project level)	
▪ Name of the Department/Agency	PW(R&B) Deptt. Kashmir
▪ Name of the contact person	Mr. Abdul Qayoom Kirmani
▪ Designation	Superintending Engineer
▪ Contact Number	9419951666
▪ E-mail Id	sernbcrp@gmail.com
7. Screening Exercise Details	
▪ Date on which it was carried out	01-10-2018, 30.6.2020 and 16.9.2020
▪ Name of the Person	Mr.Kaiser Rafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	rafiq.kaiser@yahoo.com

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		NO	
b. National Park		NO	

c. Wildlife/Bird Sanctuary		NO	
d. Wildlife/Bird Reserve		NO	
e. Important Bird Areas (IBAs)		NO	
f. Habitat of migratory birds (outside protected areas)		NO	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		NO	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		NO	
i. Area with threatened/rare/ endangered flora (outside protected areas)		NO	
j. Reserved/Protected Forest		NO	
k. Other category of Forest		NO	
l. Wetland		NO	
m. Natural Lakes		NO	
n. Rivers/Streams	YES		Vaishav stream flows 150 meters away from the sub-project site Jehlum flows through the Bijbihara town some 3kms from sub-project site
o. Swamps/Mudflats		NO	
p. Zoological Park		NO	
q. Botanical Garden		NO	
4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		NO	
b. Archaeological monuments/ sites (under ASI's central/state list)		NO	

c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		NO	
d. Religious Places (regionally or locally important)		NO	
e. Reservoirs/Dams		NO	
f. Canals		no	
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		NO	
4. What is the High Flood Level in the sub-project area?	34.70 Guage in feets, 115218 cusec discharge at Sangam. HFL recorded was 09 feet from ground level within school premises		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		NO	
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		NO	
7. Is sub-project located in an area that faces water paucity or water quality issues?		NO	

Part B (2) : Result/Outcome of Environmental Screening Exercise		
1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No

6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee
7.	Any other clearance/permission required	Yes Various Statutory clearances and NOC's / PUC's for establishment or operation of stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
Yes		No	√
Give the following details:	Private Land (sq mts/hac.)		No
	Govt. Land (sq mts/hac.)		No
	Forest Land (sq mts/hac.)		No
	Community land (sq mts/hac.)		361 m ²
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
Yes		No	√
If so, give the following details:			
▪ Number of public structures/buildings		No	
▪ Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-	
▪ Number of private structures (located on private or public land)		-	
3. Does the proposed project activity result in loss of crops/trees?			

Yes		No	✓
4. Does the proposed Project activity result in loss of direct livelihood/ employment?			
Yes		No	√
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
Yes		No	√
If yes, give the details of the extent of area to be lost (in acres/hac).			
6. Does the proposed Project activity affect scheduled tribe/caste communities?			
Yes		No	√

Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	No

Outcome

The sub-project requires community land which was already in use for the school. A NOC regarding the use of this land was obtained from Lambardar. The community members were consulted and informed regarding the NOC from Lambardar. The community raised no objection for the use of community land and accepted and reiterated the NOC given by Lambardar.

The proposed sub-project will not have any significant environmental & social impact. There may be some short term inconvenience to Staff, students and local citizens due to construction but it will be for very short period of time. To address the same, ESMP will be implemented during construction phase so that the impacts are mitigated.

No EIA and SIA is required for the subproject site. However, the subproject would require preparation of ESMP.

Statutory Clearances/ No Objection Certificate

Only Statutory clearances and NOC's / PUC's for establishment/operation of stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor.

Appendix-B: Revenue Record (In Urdu)

<p>نقل و حرکت کر (داری با سوچ پوک) ۲۰-۳۱/۱۱-۱۱۳۳</p>	
<p>۱۱۳۳ - نقل و حرکت کر (داری با سوچ پوک)</p>	
<p>رقم نام ملک بعد احوال</p>	<p>نام کا استخراج بعد احوال</p>
<p>۱۱۳۳ - نقل و حرکت کر</p>	<p>۱۱۳۳ - نقل و حرکت کر</p>
<p>۱۱۳۳ - نقل و حرکت کر</p>	
<p>۱۱۳۳ - نقل و حرکت کر</p>	
<p>۱۱۳۳ - نقل و حرکت کر</p>	
<p>۱۱۳۳ - نقل و حرکت کر</p>	

Boys Middle school
H.P Tamsahi.

Zonal Education Officer
Bijbehara

Revenue Record (in English)


BMS H.P. TAWELA

ENGLISH TRANSLATION COPY OF

INTIKHAB KHASRA GIRDAWARI

VILLAGE/ESTATE HASSANPORA, TAWELA, TEHSIL BIJBEHARA,

DISTRICT ANANTNAG



(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Khasra No.	Name of Owner with Details	Name of Cultivator with Details	Area		Type of Land	Levy, etc.	Remarks
			Kanal	Marla			
113	Shamilaat Deh (Village)	Reserved Gahcharai.	143	10	—	—	—

NOTE:

1. In Khasra No. 113-min Gahcharai one Government Middle School is constructed and existing on spot.
2. The above duplicate has been issued on the request of applicant Abdul Rehman son of Mohammad Subhan Dar resident of Tawela (Teacher).

Sd/- Patwari
Halqa Hassanpora, Tawela



SL
Translation Arrested
on Date 16-1-17

Appendix C: NOC from Lambardar (30.06.2020)

Consultation
Jhelum Tawi Flood Recovery Project
Government of J&K

Date: 30/06/2020 Place: H.P. Tawela
Name of the Subproject: Construction of 4 class room school GMS, H.P. Tawela
Name of the PIU: R & B Deptt.
Name of the Owner/Possessor/Occupant: Gh. Hassan Gauri ^{Representing community} Gender: male
Khasra no. 113 Type of Land: Rented Gaurahia
Address of the Owner/Possessor: H.P. Tawela

1. As per Revenue record land occupant : Owner/Successor/Legal heir/ Legal Representative/ Nominee/Tenant/Occupant(Mark) Lambardar Representing Community
2. Do you know that Government of J&K Kashmir under "Jhelum Tawi Flood Recovery Project" proposed to construct a school building over the land under your occupancy?
 Yes/No
3. What is the current usage of the land?
Under school possession free from any encumbrances and agricultural activity
4. Is your livelihood dependent on the land required for proposed construction?
 Yes/No
5. Do you have any objection if PIU through PMU (JFRP) under World Bank funding construct a school building over the land under your occupancy?
 Yes/no

Signature
Name: Gh. Hassan Gauri
Mobile number:
9799932026

Name of Officer from PIU: P. A. S.
Designation: JE
Mobile Number: 9799932026
Stamp
Er. Arif Khan
JE, PMU (JFRP)

Declaration

Numberdar Gh. Hassan Ganie Numberdar of village H.P. Tawaila.

Panchayat H.P. Tawaila of H.P. Tawaila via Arwani

Tehsil Bijbehara District Anantnag of Jammu & Kashmir U.I., have no objection if

Project Implementation Unit R.B. Deptt.

will construct School building (World Bank Funded) at BMS, H.P. Tawaila

Zone Bijbehara for public purpose over the land under khasra number 143/1dr measuring

32.67048

(sqm) which is shamilatdeh land as per revenue record and is inside the

premises of all namely BMS, H.P. Tawaila / Zone Bijbehara

Stamp:
Gh. Hassan Ganie
Numberdar
Bijbehara
Anantnag

Name & Signature of Numberdar: Gh. Hassan Ganie

Mobile Number 9797932026

Printed name Gh. Hassan Ganie

Mobile number 9797932026

a

Appendix D: Minutes of Meeting (30.06.2020)

Minutes of the consultation meeting

Subproject name Construction of 4 class room block with separate washroom facility
 Location H P Tawela District Anandnag at Govt. Boy's Middle School, H P Tawela, Bijnor
 Date 30/06/2020 Time 3:30 pm Anandnag

Sl no.	Issues Raised/Discussed	Response of Participants	Remarks
1	Need of Subproject	As present infrastructure with the school was damaged due to Floods of 2014. The community welcomed the decision of undertaking the sub project under JFRP.	Community welcomed the decision of carrying the sub-project.
2	Social issues		
3	(Land ownership and community role)	The community is aware of the fact that school is on community land (Gaocharia) with ownership under Kharia NO 113 mentioning Kanak. No issues were raised and NOC from Sarpanch (Nambardae) was obtained and annexed. The community hailed the decision of undertaking the sub project as student's suffer due due to lack of infrastructure.	No issues raised by the community. They welcomed the move and assured of any support in near future.
4	Environmental issues No significant issues except for incremental increase in dust and noise.		

21. Implementation of ESIIP to mitigate any such issues → Participant's were satisfied with different mitigation measures.

Signature Sheet

Public Consultation for JFRP

Jammu & Kashmir

Subproject name: Construction of 4 labour room block with separate wash room block
 Location: H.P. Tawela District: Anantnag at Govt Boy's Middle School, H.P. Tawela
 Date: 30/06/2020 Time: 2:30 PM Bijbihara, Anantnag.

Information of Participants

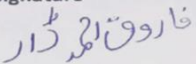
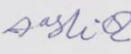
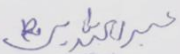
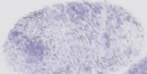

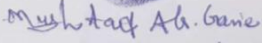

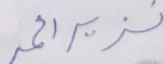
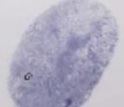

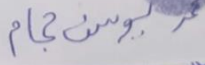
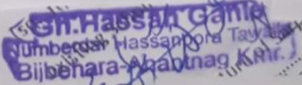

Sl. No.	Name	Gender	Address	Occupation	Mobile number
1	Bashir Ah. Doo	Male	H.P. Tawela	Labourer (stone)	
2	Farooq Ahmad	-Do-	H.P. Tawela	Black smith	
3	Nazir Ahmad Risher	-Do-	-Do-	Labourer (stone)	
4	G.P. Hassan Dar	-Do-	-Do-	Farmer	
5	Hameeda Bano	-Female-	-Do-	Home maker	
6	Rukhsana	-female-	-Do-	Student	
7	Ab. Majeed Das	-Male-	-Do-	Business man	
8					
9					

Appendix E: Community Resolution (16.09.2020)

Community Resolution

A meeting is organized today i.e. on 16-09-2020 by the villagers/community of the village H.P. Tawaila of tehsil Bijbehara district Anantnag of J&K, where a school building under sub-project "Construction of 04 classroom block with separate Toilet block for Boys at Government Boys Middle School, H.P, Tawaila, Bijbehara", (Anantnag) is proposed. This is proposed under JFRP (World Bank funded). The objective of the meeting is to deliberate on the revenue record, involvement of stakeholders and to obtain voluntary consent of people for NOC provided by the Lambardar.

- The school building is proposed upon the ShamilatDeh (Common/Village Land) Category of land under Khasra number 113, inside the existing school, having proper boundary wall and fenced from all side. The total land under khasra number is 143 k and 10 marlas. The school has possession of only 7 kanal of land.
- The school inside which this school building is proposed was constructed in the year 1969. Since then there is no claim for the land/compensation from any quarter.
- There is no agricultural or any other activity inside the school premises. Besides, there is no construction by any private party and land is free from encumbrance.
- The Panchayat (Local body) is not functional, therefore, NOC and other documents signed and provided by the Lambardar to JFRP are acceptable to the community and we have no objection to the sub-project.

Name	Signature	Mobile number
1. Farooq Ahmad Dar		8491016605
2. Aashi Hussain Shah		7051673609
3. Gh. Ahmad Bhat		8493007571
4. Mohd Sharfi Sheikh		7051030023
5. Bashir Ahmad Dar		9797807543
6. Mushtaq Ahmad Ganie	 	9797011297
7. Nazik Ahmad Ganie		8493915190
8. Javid Ahmad Dar		9596144604
9. M. Ismail Hajam		9596100550
10. M. Yousuf Hajam		9596004512
11. Gh. Hassan Ganie	 	9797932026

Appendix F: Public Consultation (30.06.2020)



Consultation with Community (16.09.2020)



Figure 3-1: Main classroom block at H.P.Tawaila



Figure 3-2: single story without roof



Figure 3-3: Flood damaged single story classroom block



Figure 3-4: Toilet block



Figure 3-5: class work arrangements in building without roof



Figure 3-6: conducting academic affairs in lawn and open space



Figure 3-7: class in veranda

