

Environmental and Social Screening Report

September: 2020

Project ID: P154990

Subproject- Construction of 02 Classroom Block with Separate Toilet Block for Boys and Girls at Government Middle School, Subhanpora (Bijbhehara) Anantnag.

***Jhelum Tawi Flood Recovery Project
(World Bank Project)***

Prepared by: PIU (R&B) Kashmir: Government of Jammu and Kashmir for World Bank.

CONTENTS

1.	INTRODUCTION.....	5
1.1	PROJECT BACKGROUND	5
1.2	PROJECT DEVELOPMENT OBJECTIVE	5
1.3	SUBPROJECT BACKGROUND.....	5
1.4	SUB-PROJECT DESCRIPTION	6
1.5	OBJECTIVE OF THE ENVIRONMENTAL AND SOCIAL SCREENING	9
1.6	METHODOLOGY OF ENVIRONMENT AND SOCIAL SCREENING STUDY	9
2.	ENVIRONMENT AND SOCIAL FINDINGS	9
2.1	ENVIRONMENTAL ISSUES	9
2.2	SOCIAL ISSUES	9
2.2.1	ISSUE OF LAND ACQUISITION.....	9
2.2.2	ISSUES OF LIVELIHOOD.....	10
3.	PUBLIC CONSULTATION	10
3.1	CONSULTATION	11
3.2	OUTCOME AND SUGGESTIONS.....	11
4.	ENVIRONMENTAL & SOCIAL MANAGEMENT PLAN.....	12
	Appendix-A: Environment and Social Screening.....	13
	Appendix-B: Revenue Record (in Urdu)	19
	Appendix-C: Declaration by village community (30.05.2019)	21
	Appendix-D: NOC/Declaration from Lambardar (30.06.2020)	23
	Appendix E: Minutes of Meeting (30.06.2020).....	25
	Appendix F: Resolution from Community (16.9.2020)	27

LIST OF FIGURES

FIGURE 1-1: LAY OUT PLAN	7
FIGURE 1-2: ENVIRONMENTAL SCREENING LAND USE MAP	8
FIGURE 4-1: CONSULTATION WITH VILLAGERS.....	28

EXECUTIVE SUMMARY

The devastating deluge of September 2014 had enormous negative impact on socio-economic aspects of the Union Territory of J&K and massive infrastructure damaged in the Kashmir division. In response, a mission of the World Bank visited the Union Territory of J&K during February 1-6, 2015 in order to produce a rapid multi-sectoral assessment report of the damages and needs. The RDNA estimates the total damages and loss caused by floods at about INR 211,975 million (US\$ 3,550.45), most of it to housing, livelihoods, and roads and bridges, which combined represented more than 70% of the damages in terms of value. Public service infrastructure and equipment of hospitals and education centres were also severely damaged and are still not fully operational.

Based on the RDNA results and discussions with the GoJ&K, the “Jhelum and Tawi Flood Disaster Recovery Project (JTFRP)” will focus on restoring critical infrastructure using international best practice on resilient infrastructure. One of the sectors badly hit during the floods was education sector (school/college), the restorations of which have been included in the Component-1 of the World Bank investment. Under JTFRP component-1, “Construction of two (02) Classroom Blocks with Separate toilet Block for Boys and Girls at Govt. Middle School, Subhanpora” Bijbehara (Anantnag) has been proposed. It lies between coordinates of 33°46'11"N and 75°05'52"E.

The school was established in the year 1977. The devastating floods of 2014 damaged the existing infrastructure of school as it is located between two important rivers of south namely Vishaw and river Jhelum. The proximity of subproject site to these water bodies and low lying nature makes it vulnerable to Flood. During the floods of 2014 whole School was inundated up to 09 feet (HFL) from the ground level. The school stayed flooded for more than 05 days. This results into suspension of class work for more than two weeks. Presently most of the existing infrastructure is either flood affected or unsafe for use. The existing class rooms are unsafe, overcrowded and suffocated. After post floods school starts its rebuilding process and a proposal for the said subproject was finalized and included in Jhelum and Tawi Flood Recovery Project (JTFRP).

Subprojects under “Jhelum and Tawi Flood Recovery Project” have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. The objective of Environment and social screening is to identify the potentially significant environmental/ social issues of the sub-project at an early stage for detailed Environmental and Social impacts.

The sub-project is proposed inside the existing school premises having pucca boundary wall from all sides. Therefore, no land needs to be acquired for the proposed activity. However, revenue record revealed that the existing school was built on the ‘Shamilat Deh’ category of land under khasra number 140 , hence, it can be said that the proposed construction will take place on the Shamilat Deh land. The total land under khasra number 140 is about 25 kanals and

5 marlas i.e. 12761.15 sqm. Out of this, 03 kanal i.e. 1516.18 sqm is under the peaceful possession of the school. The requirement as per the technical design is only 231 sq.m.

Public consultations were undertaken during the site visits in the sub- project areas on 15-09-2018, 30-06-2020 and thereafter on 16.09.2020. Stakeholders from school administration, teachers, students, villagers, were informed about the proposed sub-project and their views were obtained. Since the land as per revenue record is 'Shamilat Deh' i.e. common village land, and the Gram Panchayat is non-functional, an NOC was obtained from Lambardar¹ on 30.06.2020. To bring more clarity and for wider public outreach another round of consultation was conducted on September 16, 2020, with community members/villagers. It was confirmed by the villagers that the Panchayat is not functional. They also mentioned during the consultation that the NOC provided by the Lambardar, under his seal and signature, is acceptable to them and community does not have any objection to the sub-project.

The screening study reveals that there are no likely significant social or environmental impacts of the proposed sub-project. The sub-project does not involve any kind of land acquisition or resettlement. Therefore, no further study needs to be undertaken.

¹ In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

1. INTRODUCTION

1.1 Project Background

In September 2014, J&K experienced torrential monsoon rains in the region causing major flooding and landslides. The continuous spell of rains from September 2-6, 2014, caused Jhelum and Chenab Rivers as well as many other streams/tributaries to flow above the danger mark. The Jhelum River also breached its banks flooding many low-lying areas in Kashmir, including the capital. In many districts, the rainfall exceeded the normal by over 600%. Due to the unprecedented heavy rainfall the catchment areas particularly the low lying areas were flooded for more than two weeks. Some areas in Kashmir and in urban Srinagar and Anantnag stayed flooded for 28 days. Water levels were as high as 27 feet in many parts of Srinagar.

Based on the Rapid Damage Needs Assessment (RDNA) results, restoration works underway, and discussions with the GoJ&K, the project will focus on restoring critical infrastructure using international best practice on resilient infrastructure. Given the Union Territory of J&K's vulnerability to both floods and earthquakes, the infrastructure will be designed with upgraded resilient features, and will include contingency planning for future disaster events. Therefore, the project aims at both restoring essential services disrupted by the floods and improving the design standard and practices in the Union Territory of J&K to increase resilience.

1.2 Project Development Objective

The Project Development Objective (PDO) is to support the recovery and increase disaster resilience in targeted areas of the Union Territory of J&K, and increase the capacity entities of the Union Territory of J&K to respond promptly and effectively to an eligible crisis or emergency.

The project is comprised of the following seven components:

- I. Reconstruction and strengthening of critical infrastructure (US\$60 million)
- II. Reconstruction of roads and bridges (US\$80 million)
- III. Restoration of urban flood management infrastructure (US\$50 million)
- IV. Strengthening and restoration of livelihoods (US\$15 million)
- V. Strengthening disaster risk management capacity (US\$25 million)
- VI. Contingent Emergency Response (US\$0 million)
- VII. Implementation Support (US\$20 million)

1.3 Subproject Background

The objective of this component of the "Jhelum and Tawi Flood Recovery Project" is to support the reconstruction/restoration of damaged public buildings, such as schools, higher education buildings, hospitals, fire stations, and selected block and district offices, and other important

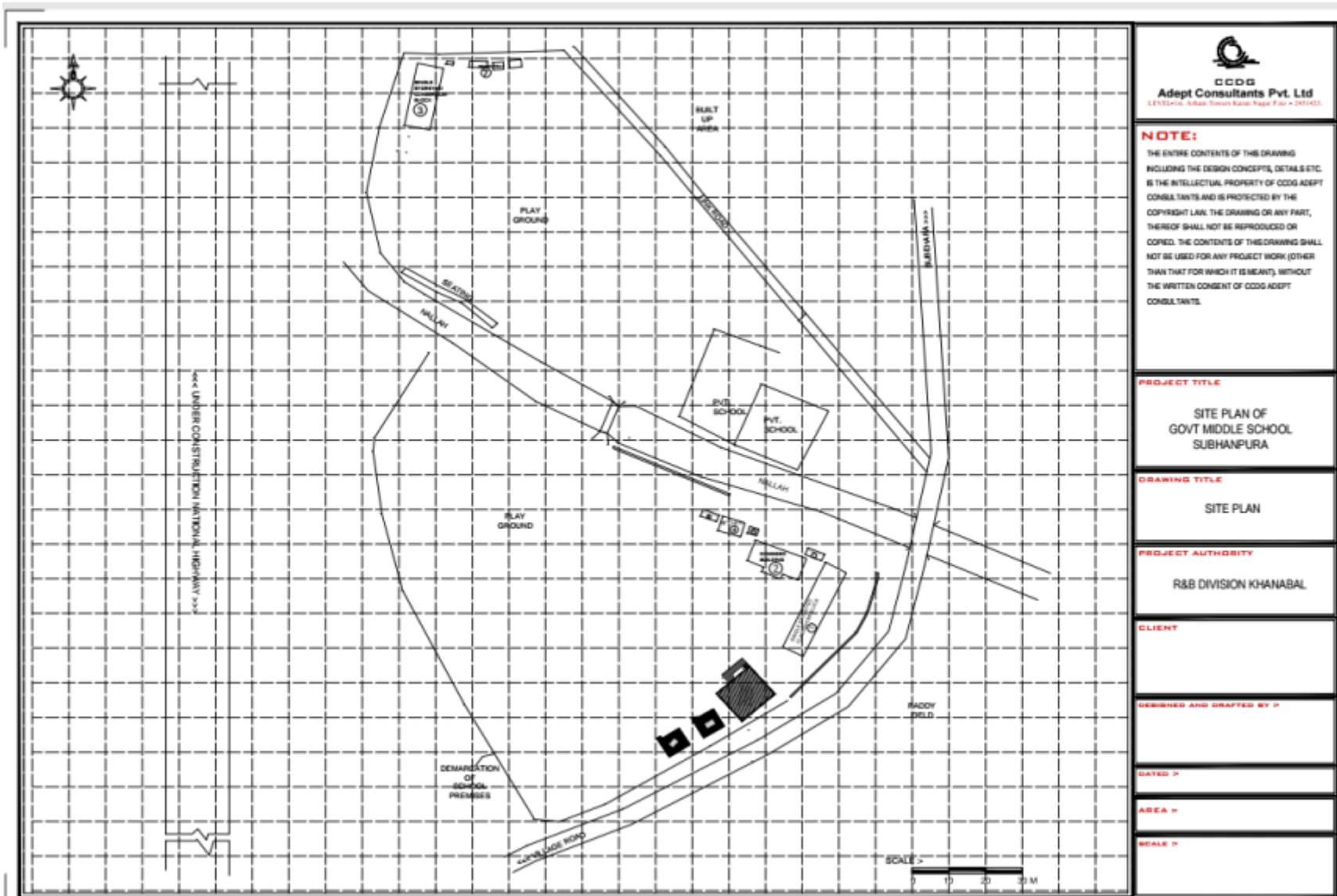
public buildings. It will include the restoration of partially damaged structures and the reconstruction of fully damaged structures, including equipment and furniture. The component will finance infrastructure and equipment damaged by the disaster, and improvements to current structures to increase resilience. Assessments will be carried out to determine the extent of structural integrity and retrofitting/reconstruction needs. For colleges/schools, the reconstruction will be focused on replacement of damaged buildings. The component will also finance the repair and reconstruction of damaged hospitals, higher education, fire station, and other public buildings, including the procurement of equipment/furniture, etc.

1.4 Sub-project description

The proposed sub project “Construction of two (02) classroom block with separate toilet block for boys and girls at Govt. middle School, Subhanpora”, is funded by World Bank. The Project Implementation Unit (PIU) for this sub-project will be Public Works (R&B) Department, (Kashmir) Govt. of Jammu & Kashmir.

The classroom block will accommodate two classrooms. Besides separate washrooms blocks will be constructed for student’s convenience with multiple cubicles. The execution of this sub-project will result in effective academic activities. The design of these blocks has taken into consideration the seismicity of the region and other factors. Planning principles and design considerations have also been reviewed and incorporated into the site planning process whenever possible. The building shall rest on RCC Raft / Pile foundation with plinth beams as per design. RCC Frame structure has been proposed with non-load bearing panels of bricks/ hollow block(110 mm brick work and 200 mm hollow block) masonry in cement for the building. RCC slab shall be laid over and shall be provided with steel roof truss with colour coated CGI sheets in accordance with structural design. Wooden frames of designed section shall be provided for doors, /Windows and glazed/panelled shutters wood or equivalent shall be provided in accordance with the approved architectural design. The wood work shall be painted / polished with paint of approved quality. The floor shall be of Kota/Terrazzo/ Vitrified Tiles/ Granite as per the norms freezed in CPWD cost index. All other areas including ceiling shall be cement plastered and finished with POP and emulsion paint of approved shade. The toilets shall be provided with concealed sanitary and plumbing pipes/fittings with the requisite fixtures, chinaware etc. in accordance with the approved specifications

Figure 1-1: Lay out plan



CCDD
Adept Consultants Pvt. Ltd
 LEVEL-10, R&B Tower Kanab, Phase 1, 201143.

NOTE:
 THE ENTIRE CONTENTS OF THIS DRAWING INCLUDING THE DESIGN CONCEPTS, DETAILS ETC. IS THE INTELLECTUAL PROPERTY OF CCDD ADEPT CONSULTANTS AND IS PROTECTED BY THE COPYRIGHT LAW. THE DRAWING OR ANY PART, THEREOF SHALL NOT BE REPRODUCED OR COPIED, THE CONTENTS OF THIS DRAWING SHALL NOT BE USED FOR ANY PROJECT WORK (OTHER THAN THAT FOR WHICH IT IS MEANT), WITHOUT THE WRITTEN CONSENT OF CCDD ADEPT CONSULTANTS.

PROJECT TITLE
 SITE PLAN OF
 GOVT MIDDLE SCHOOL
 SUBHANPURA

DRAWING TITLE
 SITE PLAN

PROJECT AUTHORITY
 R&B DIVISION KHANABAL

CLIENT

DESIGNED AND DRAFTED BY P

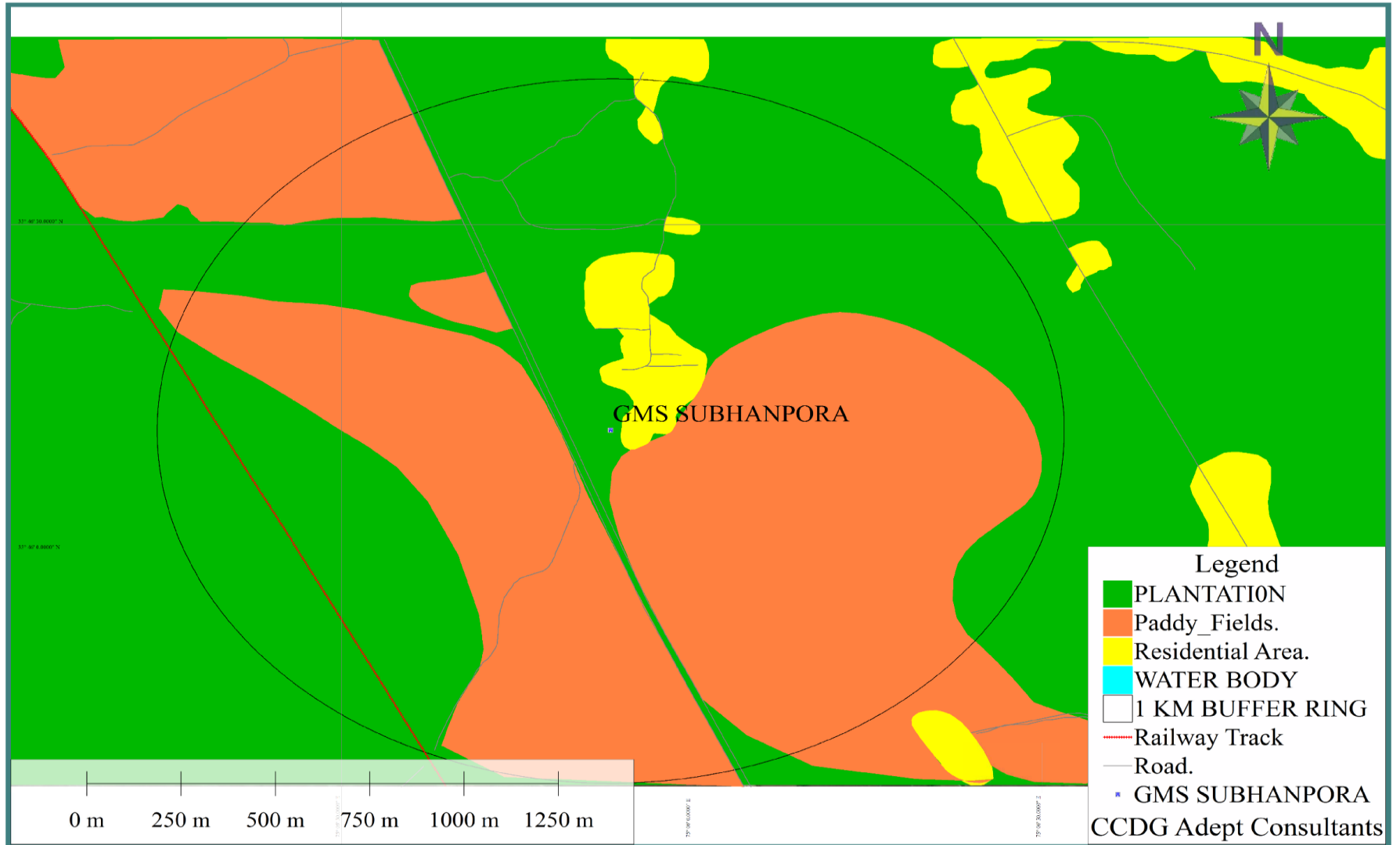
DATED P

AREA P

SCALE P

Figure 1-2: Environmental Screening Land use map

Environmental Screening Of GMS Subhanpura



1.5 Objective of the Environmental and Social Screening

Subprojects under “Jhelum and Tawi Flood Recovery Project” commonly known as JTFRP have a prior requirement of screening which is based on three categories; viz., nature of the project, size of the project and location of the project that is sensitive area criteria. Based on this assessment, sub-projects with potentially significant environmental/ social issues are identified at an early stage for detailed Environmental/ Social impacts. Evaluate all the available information on environmental and social aspects as provided in the ESDS and assess, based on the level of expected environmental and social impacts including any field visits, whether the proposed subproject is classified in different categories as per World Bank guidelines.

1.6 Methodology of Environment and Social Screening Study

The environment and social screening for the subproject has been carried out at the site by making use of a Environment and Social Screening Checklist (**Appendix–A**) that contains the relevant questions for identification of anticipated environment and social impacts due to execution of the subproject.

2. ENVIRONMENT AND SOCIAL FINDINGS

2.1 Environmental Issues

The project is not anticipated to have adverse significant or irreversible negative environmental impacts neither at the construction, nor at operation phase. Impacts of the construction phase will be typical for all medium scale construction activities, short-term/ temporary and limited to the project site. Since, the proposed site is the Govt. land under existing school campus. No Impacts either small, medium or large scale shall be encountered during the operation phase as the same comprises of academic activity only. There are no sensitive areas like specially protected areas or threatened or endangered endemic species in the project area.

2.2 Social Issues

2.2.1 Land issues

The sub-project is proposed inside the existing school premises having pucca boundary wall from all sides. Therefore, no land needs to be acquired for the proposed activity. However, revenue record revealed that the existing school was built on the ‘Shamilat Deh’ category of land under khasra number 140 (**Appendix B**), hence, it can be said that the proposed construction will take place on the Shamilat Deh land. The total land under khasra number 140 is about 25 kanals and 5 marlas i.e. 12761.15 sqm. Out of this, 03 kanal i.e. 1516.18 sqm is under the peaceful possession of the school. The requirement as per the technical design is only 231 sq.m.

A 'No-Objection' letter was provided by the Village Education Committee, Sambhanpora, for the use of community land for the project (attached as Appendix C). In addition, since the land as per revenue record is 'Shamilat Deh' i.e. common village land, therefore, Gram Sabha (local body) was supposed to be approached to obtain NOC for use of land for the sub-project. However, it was conveyed by the community and confirmed by the PIU as well, that holding of Gram Sabha is not feasible due to security concerns in Kashmir valley and the Gram Sabha is not functioning too. Therefore, Lambardar (Nambardar)², of the village was approached to obtain NOC for the use of Shamilat Deh (Community) land. An NOC was issued by Lambardar on 30.06.2020 (Appendix D). To bring more clarity and wider public outreach, another round of consultation was conducted on September 16, 2020, with community members/villagers. It was confirmed by the villagers and Lambardar that the Panchayat is not functional because in their locality last elections could not be held. They (people) also substantiated during the consultation that the NOC provided by the Lambardar, under his seal and signature, is acceptable to them and community does not have any objection to the sub-project. The minutes of meeting along with the signatures of the participants is attached as Appendix F.

2.2.2 Issues of livelihood

There is no adverse impact on the livelihood of anyone since the proposed sub-project is inside the premises of the existing school having proper boundary wall. There is no agricultural activity or anything associated with livelihood on the proposed land.

Positive impacts is anticipated in terms of employment opportunity as many skilled, semi-skilled and un-skilled personnel will get direct and indirect employment during construction phase.

Therefore, based on the findings during survey, there are no adverse significant environmental as well as social impacts in sub-project area, hence no further special study or detailed environmental impact assessment (EIA)/ Social impact assessment (SIA) needs to be undertaken.

3. PUBLIC CONSULTATION

In compliance with the World Banks guidelines, meaningful public consultations were undertaken during the site visits in the sub- project areas on 15-09-2018 and 29-06-2020 and thereafter on 16.9.20 (Appendix C, D E, F, & G). Stakeholders (school, administration, teachers, students, villagers) were informed about the proposed activities and their views were obtained. Minutes of Meeting, consent from Village Education Committee and NOC from Lambardar and

² In revenue terminology, it means Village Headman. As per J&K Lambardai Act 1980: A person shall not be qualified to be elected or appointed as Lambardar, if the person is under 30 years of age; is an employee of the government or local body; is not tilling the land; is of unsound mind, is a person who has been convicted of any offence, is of bad character involving moral turpitude. Lambardar can be elected, appointed and nominated depends upon the circumstances. Major duties of Lambardar: A Lambardar shall report to the Tehsildar about all the encroachments on common lands including roads, grazing grounds or government lands and damage to the Government property such as electric transmission lines etc; assist in such a manner as the revenue officer, may from time to time direct in crop inspection mutation proceedings, survey, preparation of records or other revenue department business within the limits of constituency; report to the Tehsildar or any concerned officer about any extra-ordinary event of public importance.

thereafter resolution from community confirming NOC given by Lambardar is attached (Appendix C, D E & F).

During consultation on Sept. 16, 2020, villagers in the presence of Lambardar confirmed that they are aware that school building under JTFRP is proposed upon the 'Shamilat Deh' land. They also substantiated that existing school inside the premises which is now being reconstructed under JTFRP, was constructed in 1977 and since then there is no claim for the land. In the resolution they also confirmed that there is no agricultural activity and no private construction by anyone and land is free of encumbrance (the minutes of meeting and the resolution passed by the community is attached as Appendix-F). During consultation, the community reiterated that the Panchayat is not functional and therefore, the NOC provided by the Lambardar, under his seal and signature, is acceptable to them and communities have no objection for the use of Community land for the school building.

3.1 Consultation

The following information was shared with the people:

- Need of the subproject.
- Current facilities.
- Project and its source of assistance i.e. World Bank. Its implementation /execution etc.
- Proposed proposal for sub project.
- Inconveniences during construction phase with academic activities.
- Study of Environment and Social Screening requirements
- Environmental and Social Policy of World Bank.
- Use of community land for the sub-project and objection if any from the community will be considered by the project and will be further discussed.
- Grievance Redressal Mechanism for the subproject.

3.2 Outcome and suggestions

The following suggestions were received:

- Proper barricading of construction site during construction phase so that any untoward incident can be avoided in the school premises.
- That mitigation measures should be effective during construction phase.
- That those activities which cause major disturbances should be executed before and after school timing so that academic activity should not be affected.
- They confirmed that they have no objection since the construction will be done on the shamlatdeh land inside school premises.

PW (R&B) department as PIU/ implementing agency ensured that the requisite environmental mitigation measures shall be incorporated in ESMP and public consultation shall be a regular process during all stages of the sub -project to solve any issues arising out of the proposed works.

4. ENVIRONMENTAL & SOCIAL MANAGEMENT PLAN

A detailed Environmental and social Management Plan (ESMP) will be prepared which will provide specific actions deemed necessary to assist in mitigating the environmental and social impacts arising out of the execution of the sub-project. This will guide the environmentally-sound execution of the subproject, and ensure efficient lines of communication between the implementing agency, project management unit, and contractors. The ESMPs will form part of the bid document and to be reviewed during implementation. The ESMP will be included in the contractual clauses and will be made binding on the contracting firm.

Appendix-A: Environment and Social Screening

Part A: General Information

1. Name of the sub-project	“Construction of two (02) Classroom Block with Separate Toilet Block for Boys and Girls Govt. Middle school, Subhanpora,” Bijbehara (Anantnag)	
2. Type of proposed activity (tick the applicable option and provide details)		
▪ Road		
▪ Bridge		
▪ Fire Station		-
▪ Hospital/Health Facility		
▪ Educational Institute	✓	Govt. Middle School, Subhanpora, Bijbehara (Anantnag)
▪ Building for Livelihoods		
▪ Flood Infrastructure Related		
▪ Other Public Building		
▪ Any Other (Please Specify)		
3. Location of the proposed sub-project		
▪ Name of the Region	Kashmir (U.T. of J&K)	
▪ Name of the District	Anantnag	
▪ Name of the Block	Bijbehara	
▪ Name of the Settlement	Subhanpora	
▪ Latitude	33°46'11"N	
▪ Longitude	75°05'52"E	
4a. Proposed Nature of Work (tick the applicable options)		
▪ Minor Repairs		
▪ Major Repairs/Rehabilitation		
▪ Upgrading/Major Improvement		

▪ Expansion of the facility	
▪ New Construction	✓
▪ Any Other	
4b. Size of the sub-project (approx. area in sq. mt/hac or length in mt/km, as relevant)	195 sq.m class room block 36 sq.m toilet block
5. Land Requirement (in hac./sq.mt.)	231 sq.m
▪ Total Requirement	
• Private Land	Not required
▪ Govt. Land	Not required
▪ Forest Land	Not required
▪ Shamlatdeh land	231 sqm
6. Implementing Agency Details (sub-project level)	
▪ Name of the Department/Agency	PW(R&B) Deptt. Kashmir
▪ Name of the contact person	Mr. Abdul Qayoom Kirmani
▪ Designation	Superintending Engineer
▪ Contact Number	9419951666
▪ E-mail Id	sernbcpr@gmail.com
7. Screening Exercise Details	
▪ Date on which it was carried out	15-09-2018, 29-06-2020 and thereafter on 16.9.2020
▪ Name of the Person	Mr. Kaiser Rafiq
▪ Contact Number	8713927709 / 7006382221
▪ E-mail Id	rafiq.kaiser@yahoo.com

Part B (1): Environment Screening

Question	Yes	No	Details
1. Is the sub-project located in whole or part within 1 km of the following environmentally sensitive areas?			
a. Biosphere Reserve		No	

b. National Park		No	
c. Wildlife/Bird Sanctuary		No	
d. Wildlife/Bird Reserve		No	
e. Important Bird Areas (IBAs)		No	
f. Habitat of migratory birds (outside protected areas)		No	
g. Breeding/Foraging/Migratory route of Wild Animals (outside protected areas)		No	
h. Area with threatened/rare/ endangered fauna (outside protected areas)		No	
i. Area with threatened/rare/ endangered flora (outside protected areas)		No	
j. Reserved/Protected Forest		No	
k. Other category of Forest	Yes		The area is planted by locals for timber purposes. The planted species are mainly Salix spp. Poplar etc.
l. Wetland		No	
m. Natural Lakes		No	
n. Rivers/Streams		No	.
o. Swamps/Mudflats		No	
p. Zoological Park		No	
q. Botanical Garden		No	
4. Is the sub-project located in whole or part within 500 mts. of any of the following sensitive features?			
a. World Heritage Sites		No	
b. Archaeological monuments/ sites (under ASI's central/state list)		No	
c. Historic Places/Monuments/ Buildings/Other Assets (not listed under ASI list but considered locally important or carry a sentimental value)		No	

d. Religious Places (regionally or locally important)		No	
e. Reservoirs/Dams		No	
f. Canals		No	
g. Public Water Supply Areas from Rivers/Surface Water Bodies/Ground Water Sources		No	
4. What is the High Flood Level in the sub-project area?	34.70 Guage in feets HFL in school premises was 09 feet from ground level		
5. Is any scheduled/protected tree like Chinar, Mulberry or Deodar likely to be affected/ cut due to the project?		No	
6. Is the sub-project located in a landslide/heavy erosion prone area or affected by such a problem?		No	
7. Is sub-project located in an area that faces water paucity or water quality issues?		No	

Part B (2) : Result/Outcome of Environmental Screening Exercise

1.	Environment Impact Assessment Required	No
2.	Environment Clearance Required	No
3.	Forest land Clearance/Diversion Required	No
4.	Tree Cutting Permission Required	No
5.	ASI (Centre/State) Permission Required	No
6.	Permission from ULB/Local Body/Department Required	Yes Permission for building construction will be required from Town Area Committee

7.	Any other clearance/permission required	<p style="text-align: center;">Yes</p> <p>Various Statutory clearances and NOC's / PUC's for establishment or operation of stone crushers, generators, vehicles etc shall be required to be obtained by the Contractor from the concerned authorities. Construction material will be procured only from permitted sites and licensed /authorized quarries/ borrow sites.</p>
----	---	--

Part C (1): Social Screening

1. Does the sub-project activity require acquisition of land?			
Yes		No	√
Give the following details:	Private Land (sq mts/hac.)		No
	Govt. Land (sq mts/hac.)		No
	Forest Land (sq mts/hac.)		No
	Shamilat Deh land		231 m ²
2. Does the proposed sub-project activity result in demolition/removal of existing structures?			
Yes		No	√
If so, give the following details:			
▪ Number of public structures/buildings		No	
▪ Number of common property resources (such as religious/cultural/ drinking water/wells/etc.)		-	
▪ Number of private structures (located on private or public land)		-	
3. Does the proposed project activity result in loss of crops/trees?			
Yes		No	√
4. Does the proposed Project activity result in loss of direct livelihood/ employment?			

Yes		No	√
5. Does the proposed activity result in loss of community forest/pastures on which nearby residents/local population are dependent?			
Yes		No	√
If yes, give the details of the extent of area to be lost (in acres/hac).			
6. Does the proposed Project activity affect scheduled tribe/caste communities?			
Yes		No	√

Part C (2): Result/Outcome of Social Screening Exercise

S.No.	Result/Outcome	Outcome
1.	Answer to all the questions is 'No' and only forest land is being acquired	NA
2.	Answer to any question is 'Yes' and the sub-project does not affect more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	NA
3.	Answer to any question is 'Yes' and the sub-project affects more than 200 people (i.e. either complete or partial loss of assets and/or livelihood)	NA

Outcome

The sub-project requires community land which is already under the peaceful possession of school. An NOC regarding the use of this land was obtained from Lambardar. During consultation, the community raised no objection for the use of community land and accepted and reiterated the NOC given by Lambardar.

The proposed sub-project will not have any significant environmental & social impact. There may be some short term inconvenience to Staff, students and local citizens due to construction but it will be for very short period. To address the same, ESMP will be implemented during construction phase to mitigate any impacts.

No EIA and SIA are required for the subproject site. However, the subproject would require preparation of ESMP.

Only Statutory clearances and NOC's / PUC's for establishment/operation of stone crushers, generators, vehicles etc. shall be required to be obtained by the Contractor.

Revenue Record (in English)

GMS SUBHANPORA, BIJBEHARA



ENGLISH TRANSLATION COPY OF

INTIKHAB KHASRA GIRDAWARI

VILLAGE/ESTATE JABLIPORA, TEHSIL BIJBEHARA, DISTRICT ANANTNAG

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Khasra No.	Name of Owner with Details	Name of Cultivator with Details	Area		Type of Land	Levy, etc.	Remarks
			Kanal	Marla			
140	Shamilaat Deh (Village) as per Khewat.	Reserved Gahcharai	25	5	Bahri Qadeem	—	—

NOTE:

1. Land under reference under Khasra No. 140 land measuring 3 kanals is under the possession of Government Middle School, Subhanpora is existing and on land under reference two buildings have been constructed.
2. The duplicate has been issued as per the orders.

**Sd/- Patwari
Halqa Jablipora**



16-1-13

Appendix-C: Declaration by village community (30.05.2019)

OFFICE OF THE
Village Education Committee
SUBHANPORA BIJBEHARA KMR.


Dated 30-05-2019

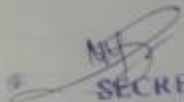
Ref. No 01/19

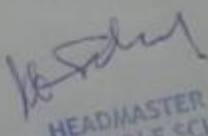
To whom it may concern

- Certified that the Community of =
- Subhanpora Bijbehara have no objection =
- regarding construction of 2 rooms at MIS =
- Subhanpora approved through World bank =
- The land no 140 Shajra khassa has =
- bonded by community to Govt Middle =
- School Subhanpora =

1. Asim
2. Darul Uloom
3. M. Sabir
4. M. Sabir
5. M. Sabir
6. Khatun A.H.
7. M. Sabir




SECRETARY
VEC
Subhanpora


HEADMASTER
GOVT MIDDLE SCHOOL
SUBHANPORA (BJ)

Appendix-D: NOC/Declaration from Lambardar (30.06.2020)

Consultation
Jhelum Tawi Flood Recovery Project
Government of J&K

Date: 30/06/2020 Place: Subhanpora

Name of the Subproject: Const. of two classroom block at GMS Subhanpora


Name of the PIU: R & B Dept.

Name of the Owner/Possessor/Occupant: M. Yousuf Sofi representing community Gender: Male

Khasra no. 140 Type of Land: Reserved Grassharia

Address of the Owner/Possessor: Subhanpora, Bijlaikha Vn

- As per Revenue record land occupant : Owner/Successor/Legal heir/ Legal Representative/ Nominee/Tenant/Occupant(Mark) Lambardar representing community
- Do you know that Government of J&K Kashmir under "Jhelum Tawi Flood Recovery Project" proposed to construct a school building over the land under your occupancy?
 Yes/No
- What is the current usage of the land?
under school premises free from any encumbrances and agricultural activity
- Is your livelihood dependent on the land required for proposed construction?
 Yes/No
- Do you have any objection if PIU through PMU (JFRP) under World Bank funding construct a school building over the land under your occupancy?
 Yes/no


Signature
Mobile number

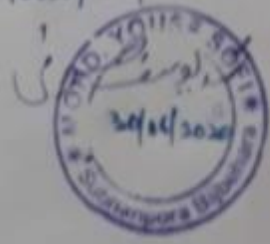
Name of Officer from PIU: PwC (R&B)
Designation: JE
Mobile Number: 9926287
Stamp: Er. Arif Khan
J.K. Liv/PWD (R&B)

30/06/2020

Declaration

I Lamberdar/Sarpanch Mohd. Yusuf Sofi (Name), Sarpanch/Lamberdar village Subhanpora
Panchayat H.P. Bagh R/O Subhanpora P/O Bijbehara
Tehsil Bijbehara District Anantnag of Jammu & Kashmir U.I., have no objection if
Project Implementation Unit R & B Will
construct School building (World Bank Funded) at Govt Primary
School Subhanpora for public purpose over the land under khasra number 140 measuring
(sq. ft/sqm) 12 kanal's which is shamlatdeh land as per revenue record and is inside the
existing Scholl namely G.M.S. Subhanpora premises.

Name & Signature of Sarpanch Lamberdar M. Yusuf Sofi
Mobile Number.....
Panchayat name Subhanpora
Mobile number 9010612220



Appendix E: Minutes of Meeting (30.06.2020)

Minutes of the consultation meeting

Subproject name: Construction of 2 room class block with separate workroom block
 Location Subhanpora District Anantnag at Govt. Middle school, Subhanpora, Bijnihara.
 Date 30/06/2020 Time 12:30

Sl no.	Issues Raised/Discussed	Response of Participants	Remarks
1	<u>Need of Subproject</u>	School infrastructure got damaged due to 2014 floods. Present infrastructure do not suffice. Hence proposal was undertaken under JFRP.	Community welcomed the decision.
2	<u>Social issues</u> (Land ownership and Community Role)	The ownership is with the school Under Khassra No 140 measuring 3 Kanal. Being community land (Ganscharin) Noc from village level committee and Sarpanch	NO issues raised by the community. They welcomed the move and assured of any support in near future.
3			
4	<u>Environmental issues</u> No significant issues except incremental increase in dust and noise.	1) nunsardar has been obtained and annexed. The community hailed the decision of undertaking the sub-project.	

2) Participants were informed about ESMP implementation during construction to mitigate such impact.

3) Participants were satisfied and assured of any support during construction phase.

Public Consultation for JFRP

Jammu & Kashmir

Subproject name: Construction of 2 class room block with separate washroom block
Location: Subhanpora District: Anantnag at Govt Middle School, Subhanpora, Bijnihara
Date: 29/06/2020 Time: 10:30 AM

Information of Participants

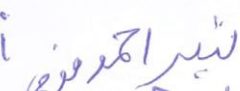

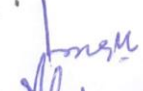

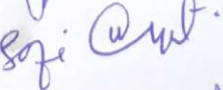


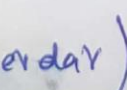
Sl. No.	Name	Gender	Address	Occupation	Mobile number
1	Sartaj Ahmad	Male	Subhanpora, Bijnihara	Shopkeeper	8477
2	Sartaj Ahmad	Male	-Do-	Shopkeeper	75
3	M. Hussain Dar	Male	R. Scholar	R. Scholar	8477
4	Haleema bano	Female	Subhanpora	Home maker	8477
5	Ab. Gani Mis	Male	-Do-	Farmer	8477
6	Subeena Ji	Female	-Do-	Student	8477
7					
8					
9					

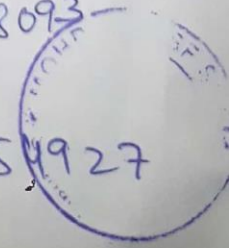
Appendix F: Resolution from Community (16.9.2020)

Community Resolution

A meeting is organized today i.e. on 16-09-2020 by the villagers/community of the village Subhanpora of tehsil Bijbehara district Anantnag of J&K, where a school building under sub-project "Construction of 2 roomed single storeyed classroom Block with separate Toilet Blocks for Boys & Girls at Government Middle School, Subhanpora, Bijbehara", (Anantnag) is proposed. This is proposed under JFRP (World Bank funded). The objective of the meeting is to deliberate on the revenue record, involvement of stakeholders and to obtain voluntary consent of people for NOC provided by the Lambardar.

- The school building is proposed upon the ShamilatDeh (Common/Village Land) Category of land under Khasra number 140, inside the existing school, having proper boundary wall and fenced from all side. The school has possession of 03kanal of land.
- The school inside which this school building is proposed was constructed in the year 1977. Since then there is no claim for the land/compensation from any quarter.
- There is no agricultural or any other activity inside the school premises. Besides, there is no construction by any private party and land is free from encumbrance.
- The Panchayat (Local body) is not functional, therefore, NOC and other documents signed and provided by the Lambardar to JFRP are acceptable to the community and we have no objection to the sub-project.

Name	Signature	Mobile number
1. Bushir Ah. Sofi		7889812585
2. Mushtaq Ah		9906618848
3. m- ALDAB DAR		9622886844
4. Hamidullah Sofi		9906484756
5. Sheikh Ahmed		7889418508
6. Memayal Ah Sofi		9797011461
7. Farid Ah. Sofi		962298093
8. Mushtaq Ah. Dar		
9.		
10. M. Yousuf Sofi (Lambardar) Subhanpora		9797154927



Appendix G: Consultation Photographs (30.06.2020)



Figure 4-1: consultation with villagers



Figure 4-2: Consultation with Lambardar (16.09.2020)